

PG DEPARTMENT OF HISTORY
SSV COLLEGE VALAYANCHIRANGARA

PG CSS REVISED SYLLABUS – COURSE OBJECTIVES AND COURSE OUTCOME
FIRST SEMESTER

Course Code: HY010101

PERSPECTIVES ON HISTORIOGRAPHY

Objectives

As an initiating course for the post graduate programme in history, Perspectives on Historiography is conceived to open the critical domains of historiography through locating certain significant shifts in the methodology and method of history writing. As the title indicates, the course aims at opening the panorama of history writing for making the student critically aware about the makings of historical perspectives entrenched in the arsenals of scientific as well as theoretical foundations and moorings. This course is crafted to serve the purpose of acting as a spring board for the better understanding of the subsequent papers that deal with separate regions and themes.

Outcome

Through this course the students gain access to the world of historical perspectives and identify how history writing has changed and reconfigured notions about the past. Most significantly they become critically aware of the dangers of ahistorical thought processes and how the school of historiography emerged through confronting with such forces. The course also inspires the student to make his/her own understanding of various schools of historiography and emerge in the end with their own perspectives that enables them to anchor in an area of research.

Course Code: HY010102

TRANSITION FROM PRE-STATE TO STATE SOCIETIES IN INDIAN HISTORY

Objectives

The paper requires the students to be knowledgeable about the processes of social transition from one formation to another and the characteristic features of each formation. This necessitates acquaintance with the relevant social theories. The purpose of the paper is to provide the students conceptual insights into the transitional processes of early societies in the Indian subcontinent. The readings appended are highly selective and devoid of articles as one can see. Both the teachers and students should augment the list to make it comprehensive.

Outcome

- The paper helps to generate general historiographical perceptions in the mindset of the students.
- Helps to develop analytical and interpretative skills among the students.
- It enables the students to know about our historical and proto- historical past
- The entire paper is to be studied in a multi- disciplinary way. Apart from history students are being familiar with archaeology and other disciplines directly or indirectly in the successful completion of the paper.

Course Code: HY010103

HISTORY OF SOCIAL FORMATIONS IN KERALA: PRE-HISTORIC TO PRE-MODERN

Objectives

The course starts with a critical historiographical understanding about the ancient and early medieval history of Kerala. The purport of the course is to provide the students various aspects of historical process in early historic and early medieval period of Kerala History.

Outcome

Students will be introduced to a holistic perspective on the past with environmental background of Kerala cannot be seen as uniform or linear in form and is necessary to comprehend the social formations in Kerala. As a result, students will be acquainted with logical approaches and new ways of acquiring knowledge on early social formations of Kerala. Students are expected to explore primary sources.

Course Code: HY010104

PRE-COLONIAL INDIAN ECONOMY: PRODUCTION, APPROPRIATION AND EXCHANGE

Objectives

The paper seeks to have a specific focus on the major economic processes of the pre-colonial Indian subcontinent and the particular economic institutions and structures emerged during the period. The focus is of the nexus of agriculture and craft production, its appropriation and exchange. It involves the study of urbanization, monetization and emergence of new groups in the economy and the modes of resource extraction and the production relation emerged out of economic activities constituted the material base of pre-colonial polities.

Outcome

- The paper carefully examines the economic inroads of Medieval India creates an impression of its own among the students.
- It helps to be familiar with various agrarian technologies that prevailed in India at that time.
- It also helps to understand the social condition that continued in India at that time based on occupation, technical bases of craft production etc...

Course Code: HY010105

HISTORY OF SOCIAL REVOLUTIONS IN THE WORLD

Objectives

The Course is designed to enlighten the students on the pathways of revolutions that have brought structural changes in different societies in time and space. Focusing on social revolutions of the world, the course primarily investigates into the agencies conditions that made revolutions a reality in different political systems.

Outcome

The students upon completing the course will be able to locate, compare and contrast the revolutions in terms of ideology, nature and strategies. Apart from a descriptive understanding of revolutions the students will be able to apply certain theoretical models for the analysis of

revolutions in history. Most significantly the course enables the students to trace historic linkages between the contemporary society and the revolutionary past.

SECOND SEMESTER

Course Code: HY010201

HISTORY OF SOCIAL INSTITUTION AND STRUCTURES OF EARLY INDIA

Objectives

The paper seeks to have a specific focus on the history of institutions and structures of early societies in the subcontinent. It is intended to provide the students with knowledge about what the institutions mean and how they evolved and worked in the past societies. The idea is to enable the students to gain insights into the historical roots of social institutions and structures that persist in our times. Articles should enrich the reading

Outcome

- The paper helps to generate general historiographical perceptions in the mindset of the students.
- Helps to develop analytical and interpretative skills among the students.
- It enables the students to know about our historical past through various institutions and its socio- political and economic bases
- The entire paper is to be studied in a multi- disciplinary way. Apart from history students are being familiar with archaeology, epigraphy and other disciplines directly or indirectly in the successful completion of the paper.

Course Code: HY010202

SOCIAL FORMATION OF KERALA AD 1200- 1800

Objectives

The paper intends to provide a critical understanding about the pre modern history of Kerala. The students have already familiarized the main themes of early medieval history of Kerala at their gradation. The students are expected to acquire the knowledge about the social formation process and its varied cultural and institutional mechanisms in medieval Kerala. The purport of

the paper is to enable the students to have a critical understanding of the inter connection and the intersectional relations of socio-political power relations and cultural mechanism in pre modern Kerala with inter- disciplinary perspective.

Outcome

1. Students will be introduced different historiographical position on medieval Kerala.
2. To enable them to realise the economic relations of medieval Kerala in a holistic perspective.
3. To comprehend intersectional relations of socio-political power relations and cultural mechanism in pre modern Kerala with inter- disciplinary perspective
4. Students are expected to explore primary sources through archival and epigraphical data.

Course Code: HY010203

DEBATES ON MEDIEVAL INDIA

Objectives

This paper is requiring an overall idea and different approaches towards medieval Indian history – colonial, national and Marxist approaches and politics of sources and its interpretations. This paper requires an in-depth study on concept, institution, ideology and cultural developments (during Sultanate and Mughal period). It also with Indian society transformed in to the modern period.

Out Come

1. To enable the student on politics of sources for medieval India and its interpretations
2. To comprehend social formation of India from Sultanate period up to European period.
3. Different aspects of transformation from ancient to medieval and medieval to modern period.

Course Code: HY010204

REFLECTIONS ON WOMEN'S HISTORY AND GENDER IN MODERN INDIA

Objectives

This paper seeks to examine women's history and gender in the larger context of India's transition to modernity. The intention of the paper is to bring to debate the extra-ordinary lives of millions of women who are termed 'ordinary' by the mainstream patriarchal notions. It is expected that the intervention of feminist theory and a critique of patriarchal consciousness

would reframe the epistemological pattern of reading history as men's story.

Outcomes

The paper is expected to enable students of history to turn towards a new methodological and epistemological framework. The question of gender and women's subordinate position would help us to restructure the norms of patriarchy and associated forms of authority. The stress on knowledge production and its gendered background must open new vistas of enquiry into the categories of women, sexuality, gender, and female subalternity.

Course Code: HY010205

INDIA: THE MAKING OF A COLONY

Objectives

The Paper seeks to stress on the study of colonial processes. As the title presupposes the purport is to gain knowledge about the historical process of the making of India as a colony of Britain. How the Colonizer and the colonized jointly facilitated colonization, is the process we intend to learn. This necessitates deeper access to history by means of recent studies. The readings have to be augmented and supplemented by learned articles from time to time.

Outcome

1. To gain knowledge about the historical process of the making of India as a colony of Britain.
2. To make students aware of the dichotomy between colonizer and the colonised.
3. It enabled the students to be familiar with various authors who are unknown to the modern scenario in a colonial perspective and provides a base for the understanding of another paper in forth Semester and also helps the students to be thorough in early modern and colonial period history in a detailed way.

THIRD SEMESTER

Course Code: HY010301

HISTORY AND SOCIAL THEORY

Objectives

The purport of this course is to empower the students for a reflexive thinking on the processes of history that make one capacitated to transcend beyond the borders of normal problematization in historical research. Conceived from the stand point that without the knowledge of social theory, critical analytical explanation of historical events and processes cannot be attempted on a higher plane for the production of perspectives that sound meaningful for any given society at a given point of time, this course is indispensable for a post graduate student.

Outcome

Inputs from major theoretical perspectives create an advantageous intellectual disposition for a student in problematizing historical events and structures. The course sharpens the cognitive and interpretative skills of the student. Obviously the student with his exposure to the school of social theories finds it useful in making critical analysis of any research problem that is undertaken for the project work that comes at the end of the programme. Ultimately the course implants higher academic sensibility, perceptual qualities and imaginative skills that elevate the student to high levels of Inter disciplinarity.

Course Code: HY010302

HISTORY OF MODERN KERALA

Objectives

This is a paper of in depth study that seeks to keep the student knowledgeable in the history of the major Social revolts of modern Kerala. The focus is on the linkage between the Socio Economic and Political milieu of the colonial period that engendered revolts and protests. It seeks to provide the students insights into the condition that makes dissents, protest and reforms Possible. The paper requires the students to depend on articles and be up to date in their readings.

Outcome

1. The paper is a stepping stone towards Modern Kerala History up to the state formation of Kerala.
2. Study in detail about the Socio Economic and Political milieu of the colonial period.
3. Transmits the importance and values of social reformers and their reforms and how it changed the socio- economic structure of the state.

4. It seeks to provide the students insights into the condition that makes dissents, protest and reforms possible

Course Code: HY010303

STATE AND SOCIETY (C.A.D. 1000-1800)

Objectives

The paper requires an in-depth study of the structure, composition and pattern of power relations that the sub continental state structures had. The idea is to enable the students to learn the correspondence as well as interface between the social relations of Power and the state's power structure. The paper emphasizes a holistic appreciation of political Power against its social milieu in contra- distinction from the conventional treatment of polity as an autonomous facet. It underlines the social process behind state power.

Outcome

1. The paper provides an in-depth study of the structure, composition and pattern of power relations that the sub continental state structures.
2. The paper explains the nature and characteristics of state, administrative mechanisms under the Sulthanate, Mughal, Vijayanagara Rule.
3. Society and social divisions, relations, and its influence on various states.
4. Paper discusses various theories of State and also cultural developments of the period.

Course Code: HY010304

APPROACHES TO THE PRACTICE OF HISTORY

Objectives

The Paper seeks to provide the students the methods of research ie, the basic tools and techniques of research as distinguished from methodology ie, science of the construction of knowledge. It is primarily a Practice Oriented paper directly linked to research. However, it is not altogether devoid of theory, for it requires the students to gain considerable theoretical knowledge in textual analysis and Source criticism.

Outcome

The students will learn to apply historical methods to gauge records of the past and cull out

evidential statements that are relevant for the historical narrative. They will acquire historical research skills in the effective use of archives, libraries, on line data bases and non-conventional sources like films, paintings and oral testimonies. On a higher level the students will learn to conceptualise, problematise and theories the findings of research.

Course Code: HY010305

MARITIME HISTORY OF INDIA

Objectives

This course is designed to introduce the student about the concept and major themes as well as issues of maritime history, emphasizing geography, coastline and the rich maritime as well as seafaring traditions of India. It aims to help the student to have a better understanding of India's place in the trading world of the Indian Ocean.

Outcome

This course enables students to understand the way how the circulatory processes in the Indian Ocean shaped India's civilizational march. The course also will enhance the student's research potentials and interests in certain specific areas /themes of India's maritime history

FOURTH SEMESTER

CORE COURSE

Course Code: HY010401

SITUATING ENVIRONMENTAL HISTORY OF INDIA

Objectives

Primarily the course aims at integrating perceptions and values of humans that reconfigured their relation with the natural eco systems and wildlife. Environmental dimensions of political, social, cultural, economic, ideological and gender histories are focused to generate a differentiated kind of knowledge perspective about pre-colonial, colonial and post-colonial lifeworld of India.

Taking cues from the growth area of forest history, the course unfolds various trajectories of

environmental history of the Indian nation. Crucially, the course adds on to the environmental and planetary consciousness of the student through a deeper historicisation of problems connected with man nature relations.

Outcome

The course empowers the students to historically contextualize human nature relations that have culminated in the contemporary environmental problems and transmit certain values which are pivotal in preserving nature and natural environment. It significantly educate the student in exposing dangers that are connected with the notions of progress in colonial India and the ideology of development in post colonial scenario of nation making. On a micro level, the course trains the students in identifying local environmental problems and thereby become change agents through transmitting a balanced position taking on issues related to environmental destruction and preservation. Over and above, through integrating methodologies from sciences, the students get an opportunity to realise the dimensions of applied environmental history.

Course Code: HY010402

INDIA: NATION IN THE MAKING

Objectives

The paper seeks to put emphasis on the study of the historical process of the nation building, As the title presupposes, the purport is to gain knowledge about the Historical process of the making of the Indian Nation. This necessitates access to recent studies that are eminently noted for their representational riches and level of conceptualization, the teachers have to initiate student's in the relevant theories through seminars. The readings have to be augmented and supplemented, by learned articles from time to time

Outcome

1. Understand political, social and economic background of freedom struggle
2. Specify major stages of freedom struggle and their ideological distinctions
3. Analyze the role of nationalist movement in the making of modern India
4. Develop an attitude of nationalism cutting across limited boundaries of religion and caste in order to resist communal forces.

ELECTIVES

GROUP-B

Course Code: HY810401

SITUATING MODERN NORTH EASTERN INDIA

Objectives

The paper intends to problematize the historical developments of India's North East Region. As we know, NER has rich credentials of anti-colonial and anti-authoritarian struggles. It is, therefore, intended that the study of NER's historical development would help students to get familiarized with this often neglected and unrepresented.

Outcome

North East Region of India is a far away land for south Indian students. Due to the peculiar historiographical framework in contemporary India, the agency of NERs and their contributions to anti-colonialism and modern nation building have been not properly recognized and familiarized. This paper is intended to address this gap and to enable students to realize the importance of NER and their historical significance in modern India.

Course Code: HY810402

HISTORY OF INDIAN DIASPORA

Objectives:

This course will begin by exploring the basic concepts of diaspora and migration. This course focuses on the role of diaspora and migration in shaping modern global history. The experience of the Indian diaspora in the foreign land, their cultural assimilation, and connection with their country of origin will be the main emphasis.

Outcome

This course will enable the student to understand the impact of diaspora and migration in the Indian context through the analysis of Indian diaspora which is scattered around the globe. This course will open them new avenues of interdisciplinary studies.

Course Code: HY810403

INROADS TO CONTEMPORARY INDIA

Objectives

This is a survey paper seeking to keep the students knowledge about the contemporary socio-economic processes. It addresses itself a bewildering domain for its variety and vastness. So it is necessary for the teachers to initiate issue-based discussions in the seminars rather than delivering exhaustive lectures in the classrooms. The purport is to provide a comprehensive knowledge only about the characteristic features of the contemporary society and economy of India. The readings have to be augmented and supplemented from time to time.

Outcome

1. Understand political, economic and cultural changes after independence
2. Assess the role of India at global level as an active member in international organizations
3. Critically examine and explain India's economic development through centralized planning
4. Analyze and discuss the place of India in the new era of Globalization

CORE COURSE

Course Code: HY010403

PROJECT

Objectives

The course intend to enhance student's critical thinking and the skills to collect and interpret data logically which leads to independent research. It is primarily a Practice Oriented paper directly linked to research.

Outcome

The students will acquire historical research skills in the effective use of archives, libraries, on line data bases and non-conventional sources like films, paintings and oral testimonies

STUDY TOUR
ZERO CREDIT COURSE - STUDY TOUR/ VISIT OF
HISTORICAL SITES OR ENVIRONMENTAL SITES

Objectives

The importance of study (educational tour) for college students can be better understood by the fact that it helps break the monotony of college life. It helps students' minds explore the unknown historical and environmental factors, and provides immense happiness and a sense of satisfaction.

Outcome

Inside the classroom, a student gets to know about new things, new ideas, and new concepts, while outside the classroom, a student explores and experiences. The study tour will lead to Effective learning, exchange of ideas, personal development and enhances perspectives of students.