



# YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	SREE SANKARA VIDYAPEETOM COLLEGE, VALAYANCHIRANGARA
• Name of the Head of the institution	DR.K.M. SUDHAKARAN
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04842657038
• Mobile no	9188756938
• Registered e-mail	ssvidyapeetom@gmail.com
• Alternate e-mail	principal@ssvcollege.ac.in
• Address	VALAYANCHIRANGARA, PERUMBAVOOR
• City/Town	ERNAKULAM
• State/UT	KERALA
• Pin Code	683556
2.Institutional status	
• Affiliated /Constituent	AFFILIATED TO MAHATMA GANDHI UNIVERSITY, KOTTAYAM

• Type of Institution	Co-education																		
• Location	Rural																		
• Financial Status	UGC 2f and 12 (B)																		
• Name of the Affiliating University	MAHATMA GANDHI UNIVERSITY, KOTTAYAM																		
• Name of the IQAC Coordinator	DR. RESMI R																		
• Phone No.	9496513431																		
• Alternate phone No.	9496459096																		
• Mobile	8590350116																		
• IQAC e-mail address	iqac@ssvcollege.ac.in																		
• Alternate Email address	resmir@ssvcollege.ac.in																		
3. Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://ssvcollege.ac.in/page.php?id=MTA5">https://ssvcollege.ac.in/page.php?id=MTA5</a>																		
4. Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://ssvcollege.ac.in/page.php?id=MTA5">https://ssvcollege.ac.in/page.php?id=MTA5</a>																		
<b>5. Accreditation Details</b>																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>72.15</td> <td>2007</td> <td>10/02/2007</td> <td>09/02/2012</td> </tr> <tr> <td>Cycle 2</td> <td>A</td> <td>3.05</td> <td>2016</td> <td>16/09/2016</td> <td>15/09/2021</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	72.15	2007	10/02/2007	09/02/2012	Cycle 2	A	3.05	2016	16/09/2016	15/09/2021
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Cycle 1	B	72.15	2007	10/02/2007	09/02/2012														
Cycle 2	A	3.05	2016	16/09/2016	15/09/2021														
6. Date of Establishment of IQAC	03/07/2006																		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>		Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	Nil	Nil	Nil	Nil	Nil								
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Nil	Nil	Nil	Nil	Nil															
8. Whether composition of IQAC as per latest NAAC guidelines	Yes																		

<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	06
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>1. Focussed on creating more awareness among students regarding Outcome Based Education and OBE Attainment 2. Accelerated the completion of RUSA funded projects in the college. 3. Alignment of vision and mission with the best practices of the college. 4. Inculcating a research culture among the faculty 5. More Skill and Capacity Enhancement Programmes were organised for the students during the year</p>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
Nil	Nil
<b>13.Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
College Council	Nil
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022-23	Nil
<b>15.Multidisciplinary / interdisciplinary</b>	
<p>SSVC, being an affiliated institution, follows the curriculum offered by the M.G. University MGU does not provide courses that seamlessly blend humanities with STEM as of now By aligning to the NEP, this will change from next year onwards, and SSVC is fully equipped for this change Currently, Open Courses are offered by</p>	

each department promoting interdisciplinary studies. Learners are encouraged to engage in multidisciplinary research for their UG/PG dissertations. Addon/ Certificate courses on Yoga, English Communication Skills, organic farming are offered. B.Voc. programmes offered by the college has multiple entry-exit system.

#### 16.Academic bank of credits (ABC):

• M.G. University is undergoing the transition process of implementing the NEP, and there is readiness and institutional preparedness from SSVU to welcome ABC system. • SSVU has commenced the registration process on the ABC platform and will register under the ABC once the sanction is received from the University. • The students have created a Digi Locker account; in future, this will enable them to port directly to the ABC platform. • Currently, the associations of the college with SWAYAM, NPTEL and Coursera empowers the students to enrol in credit- awarding courses aligning to their course of study

#### 17.Skill development:

Courses like Certification in Fundamentals of Culinary Arts and Hospitality Management, Certification in English Language Proficiency, Certification in Essential English Grammar, and Certification in LED Bulb Manufacturing . • Hands-on training sessions on crafting paper bags and umbrellas, producing sanitizers, ICT skill enhancement and implementing vegetable washing techniques etc. • IIC (Institution Innovation Council), IEDC (Innovation and Entrepreneurship Development Cell), and EDC (Entrepreneurship Development Cell), ignite an entrepreneurial zeal among the students. • Participation and consistent rankings in IIC, ARIIA etc., promoting innovation and entrepreneurship • ASAP, SSP, WWS etc. • outreach and community activities with entities like NSS (National Service Scheme), YRCS (Youth Red Cross Society), and various clubs and forums.

#### 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Sree Sankara Samskarika Patana Kendram, conducting scholarly seminars to preserving ancient manuscripts, introducing ethical and spiritual concepts from Vedas and Puranas • The Folklore Museum, stands as a custodian of the folk traditions • The Heritage Museum, conserves and showcases our rich cultural heritage • SSVU promotes linguistic diversity and multiculturalism. • National/Regional festivals and days of significance are celebrated • Participated in Azaadi Ka Amrut Mahotsav • Ek Bharat Shresht Bharat Club is active

#### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As an affiliated institution, SSVU is obligated to follow the curriculum and Programme Outcomes formulated by MG University • Some faculty members play integral roles in the university's Board of Studies, contributing to the design of curricula for respective subjects • To facilitate the integration and execution of OBE, a dedicated committee was established • Thrust has been

given in providing essential support to faculty in familiarizing students with the intricacies of OBE • Acknowledging the significance of faculty development, several faculty members have participated in Faculty Development Programs (FDPs) centered around OBE; a comprehensive one-week online FDP on OBE.

## 20.Distance education/online education:

• Facilitator of Coursera • Registered as SWAYAM and NPTEL local chapter, facilitating extra credit specialization • Faculty Development Program (FDP) on "G Suite for Education" from 28 May to 5 June, 2020 • An online "Introductory Course on Open Source Tools for Instructional Scaffolding" • experiential learning, flipped classroom, blended learning etc. are incorporated in transacting the curriculum

## Extended Profile

### 1.Programme

1.1 Number of courses offered by the institution across all programs during the year	509
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File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 Number of students during the year	960
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File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	88
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File Description	Documents
Data Template	<a href="#">View File</a>

2.3 Number of outgoing/ final year students during the year	386
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File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	
Number of full time teachers during the year	63
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
3.2	
Number of sanctioned posts during the year	63
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	
Total number of Classrooms and Seminar halls	45 classroom 3 seminar halls
4.2	
Total expenditure excluding salary during the year (INR in lakhs)	344.37
4.3	
Total number of computers on campus for academic purposes	200

## **CURRICULAR ASPECTS**

### **1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and docu

Sree Sankara Vidyapeetom College, affiliated to M.G. University, Kott rooted in sustainable practices, the college lays immense significanc of HEIs and contribute to nation building. IQAC prepares the draft of University Academic Calendar and Internal Examination Calendar of HEI later published in the college website and handbook. During the Induc delivery and its modes. The components of CIE such as Assignments and well in advance. Blended learning modes are followed for curriculum t discussion, seminars, debate, case studies, interview etc. are used t instructional purposes. Live-classes are conducted through Google Mee

File Description

Upload relevant supporting document

Link for Additional information

1.1.2 - The institution adheres to the academic calendar including for the conduct of Contin

At Sree Sankara Vidyapeetom, Valayanchirangara, the institution strictly follows the Continuous Internal Evaluation (CIE). This structured approach enables the institution to publish an examination calendar in advance, allowing students to plan their studies accordingly.

Each semester includes two internal examinations, supplemented by a multifaceted assessment strategy not only gauges students' understanding but also identifies areas for improvement.

For those students who miss the scheduled internal exams, the institution provides remedial classes to reinforce their knowledge and skills. Additionally, class-wise Parent-Teacher Meetings are held to facilitate communication between parents and educators. These meetings provide a platform to discuss student learning and performance. Overall, this systematic approach to internal evaluation ensures continuous support for students.

File Description

Upload relevant supporting document

Link for Additional information

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate Courses Assessment /evaluation process of the affiliating University**

File Description

Details of participation of teachers in various bodies/activities provided as a response to the meeting

Any additional information

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

16

File Description

Any additional information

Minutes of relevant Academic Council/ BOS meetings

Institutional data in prescribed format (Data Template)

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data required**

24

File Description

Any additional information

Brochure or any other document relating to Add on /Certificate programs

List of Add on /Certificate programs (Data Template )

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

611

File Description

Any additional information

Details of the students enrolled in Subjects related to certificate/Add-on programs

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Hum

Sree Sankara Vidyapeetham integrates Professional Ethics, Gender, Hum experience for students.

Professional Ethics are emphasized through a robust Career Guidance C preparing students for ethical professional conduct.

Gender sensitivity is actively promoted, with 50% of students and 65. empower female students, while legal awareness programs and gender au

Human Values are fostered through social responsibility initiatives s awareness and support for medical needs. These efforts instil a sense

Environment and Sustainability are core to the institution's mission, initiatives like the "Bhoumika" nature club and various conservation friendly practices like e-waste drives highlight the institution's cc

Together, these aspects ensure that students develop holistically, be

File Description

Any additional information

Upload the list and description of courses which address the Professional Ethics, Gender, Human

#### 1.3.2 - Number of courses that include experiential learning through project work/field

17

File Description

Any additional information

Programme / Curriculum/ Syllabus of the courses

Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses

MoU's with relevant organizations for these courses, if any

Institutional Data in Prescribed Format

#### 1.3.3 - Number of students undertaking project work/field work/ internships

482

File Description

Any additional information



List of programmes and number of students undertaking project work/field work/ /internships (

#### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution following stakeholders Students Teachers Employers Alumni

File Description
URL for stakeholder feedback report
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management
Any additional information

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	
URL for feedback report	<a href="https://ssvcollege">https://ssvcollege</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

267

File Description
Any additional information
Institutional data in prescribed format

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

42

File Description
Any additional information
Number of seats filled against seats reserved (Data Template)

#### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Prog

At SSV College, students are classified as slow or advanced learners provides a preliminary classification, while ongoing faculty interact

Students are regularly assessed through class tests and evaluations. strengthen their subject knowledge. Tutors also focus on identifying Those with significant psychological concerns are referred to a couns disadvantaged students.

Advanced learners are encouraged to broaden their academic scope by a NPTEL/SWAYAM and add-on courses to deepen their knowledge.

File Description	Documents
Paste link for additional information	
Upload any additional information	

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students
960

File Description
Any additional information

### 2.3 - Teaching- Learning Process

#### 2.3.1 - Student centric methods, such as experiential learning, participative learning and pro

SSVC has embraced a learner-centric approach that aligns with the Nat learning. The institution is fully equipped with ICT-enabled classroc development, resonating with the Prime Minister's "Skill India" visio

The teaching-learning process at SSVC is rooted in a student-centric The institution emphasizes a blended learning model, supported by a s interactive boards and high-speed internet, fostering a dynamic and e

Faculty utilize platforms such as Google Classroom, Microsoft Teams, learning. Regular faculty development programs ensure the integration

Learning methods include a variety of student-focused activities like Students engage in creative avenues like drama, art, and film-making, societal issues.

File Description	Documents
Upload any additional information	
Link for additional information	

#### 2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write descript

Pravah- Effective Use of ICT ICT-Enabled Infrastructure: SSVC boasts flat panel boards, projectors, and computersthroughout the campus. Fa leveraging ICT resources effectively, aligning with students' expecta softwareapplications to enhance the teaching and learning experience: Google Meet and Zoom Assessment tools like Quizzes, Kahoot etc. Micrc Faculty development workshops were conducted on "G-Suite forEducation the necessity to incorporate ICT in teaching-learning process.Due foc latesttechnological advancements.

File Description
Upload any additional information
Provide link for webpage describing the ICT enabled tools for effective teaching-learning proces

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the la

#### 2.3.3.1 - Number of mentors

62

File Description
Upload, number of students enrolled and full time teachers on roll
Circulars pertaining to assigning mentors to mentees
Mentor/mentee ratio

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

63

File Description
Full time teachers and sanctioned posts for year (Data Template)
Any additional information
List of the faculty members authenticated by the Head of HEI

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / I

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality

45

File Description
Any additional information
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. /

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institut

##### 2.4.3.1 - Total experience of full-time teachers

537

File Description
Any additional information
List of Teachers including their PAN, designation, dept. and experience details(Data Template)

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency an

At SSSVC, the internal and external assessment process is marked by tr regulations.

**Transparent Assessment Mechanism** The college strictly follows university's academic calendar with the university's schedule, creating a sync oversees all assessments, adding accountability to the process.

**Transparency Measures**

- **Clear Communication:** Evaluation criteria are shared with students
- **Answer Script Review:** Students can personally review their assessments
- **Performance Discussions:** Faculty members engage students in one-on-one transparent communication.
- **Internal Checks:** Faculty meetings serve to finalize internal assessments
- **Public Display:** Finalized assessment marks are posted on notice boards

Through these measures, SSVC ensures a fair, transparent, and efficient

File Description	Documents
Any additional information	
Link for additional information	

**2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-**

**Grievance Redressal Mechanism**

SSVC provides a structured grievance redressal system to address assessment

**Three-Tiered Grievance System**

1. **Department Level:** Students may initially appeal to their Tutor, e
2. **College Level:** A Grievances Redressal Committee, led by the Principal with prompt resolutions based on issue complexity.
3. **University Level:** For unresolved matters, students can escalate to

**Parent Involvement** Parents are invited to voice concerns during Parent

**State Government Mechanism** Beyond college and university levels, stud

SSVC's transparent assessment mechanism ensures fair evaluations, wit

File Description	Documents
Any additional information	
Link for additional information	

**2.6 - Student Performance and Learning Outcomes**

**2.6.1 - Programme and course outcomes for all Programmes offered by the institution are str**

**Learning Outcomes** are vital in Outcome-Based Education (OBE) and guide experience. These outcomes outline clear goals for students, available organized by program and course code for easy access.

SSVC has established a well-defined vision and mission, aligned with Objectives (PEOs), Program Specific Outcomes (PSOs), and Course Outcc

At the induction ceremony, students are introduced to these outcomes, and included in test papers, these outcomes are part of students' daily accessible, structured presentation ensures all stakeholders can easily

File Description

Upload any additional information

Paste link for Additional information

Upload COs for all Programmes (exemplars from Glossary)

## 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution

Sree Sankara Vidyapeetom College (SSVC) rigorously evaluates the attainment of outcomes through direct and indirect methods.

### Direct Methods:

1. **Mapping of Outcomes:** Course Outcomes (COs) are mapped to corresponding Programme Outcomes (POs) and Professional Skills Outcomes (PSOs).
2. **Examination-Based Validation:** Course-level cognitive skills are assessed through a weighted threshold system categorizes scores, assigning values of 1 (CIA) and Summative Exams carry equal weight in calculating CO attainment.
3. **Course Outcome Attainment:** The college calculates direct attainment of COs through examinations.

**Indirect Methods:** CO alignment with POs and PSOs is validated through various indirect methods.

**Overall Attainment:** Calculated as a weighted sum of direct attainment and indirect attainment.

This structured approach, supported by the Internal Quality Assurance System, ensures the institution's commitment to educational excellence.

File Description

Documents

Upload any additional information

Paste link for Additional information

## 2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

241

File Description

Upload list of Programmes and number of students passed and appeared in the final year examination (Use the provided Template)

Upload any additional information

Paste link for the annual report

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institutional Performance Report)

<https://ssvcollege.ac.in/page.php?id=MjQ3>

## **RESEARCH, INNOVATIONS AND EXTENSION**

### **3.1 - Resource Mobilization for Research**

#### **3.1.1 - Grants received from Government and non-governmental agencies for research p**

##### **3.1.1.1 - Total Grants from Government and non-governmental agencies for research pro**

2

File Description

Any additional information

e-copies of the grant award letters for sponsored research projects /endowments

List of endowments / projects with details of grants(Data Template)

#### **3.1.2 - Number of teachers recognized as research guides (latest completed academic ye**

##### **3.1.2.1 - Number of teachers recognized as research guides**

5

File Description

Any additional information

Institutional data in prescribed format

#### **3.1.3 - Number of departments having Research projects funded by government and no**

##### **3.1.3.1 - Number of departments having Research projects funded by government and n**

0

File Description

List of research projects and funding details (Data Template)

Any additional information

Supporting document from Funding Agency

Paste link to funding agency website

### **3.2 - Innovation Ecosystem**

#### **3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation a**

SSVC has created a dynamic ecosystem for innovation and knowledge tra this ecosystem are several initiatives: the Innovation and Entreprene Innovation Council (IIC) fosters a culture of innovation; and the Ent business world.

The Intellectual Property Rights (IPR) Cell serves as a guardian of c commitment to innovation is reflected in its participation in ranking recognized as a "Beginner" in the "General (Non-Technical)" category, Council Ranking.

Additionally, initiatives like "Atmanirbhar SSV" promote sustainable institution also emphasizes the Indian Knowledge System through cultu knowledge with contemporary learning, SSVC effectively fosters creati

File Description	Documents
Upload any additional information	
Paste link for additional information	

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Inte

18

File Description
Report of the event
Any additional information
List of workshops/seminars during last 5 years (Data Template)

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

13

File Description
URL to the research page on HEI website
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (l
Any additional information

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the

16

File Description
Any additional information
List of research papers by title, author, department, name and year of publication (Data Templa

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers published

17

File Description

Any additional information

List books and chapters edited volumes/ books published (Data Template)

### 3.4 - Extension Activities

#### 3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students

SSVC has embarked on a transformative journey to enhance community engagement, addressing pressing social issues, fostering social responsibility and contributing to social recognitions, highlighting its dedication to social impact.

Central to SSVC's outreach are collaborations with Kudumbasree, local unit organizes "Kanivode Alivu," a mid-day meal program for street dwellers, and units like the NSS, Youth Red Cross Society, and various clubs, culminating in various activities.

Notable initiatives include Swachh Sankara, a cleaning and greening initiative, and medical testing programs. The "Sparsh" initiative has been a significant creation and dissemination, ultimately uplifting the community it serves.

File Description

Documents

Paste link for additional information

Upload any additional information

#### 3.4.2 - Number of awards and recognitions received for extension activities from government

##### 3.4.2.1 - Total number of awards and recognition received for extension activities from government

7

File Description

Any additional information

Number of awards for extension activities in last 5 year (Data Template)

e-copy of the award letters

#### 3.4.3 - Number of extension and outreach programs conducted by the institution through and/or those organized in collaboration with industry, community and NGOs ) during the

##### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and NGOs ) during the

21

File Description

Reports of the event organized

Any additional information



Number of extension and outreach Programmes conducted with industry, community etc for the

#### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during ye

3.4.4.1 - Total number of Students participating in extension activities conducted in col  
Gender issue etc. year wise during year

844

File Description

Report of the event

Any additional information

Number of students participating in extension activities with Govt. or NGO etc (Data Template)

#### 3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student excha

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exc

23

File Description

e-copies of related Document

Any additional information

Details of Collaborative activities with institutions/industries for research, Faculty

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corpe

3.5.2.1 - Number of functional MoUs with Institutions of national, international importan

23

File Description

e-Copies of the MoUs with institution./ industry/corporate houses

Any additional information

Details of functional MoUs with institutions of national, international importance, other universi

### **INFRASTRUCTURE AND LEARNING RESOURCES**

#### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learni

SSVC prioritizes the creation and maintenance of state-of-the-art inf  
spacious rooms equipped with projectors, interactive smart panels, an  
learning methodologies through platforms like Moodle and G-Suite, enh

The college boasts diverse laboratories, including well-equipped Phys  
students. A dedicated language lab, along with a RUSA-funded computer  
campus is fully Wi-Fi connected, providing 200 computers for student

SSVC also emphasizes student welfare with facilities such as the Arya  
ramps and a wheelchair. For physical well-being, the institution alig

tracks, grounds for various sports, and a health and fitness center.

The Yoga and Wellness Centre, "Swasthi," alongside dedicated spaces for a holistic approach to education.

File Description	Documents
Upload any additional information	
Paste link for additional information	

**4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor).**

SSVC provides extensive facilities for cultural activities, sports, and games. It includes an athletic meet track of 8,400 m<sup>2</sup>, along with dedicated fields for football, basketball, and volleyball. Outdoors, the college is equipped with a badminton concrete field, and areas for kabaddi and kho-kho.

Indoors, the college is equipped with a martial arts center for self-defense. The infrastructure is complemented by facilities for table tennis and tug-of-war.

For holistic well-being, SSVC prioritizes yoga through its dedicated practice, while the college auditorium serves as a venue for yoga sessions and fitness activities. The institution also encourages cultural engagement, embodying the institution's holistic approach enhances the overall educational experience, preparing students for a well-rounded life.

File Description	Documents
Upload any additional information	
Paste link for additional information	

**4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities such as smart boards, projectors, etc.**

45

File Description
Upload any additional information
Paste link for additional information
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR Lakhs)**

163.92

File Description
Upload any additional information
Upload audited utilization statements
Upload Details of budget allocation, excluding salary during the year (Data Template)

**4.2 - Library as a Learning Resource**

**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The Central Library of SSVV is fully automated using the Integrated I both operational efficiency and user experience. With over 29,489 boc faculty with a comprehensive array of resources. It also offers acces quality information accessible to all, including the rural poor.

The ILMs features two main modules: the Super Admin Module and the Pr effectively, while the Process Module, which includes Member and Libr book management, issuance tracking, e-gate login, and inventory manag

The library's commitment to modernization began in 2008, transitionin the latest in library technology. This automation not only streamline for knowledge dissemination and learning within the academic communit

File Description

Upload any additional information

Paste link for Additional Information

#### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhS Shodhganga Membership e-books Databases Remote access toe-resources

File Description

Upload any additional information

Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Templ

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journa

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/

1256605

File Description

Any additional information

Audited statements of accounts

Details of annual expenditure for purchase of books/e-books and journals/e- journals during the

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login da

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description

Any additional information

Details of library usage by teachers and students

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

SSVC is committed to continually enhancing its IT facilities to supp boasts 100% ICT-enabled classrooms with robust Wi-Fi connectivity and progressively increased from 10 Mbps to a current total of 140 Mbps,

The fully automated library employs the Enlight software, offering an title, subject, and publisher. Digital resources, including e-books a

Each department is equipped with desktop computers, laptops, and repr Moodle, Google Classroom, and Microsoft Teams to facilitate organized management.

To ensure security, a CCTV system was installed in 2021-22. The colle platforms like Zoom and Google Meet. Cashless transaction provisions manages the college's IT infrastructure, ensuring seamless functional

File Description	Documents
Upload any additional information	
Paste link for additional information	

#### 4.3.2 - Number of Computers

200

File Description
Upload any additional information
List of Computers

#### 4.3.3 - Bandwidth of internet connection in the Institution

File Description
Upload any additional Information
Details of available bandwidth of internet connection in the Institution

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic su

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and ;

187.08

File Description
Upload any additional information
Audited statements of accounts
Details about assigned budget and expenditure on physical facilities and academic support facili

##### 4.4.2 - There are established systems and procedures for maintaining and utilizing physical,

SSV College has implemented a comprehensive policy for the maintenanc stakeholders adhere to established protocols. The college's infrastru community. A systematic framework outlines the responsibilities for n resources.

When repairs, replacements, or additions are needed, the process begi requirements to the Principal or Manager for prompt action. A full-ti covered by an Annual Maintenance Contract (AMC), ensuring that technc

Additionally, various committees, such as the Library Advisory Committee, oversee the oversight of specific facilities. Faculty members play a crucial role in ensuring that SSV College maintains high standards in its physical infrastructure.

File Description

Upload any additional information

Paste link for additional information

## **STUDENT SUPPORT AND PROGRESSION**

### **5.1 - Student Support**

#### **5.1.1 - Number of students benefited by scholarships and free ships provided by the Government**

##### **5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government**

602

File Description

Upload self attested letter with the list of students sanctioned scholarship

Upload any additional information

Number of students benefited by scholarships and free ships provided by the Government during

#### **5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution**

##### **5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution**

162

File Description

Upload any additional information

Number of students benefited by scholarships and free ships institution / non- government agency

#### **5.1.3 - Capacity building and skills enhancement initiatives taken by the institution including: Soft skills Language and communication skills Life skills (Yoga, physical fitness hygiene) ICT/computing skills**

File Description

Link to Institutional website

Any additional information

Details of capability building and skills enhancement initiatives (Data Template)

#### **5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling**

701

##### **5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling**

701

File Description

Any additional information

Number of students benefited by guidance for competitive examinations and career counseling (

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student griev including sexual harassment and ragging cases Implementation of guidelines of statutory bodies Organization wide awareness and undertakings on policies with zero tolerance Me submission of online/offline students' grievances Timely redressal of the grievances thro appropriate committees**

File Description

Minutes of the meetings of student redressal committee, prevention of sexual harassment comm

Upload any additional information

Details of student grievances including sexual harassment and ragging cases

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

16

File Description

Self-attested list of students placed

Upload any additional information

Details of student placement during the year (Data Template)

### **5.2.2 - Number of students progressing to higher education during the year**

#### **5.2.2.1 - Number of outgoing student progression to higher education**

120

File Description

Upload supporting data for student/alumni

Any additional information

Details of student progression to higher education

### **5.2.3 - Number of students qualifying in state/national/ international level examinations**

#### **5.2.3.1 - Number of students qualifying in state/ national/ international level examinatic year**

5

File Description

Upload supporting data for the same

Any additional information

Number of students qualifying in state/ national/ international level examinations during the ye

## **5.3 - Student Participation and Activities**

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities in the year.

29

File Description

e-copies of award letters and certificates

Any additional information

Number of awards/medals for outstanding performance in sports/cultural activities at university

#### 5.3.2 - Institution facilitates students' representation and engagement in various administrative established processes and norms )

At SSV College, student representation is integral to the institution's administrative bodies, ensuring their voices are heard in decision-making. Statutory and non-statutory committees such as the SC/ST Monitoring Cell.

The SC/ST Monitoring Cell specifically advocates for the welfare of students and faculty, implements preventive measures against ragging. The Anti-Ragging Cell addresses specific concerns through the Women's Forum.

Additionally, the Counseling Cell supports students in navigating personal and academic challenges, alongside initiatives like the National Service Scheme and Social Responsibility.

Through these various bodies, SSV College not only encourages student participation but also involves them in shaping their educational environment and contributing to the institution's growth.

File Description

Paste link for additional information

Upload any additional information

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated

44

File Description

Report of the event

Upload any additional information

Number of sports and cultural events/competitions in which students of the Institution participated

### 5.4 - Alumni Engagement

#### 5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the Institution

The SSV Alumni Association, registered under the Travancore-Kochin Societies Act, fosters connections between alumni and their alma mater. This association, while preserving the college's rich traditions, also contributes to the institution's development.

Over the past five years, the Alumni Association has contributed ₹8,8 teaching-learning process. Annually, the association hosts the "Merit totaling ₹50,000 to outstanding students and recognizing top performers.

Alumni also offer academic support by serving as resource persons in extends to offering internships and career placement assistance, enrichment

Beyond financial contributions, the alumni have actively supported the supplies during the COVID-19 pandemic. This robust engagement cultivates academic excellence and personal development for future generations.

File Description

Paste link for additional information

Upload any additional information

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description

Upload any additional information

### **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

#### 6.1 - Institutional Vision and Leadership

##### 6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission

The governance of Sree Sankara Vidyapeetom (SSVC) aligns closely with aspirations and enables them to achieve their goals, while the mission heritage, catering especially to marginalized communities.

SSVC's core values—excellence, transparency, honesty, integrity, and a conducive educational environment. In alignment with the National Education Policy, serving as a local chapter for initiatives like SWAYAM and NPTEL, the

Furthermore, the integration of wellness programs, such as the Yoga Club incorporating fitness into the academic curriculum and offering credit for physical well-being alongside academic success.

Overall, SSVC's governance not only embodies its vision and mission but also aligns with national goals for inclusivity and excellence.

File Description

Paste link for additional information

Upload any additional information

##### 6.1.2 - The effective leadership is visible in various institutional practices such as decentralized

Effective leadership at SSV College is evident through its practices in student administration, students, and support staff. This shared governance approach in day-to-day administration, enhancing the institution's alignment with

The governance structure includes various committees and administrative mechanisms ensuring that decisions reflect the needs and perspectives of the entire community, which is essential for effective leadership.



The Director Board of the Sree Sankara Trust serves as the final authority for all operations. This balance of authority allows for clear lines of responsibility. All segments of the community are accessible to decision-makers.

By encouraging participation and representation, SSV College exemplifies the achievement of the institution's vision and mission. This includes belonging among all stakeholders.

File Description

Paste link for additional information

Upload any additional information

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan at SSV College emphasizes quality and efficiency and democratic governance. Formulated by the Internal Quality Assurance Cell, it reflects a collaborative approach involving management, the staff council, and students.

To meet the diverse information needs of stakeholders, the strategic vision, the college is implementing Linways Academic Management System. A committee has been established to oversee this integration, ensuring effective communication and collaboration.

File Description

Strategic Plan and deployment documents on the website

Paste link for additional information

Upload any additional information

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from periodic reports

The functioning of the institutional bodies at Sree Sankara College is characterized by seamless governance and decision-making. At the helm is the Executive Council, which makes policy decisions. The Secretary of the Trust, acting as the ex officio, ensures these decisions and ensuring the institution's smooth operation.

The Principal collaborates with the Academic Council and various committees, enhanced by the Staff Council and the Internal Quality Assurance Cell. This system ensures appointment and service rules, along with established procedures, contribute to effective governance.

The effectiveness of this system is evident in the college's ability to maintain a structured yet flexible approach. Sree Sankara College stakeholders are actively involved in the governance process, ultimately leading to high-quality education and research.

File Description

Paste link for additional information

Link to Organogram of the institution webpage

Upload any additional information

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Student Admission and Support Examination

File Description
ERP (Enterprise Resource Planning) Document
Screen shots of user inter faces
Any additional information
Details of implementation of e-governance in areas of operation, Administration etc(Data Templ

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Sree Sankara College prioritizes the well-being of its staff through and professional growth. The institution provides various leave optio staff undergoing serious medical treatments, ensuring support during insurance further underscore the college's commitment to staff health

To promote financial stability, the college offers interest-free loan Wi-Fi, a computer lab, and covered parking enhance the working envirc benefit from subsidized meals in the college canteen and access to he

The institution also emphasizes professional development by granting services. Celebrations of important occasions, such as Onam, along wi reflect Sree Sankara College's commitment to creating a supportive en professionally.

File Description
Paste link for additional information
Upload any additional information

6.3.2 - Number of teachers provided with financial support to attend conferences/ work

6.3.2.1 - Number of teachers provided with financial support to attend conferences/wor

41

File Description
Upload any additional information
Details of teachers provided with financial support to attend conference, workshops etc during t

6.3.3 - Number of professional development /administrative training programs organized

6.3.3.1 - Total number of professional development /administrative training Programmes

3

File Description
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).
Reports of Academic Staff College or similar centers
Upload any additional information
Details of professional development / administrative training Programmes organized by the Univ

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Program Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz.,**

58

File Description

IQAC report summary

Reports of the Human Resource Development Centres (UGCASC or other relevant centers)

Upload any additional information

Details of teachers attending professional development programmes during the year (Data Temp

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

Performance appraisal in educational institutions is a multifaceted process that incorporates various mechanisms, such as student evaluations, which assess teaching methodologies, effectiveness, content delivery, and c

Department Heads (HoDs) and the Principal compile confidential report The management reviews teaching, research, and publication activities

Self-appraisal allows teaching and non-teaching staff to reflect on t teaching counterparts. This collaborative approach ensures that all a administrative responsibilities.

Regular feedback sessions, such as Parent-Teacher Association (PTA) n faculty, students, and parents. Ultimately, this thorough appraisal s and students thrive in an engaging learning atmosphere.

File Description

Paste link for additional information

Upload any additional information

**6.4 - Financial Management and Resource Mobilization**

**6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the va within a maximum of 200 words**



and students are equipped with the necessary skills and knowledge. The teachers and students, enabling informed adjustments to teaching methods.

Moreover, the Prayog subcommittee facilitates the integration of technology in learning. The decentralized governance model encourages participation. Regular academic and administrative audits further reinforce compliance with national educational standards but also cultivates an environment conducive to improvement.

File Description

Paste link for additional information

Upload any additional information

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of continuous improvement in various activities

SSVC systematically reviews its teaching-learning processes, operational procedures, and ensures compliance with established quality norms. This review occurs annually to identify areas for improvement. The IQAC employs a multi-faceted approach that includes internal audits, external assessments, and stakeholder feedback. Conducting at least two internal examinations each semester to identify areas for improvement and implement interventions.

Additionally, the IQAC promotes mentoring and remedial coaching, enhances communication with stakeholders, including students, faculty, and administrative staff, and periodic audits are utilized to identify strengths, weaknesses, and areas for improvement. The documentation of incremental improvements across various activities is maintained. Through both qualitative and quantitative assessments, the IQAC plays a critical role in achieving institutional goals.

File Description

Paste link for additional information

Upload any additional information

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative initiatives with other institution(s) Participation in NIRF any other quality audit recognition by national or international agencies (ISO Certification, NBA)

File Description

Paste web link of Annual reports of Institution

Upload e-copies of the accreditations and certifications

Upload any additional information

Upload details of Quality assurance initiatives of the institution (Data Template)

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SSV College has a well drafted policy on gender equality and all our programs aim to promote equality of opportunity and treatment for all men and women.

access to all services provided by the College. The Policy aims to fc where all members of the College community are encouraged to achieve inhabitants than male.

- Promotes gender equity.
- More girl students.
- More female staff.
- Conducts Gender Awareness programmes
- Workshop Self Defense classes
- Equal Opportunity Cell Legal awareness programmes
- Women's Cell
- Women's Day, \
- National Girl Child Day
- Sports and Arts
- Field studies about women empowerment
- Entrepreneurship promotion
- Safety, 24 hour Security,
- CCTV, walled compound
- Committees and Cells for redressal
- Hostel, Full time Matron
- Day Care
- Common rooms , sick rooms

File Description	Documents
Annual gender sensitization action plan	<a href="https://ssvcollege.ac.in/user/files/">https://ssvcollege.ac.in/user/files/</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://ssvcollege.ac.in/user/files/Report%20on%20Faciliti">https://ssvcollege.ac.in/user/files/Report%20on%20Faciliti</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservat measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy Use of LED bulbs/ power efficient equipment**

File Description
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Geo tagged Photographs

Any other relevant information

**7.1.3 - Describe the facilities in the Institution for the management of the following types of waste management E-waste management Waste recycling system Hazardous chemicals and**

**At SSV College, a strong commitment to environmental sustainability is the importance of addressing both degradable and non-degradable waste to**

**For solid waste management, the college employs a color-coded dustbin for food waste composter converts organic waste into compost, enriching the**

**In terms of liquid waste management, the college has implemented effective measures to minimize its impact on the environment.**

**The management of biomedical waste is handled with care through the use of autoclaves. The college provides a sanitary napkin disposal machine, promoting hygiene and environmental safety.**

**For e-waste management, SSV College has established a dedicated system for collection and disposal. Finally, the institution ensures that any hazardous chemicals are managed responsibly. Through these initiatives, SSV College demonstrates its commitment to environmental sustainability.**

File Description

Relevant documents like agreements / MoUs with Government and other approved agencies

Geo tagged photographs of the facilities

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Borewell recharge Construction of tanks and bunds Waste water recycling Maintenance of water distribution system in the campus**

File Description

Geo tagged photographs / videos of the facilities

Any other relevant information

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description

Geo tagged photos / videos of the facilities

Various policy documents / decisions circulated for implementation

Any other relevant documents

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the  
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognition  
Beyond the campus environmental promotional activities**

File Description
Reports on environment and energy audits submitted by the auditing agency
Certification by the auditing agency
Certificates of the awards received
Any other relevant information

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. enquiry and information : Human assistance, reader, scribe, soft copies of reading material reading**

File Description
Geo tagged photographs / videos of the facilities
Policy documents and information brochures on the support to be provided
Details of the Software procured for providing the assistance
Any other relevant information

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e (in 200 words).**

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e (in 200 words).**

**At SSV College, fostering an inclusive environment that values cultural diversity, during the academic year 2022-23, initiatives like "Cleaning Perumchira Reservoir" and "Reservoir Collaboration, uniting students for a common cause.**

**Cultural celebrations such as Onam and Christmas created opportunities for cultural diversity. Events like the Mehendi Fest and Eunoia 2023 allowed students to celebrate their diversity.**

**The Reading Day Celebration and Malayalam Oath Taking were important initiatives. "Kalagyan: Unraveling the Artistic Tradition of Kerala" showcased local art and culture.**

**Engaging local history projects, like Roots and Routes and the "Travel and Heritage" program, connect with their history and roots. Through these diverse programs, students can appreciate and celebrate the vibrant tapestry of identities within their community.**

File Description
Supporting documents on the information provided (as reflected in the administrative and academic records)
Any other relevant information

**7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations**



During the academic year 2022-23, SSV College embraced its commitment highlight was a two-day national seminar titled "Social Justice and I Day. This event included a heartfelt Constitution Day pledge, where s Constitution.

Various clubs and departments played a vital role in promoting awareness on the significance of social justice, enlightening students about th

Additionally, essay competitions and debates encouraged critical thin issues. Awareness campaigns were organized to highlight the importanc

Through these initiatives, SSV College not only enriched the academic them to actively participate in their communities. This holistic appr their role in shaping a just and equitable society.

Details of activities that inculcate values; necessary to render stud

File Description

Details of activities that inculcate values; necessary to render students in to responsible citizens

Any other relevant information

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, adminis other staff and conducts periodic programmes in this regard. The Code of Conduct is disp website There is a committee to monitor adherence to the Code of Conduct Institution o professional ethics programmes for students, teachers, administrators and othe Annual awareness programmes on Code of Conduct are organized**

File Description

Code of ethics policy document

Details of the monitoring committee composition and minutes of the committee meeting, numb

Any other relevant information

**7.1.11 - Institution celebrates / organizes national and international commemorative days, e**

**festivals 200 words**

SSV College actively engaged in a diverse range of national and inter fostering a vibrant and inclusive campus culture. The institution cel Wall where students expressed their thoughts on independence. Environ awareness of biodiversity.

In alignment with wellness and mental health, the college observed Yo Nagasaki Remembrance event highlighted the importance of peace, while

Reading Day promoted a culture of literacy, and events like Social Ju responsibilities. Celebrating Constitution Day reinforced democratic students to reflect on Gandhi's principles.

Additionally, UN Cultural Diversity Day and Women's Day celebrated in responsible citizens.

File Description

Annual report of the celebrations and commemorative events for the last (During the year)

Geo tagged photographs of some of the events

Any other relevant information

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

1. Title of the Practice: Vasundhara Vamsi - Green Campus Initiative

Objective of the Practice:

- Integrate sustainability into curriculum and campus life.
- Promote sustainable infrastructure through programs like Harithan
- Encourage entrepreneurship with initiatives like Thursday Market.
- Raise environmental awareness via nature clubs, training on susta
- Enhance campus sustainability with green audits, LED lighting, an campus culture by implementing practices that align with the UN's

2. Title of the Practice: Sanskriti - Preserving Local Heritage

Objective of the Practice:

- Document local history to retain the area's cultural identity.
- Encourage student research on socio-cultural heritage through pro
- Maintain heritage sites with a museum featuring regional artifact
- Promote cultural awareness through community-engaged exhibitions, students experiential learning and enabling the community to recc in local history.

File Description

D

Best practices in the Institutional website

Any other relevant information

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and t

The Sree Sankara Samskarika Padana Kendram is a vibrant hub dedicated instill a deep appreciation of Indian philosophy and knowledge system based learning and the rich heritage of Sanskrit. One of its key init their insights, creating a space for lively intellectual exchange and

The center treasures its archives and manuscript library, preserving digitalization to ensure accessibility for all. In recognition of exc significant contributions to Indian philosophy, fostering a culture c

Collaborating with the International School for Sree Sankaracharya St teachings. With the guidance of a dedicated research committee the ce it is committed to preserving cultural heritage and inspiring future

File Description

Appropriate web in the Institutional website

Any other relevant information

### 7.3.2 - Plan of action for the next academic year

IQAC of SSV College has formulated an action plan for the next academe especially in the introduction of NEP and FYUGP.

1. To promote innovative eco systems in our college various measures
2. Advancing Green Initiatives for a Sustainable Future, more focus
3. Equip the students to the changing skill requirements related to
4. Increasing Outreach and Extension Activities to Foster Social Res
5. Dual Track Training Program: PFMS Mastery for Non-Teaching and AI
6. Focus more on Innovating Student Pathways: Strategic MoUs to Boos
7. For evaluating and elevating it is decided to continue the compre
8. Implementation of Outcome based education in internal examination
9. Nurturing Tradition: Broadening SSV College Programs for Cultural
10. Each department is tasked with introducing ( or increasing) at le
11. Conduct Motivational Sessions for faculties on Enhancing and elev
12. To uphold the excellence and professionalism conduct staff Traini