

PROGRAMME OUTCOMES (PO)

PO 1. Critical Thinking:

- 1.1. Acquire the ability to apply the basic tenets of logic and science to thoughts, actions and interventions.
- 1.2. Develop the ability to chart out a progressive direction for actions and interventions by learning to recognize the presence of hegemonic ideology within certain dominant notions.
- 1.3. Develop self-critical abilities and also the ability to view positions, problems and social issues from plural perspectives.

PO 2. Effective Citizenship:

- 2.1. Learn to participate in nation building by adhering to the principles of sovereignty of the nation, socialism, secularism, democracy and the values that guide a republic.
- 2.2. Develop and practice gender sensitive attitudes, environmental awareness, empathetic social awareness about various kinds of marginalisation and the ability to understand and resist various kinds of discriminations.
- 2.3. Internalise certain highlights of the nation's and region's history. Especially of the freedom movement, the renaissance within native societies and the project of modernisation of the post-colonial society.

PO 3. Effective Communication:

- 3.1. Acquire the ability to speak, write, read and listen clearly in person and through electronic media in both English and in one Modern Indian Language
- 3.2. Learn to articulate, analyse, synthesise, and evaluate ideas and situations in a well informed manner.
- 3.3. Generate hypotheses and articulate assent or dissent by employing both reason and creative thinking.

PO 4. Interdisciplinary:

- 4.1. Perceive knowledge as an organic, comprehensive, interrelated and integrated faculty of the human mind.
- 4.2. Understand the issues of environmental contexts and sustainable development as a basic interdisciplinary concern of all disciplines.
- 4.3. Develop aesthetic, social, humanistic and artistic sensibilities for problem solving and evolving a comprehensive perspective.

BA HISTORY

PROGRAMME SPECIFIC OUTCOMES (PSO)

With the successful completion of BA History Programme, the student should be able to:

PSO.1. Understand factual and conceptual aspects of historical changes in multiple areas of the world

PSO.2. Think contextually and critically about the past to understand human experiences

PSO.3. Analyze why and how historical events take place based on the verification of diverse evidences and arguments

PSO.4. Design and write research papers based on primary and secondary sources

PSO.5. Make logical oral presentation of factual and theoretical knowledge of historical events and changes

PSO.6. Develop rational, humanitarian, democratic and secular outlook based on historical knowledge and contemporary societal, economic and political issues.

SEMESTER - 1

HY1CRT01- Perspectives and Methodologies in Social Sciences – History

Course Outcomes: students should be able to:

CO.1 Development of basic principles and concepts of Social Sciences

CO.2 Understand relevance of the Social Sciences to understanding and solving contemporary problems

CO.3 Understand epistemological relevance of History as a subject of study, its definitions nature and scope

CO.4 Discuss the relevance of interdisciplinary research and objectivity in historical Writings

SEMESTER 1

COMPLEMENTARY PAPER

HY1CMT02 - Social Formations in Pre- Modern India

Course Outcomes: students should be able to:

CO.1 Identify and locate cultural centers of India

CO.2 Understand the evolution of social and political life in ancient India

CO.3 Analyze and explain historical background of social and cultural transitions

CO.4 Develop an attitude to appreciate and respect cultural heritage

SEMESTER 2

HY2CRT02- Understanding Early India: From Hunting Gatherers to Land Grants

Course Outcomes: students should be able to:

CO.1 Locate prehistoric, Proto historic and early historic Cultures in India

CO.2 Trace the evolution of India Culture with special reference to the society and polity of Ancient period

CO.3 Describe social, economic, political and cultural formations o ancient times

CO.4 To familiarize the students with the heritage of India

SEMESTER 2

COMPLEMENTARY PAPER

HY2CMT03 - Transition to the Contemporary World

Course Outcomes: students should be able to:

CO.1 Recognize transition that the world had experienced over the years

CO.2 Understand major political issues and events in the contemporary world

CO.3 Analyze and Interpret international problems in the context of diverse political interests and ideological movements

CO.4 Develop anti-colonial and anti-racist attitude and universal citizen concept

SEMESTER 3

HY3CRT03- Polity, Society and Economy in Pre-Colonial India

Course Outcomes: students should be able to:

CO. 1 Have a factual knowledge of Social Cultural and Administrative formations during the Medieval Period

CO.2 Familiarize the processes that made the socio-cultural specificities possible

CO.3 Aware of the linkage effect of this period in subsequent centuries

CO.4 Analyze the intellectual and cultural legacy of Medieval India

SEMESTER 3

HY3CRT04- Cultural Trends in Pre-Colonial Kerala

Course Outcomes: students should be able to:

- CO. 1 Identify sources for the study of ancient and medieval Kerala history
- CO.2 Locate prehistoric and early historic settlements, ports, towns and political boundaries in Kerala
- CO.3 Describe social, economic, political and cultural formations of Kerala in ancient and medieval times
- CO.4 Produce well researched written work on any aspects of Kerala history using primary and secondary sources

SEMESTER 4

HY4CRT05 Making of Modern Kerala

Course Outcomes: students should be able to:

- CO.1 Understand factual knowledge of modern Kerala history
- CO.2 Explain political, social, cultural, religious and intellectual factors that led to the formation of modern Kerala
- CO.3 Analyze and discern the influence of caste and communal organizations in Kerala society and politics
- CO.4 Understand the significance of secular and egalitarian values and forces in the making of the cultural identity of Kerala

SEMESTER 4

HY4CRT06 – Researching the Past

Course Outcomes: students should be able to:

- CO.1 Aware on the basic terms, concepts and categories of history
- CO.2 Acquire the scientific understanding of the discipline and different approaches of history
- CO.3 Understand methodology of historical writing with techniques and technicalities.
- CO.4 Create reasonable arguments and interpretations with the support of documentary evidences
- CO.5 Write well researched article and project on history

SEMESTER 5

HY5CRT07- Inheritance and Departures in Historiography

Course Outcomes: students should be able to:

- CO.1 Understand historiographical trends from the traditional phase to the contemporary scene.
- CO.2 Identify new trends with a view to improving their understanding of historical writings and perspectives
- CO.3 Get inspiration in taking up higher courses in History.
- CO.4 Analyse, research, investigate into how and why things happen.

SEMESTER 5

HY5CRT08- India: Nation in the Making

Course Outcomes: students should be able to:

- CO.1 Understand political, social and economic background of freedom struggle
- CO.2 Specify major stages of freedom struggle and their ideological distinctions
- CO.3 Analyze the role of nationalist movement in the making of modern India
- CO.4 Develop an attitude of nationalism cutting across limited boundaries of religion and caste in order to resist communal forces.

SEMESTER 5

HY5CRT 09 –State and Society in Ancient and Medieval World

Course Outcomes: students should be able to:

- CO.1 Identify geographical features and early settlements
- CO.2 Inculcate an awareness among the students about the cultural heritage of mankind.
- CO.3 Have a sound knowledge about changes that took place among the major cultures of world civilizations.
- CO.4 Analyze and explain historical background of social and cultural transitions

SEMESTER 5

HY5CRT 10 - Environmental Studies and Human Rights in Historical Outline

Course Outcomes: students should be able to:

- CO.1 Develop the sense of awareness among the students about the environment and its various problems
- CO.2 Make their own decisions about complex environmental issues by developing and enhancing critical and creative thinking skills.
- CO.3 Help the students in acquiring the basic knowledge Human Rights and various Human Right violations
- CO.4 Builds knowledge regarding international Human Right Treaties and necessary skills to address complex Human Right issues,
- CO.5 Do research, investigate how and why things happen.

SEMESTER 5

OPEN COURSE

HY5OCT01 – Introducing Environmental History

Course Outcomes: students should be able to:

- CO.1 Learn the dynamic field of environmental history.

CO.2 Acquire essential concepts, concerns and methodology in the context of global / Indian environmental history.

CO.3 Assess genesis and consequences of local and global environmental problems

CO.4 Understand the necessity for their abatement and control, for the survival of the present and future generation and to live with limited natural resources so as to avoid future disaster

SEMESTER 6

HY6CRT11- Making of Contemporary India

Course Outcomes: students should be able to:

CO:1 Understand political, economic and cultural changes after independence

CO:2 Assess the role of India at global level as an active member in international organisations

CO: 3 Critically examine and explain India's economic development through centralized planning

CO: 4 Analyse and discuss the place of India in the new era of Globalization

SEMESTER 6

HY6CRT 12- Understanding Modern World

Course Outcomes: students should be able to

CO.1 Understand major events and issues in twentieth century world

CO.2 Analyze and explain how ideological and political differences divided the world

CO.3 Relate present day political problems to pertinent historical context

CO.4 Develop an analytical construct to discuss global political issues

SEMESTER 6

HY6CRT13- Capitalism and Colonialism

Course Outcomes: students should be able to

CO.1 Demonstrate comprehensive understanding of colonialism and related economic changes that took place around the world

CO.2 Critically examine developments that involved in the establishment and making of colonies, scramble for colonies and imperialist domination around the world

CO.3 Analyse the processes and debates involved in the transition from feudalism to capitalism, the related expansion of capitalism as a world system in the light of the industrial revolution, and the growing urge for a new wave of imperialist domination in the 19th and 20th Centuries.

CO.4 Develop a critical approach to discuss the exploitative nature of colonial and capitalist economic policies

SEMESTER 6

HY6CRT14- GENDER IN INDIAN PERSPECTIVES

Course Outcomes: students should be able to:

CO.1 Understand the socio-historical constructions of sexual differences in Indian society

CO.2 Explain central theoretical studies in gender studies

CO.3 Assess and interpret why gender discrimination and oppression take place in India

CO.4 Develop an attitude and awareness to treat woman as equal human being and respect her rights

SEMESTER 6

Choice Based Core

HY6CBT01 - Archaeology in India

Course Outcomes: students should be able to:

CO.1 Provide an insight into the discipline of archaeology and its evolution as a subject.

CO.2 Give an introduction s on various periods & concepts in archaeology.

CO.3 Develop an attitude and understanding about archaeological methods.

CO.4 Get inspiration and awareness in taking up higher courses in Archaeology.

PROJECT

Course Outcomes: students should be able to

CO.1 Learn how to select a research topic and prepare research plan/proposal

CO.2 Understand processes of data collection and research methods

CO.3 Undertake critical analysis of data and make interpretations

CO.4 Prepare a well written and authentic research work with proper references and select bibliography