Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SREE SANKARA VIDYAPEETOM COLLEGE, VALAYANCHIRANGARA**
Name of the head of the Institution	**Dr. Padma P**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04842656938**
Mobile no.	**9188756938**
Registered Email	**ssvidyapeetom@gmail.com**
Alternate Email	**principal@ssvcollege.ac.in**
Address	**Sree Sankara Vidyapeetom College Valayanchirangara P.O.**
City/Town	**Perumbavoor, Ernakulam**
State/UT	**Kerala**
Pincode	**683556**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Manusankar C**
Phone no/Alternate Phone no.	**04842976938**
Mobile no.	**9446304150**
Registered Email	**iqac@ssvcollege.ac.in**
Alternate Email	**manusankarc@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://ssvcollege.ac.in/index.php/aqar1/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://ssvcollege.ac.in/index.php/iqac-2/academic-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	**B**	**72.15**	**2007**	**10-Feb-2007**	**09-Feb-2012**
2	**A**	**3.05**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC

03-Jul-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
No Data Entered/Not Applicable!!!		
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Chemistry	SPYTiS	KSCSTE	2019 60	26000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Management & College Council	13-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	27-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college makes use of Online Customized Software for College Automation (OCSCA) which manages all the activities of the institution. We make use of three major modules viz. student management, staff management and library management: • In student management module we start with the data collection of the students from the time of admission, and we proceed up to providing them the Transfer Certificate and Certificate of Conduct at the end of their programme. • In the staff management module also we start with the data collection of the staff from the date of joining the institution, and also provide an SMS module for sharing the information among the faculty. • The library management is one of the added features in our software which acts as an Online public Access Catalogue with all the required features of a library management software. The users of our software are of three categories, namely, admin, staff and students. The users can view the status and details of the books using the software. The added egate feature available in this software allows the administrators to monitor the time utilized by the users in the library.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- **Every year orientation programme is given to the first year batches of all programmes. • The faculty maintain a systematically updated diary for documenting the effective planning and delivery of the curriculum. • Semester plans and teaching plans are prepared in advance according to the syllabus. The faculty ensures the planning and implementation of the classes as per their semester plans. • The faculty share with the students in advance the sources for references for assignments seminars. • All the learning materials are made available in D-space. • The faculty ensures that compensatory classes are taken for classes lost due to unexpected holidays, absence from the institution for academic advancement, and other unforeseen circumstances. • For the effective implementation of the curriculum, special classes are taken for different audience of students, taking into consideration various categories of learners such as slow learners, advanced learners and first generation learners. • The faculty maintains work statement which is frequently updated and supervised by the Head of the Department. Semester wise work allotment, compensatory classes for lost working days, special classes taken are also entered. • Various sorts of teaching methods ranging from the traditional ones to the latest ICT based ones are utilized for the effective delivery of the curriculum. • The IQAC conducts annual Quality Improvement Program for faculty to enhance their professional skills. • The faculty periodically participate in workshops, conferences and symposia in and outside the institution which in turn become beneficial in the effective delivery of the curriculum. Some of the faculty use google classrooms and MOODLE for the delivery of the syllabus and curriculum.**

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	**NA**	**01/06/2019**	**0**	**NA**	**NA**

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	**No new programmes introduced during this academic year.**	**01/06/2019**
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	**Economics**	**01/06/2018**
BA	**English**	**01/06/2018**
BA	**Hindi**	**01/06/2018**
BA	**History**	**01/06/2018**
BCom	**Finance and Taxation**	**01/06/2018**
BCom	**Computer Applications**	**01/06/2018**

BSc	Chemistry	01/06/2018
BSc	Computer Science	01/06/2018
BSc	Mathematics	01/06/2018
BSc	Physics	01/06/2018
MA	History	01/06/2018
MCom	Finance	01/06/2018
MCom	International Buisness	01/06/2018
MSc	Chemistry	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	52	70

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Aircraft Stability and Control	02/07/2018	1
Cloud Computing	02/07/2018	1
Computer Networks and Internet Protocol	02/07/2018	1
Data Base Management Systems	02/07/2018	4
Introduction to Machine Learning	02/07/2018	2
Pericyclic Reactions and Organic Photochemistry1	02/07/2018	1
Programming in C	02/07/2018	1
Programming, Data Structures and Algorithms using Python	02/07/2018	2
Software Engineering	02/07/2018	1
The Joy of Computing using Python	02/07/2018	2
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	CHEMISTRY	26
MSc	CHEMISTRY	14
BA	Economics	32
BCom	Finance and Taxation	50
BSc	Computer Science	28
BA	History	8

| MA | History | 15 |

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The ICT tools are utilized for collecting and compiling feedback from different stakeholders. The IQAC analyses feedback from all different categories of stakeholders and represents the suggestions and recommendations at various levels for bringing in qualitative reforms in the curriculum and academic environment of the institution. The feedback from the following stakeholders are obtained and analyzed and utilized for the overall development of the institution: • Students Feedback from students are taken periodically, so as to obtain a continuous analysis on the curriculum, the academic and cocurricular exposure, expertise of faculty, teaching strategies, arts and sports opportunities and other services of the institution. Students' feedback holds pivotal position in carrying out various academic and cocurricular activities. Grievances from students are also obtained as feedbacks and are forwarded for further procedure to concerning bodies such as students' grievance cell, SC/ST monitoring cell, Antiragging cell, Antinarcotic cell, Antisexual harassment cell, Counselling Cell etc. • Teachers Periodic feedback from the teaching faculty brings out the advantages and limitations of the existing syllabus. This makes it possible to give timely suggestions to the Board of Studies. Teachers give feedback on the learners, curriculum, institutional uniqueness, environment and limitations. Feedback from the teachers on students helps in providing and customizing adequate support and guidance to various student categories. Based on the teachers' feedback, students can be classified into slow, advanced and first generation learners. Based on the teachers' feedback students could join committees, clubs and forums that suit best their aptitude and preferences. Teachers' feedback on the services, infrastructure and limitations of the institution helps in providing gradual and comprehensive quality enhancement. • Employers The employers' feedback helps the institution analyze the industrial expectations and job specifications required for job candidates. • Parents The feedback from parents help the institution acquire quality improvement in the services we provide to all the direct stakeholders, and society at large. • Alumni The feedback from alumni is very helpful as it includes the suggestion from people of almost all walks of life. Their feedback and support facilitates the qualitative changes in the performance of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	940	158	41	0	23

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
64	64	80	13	7	3
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Effective tutorial system is provided in the institution from its inception, in addition we make use of different state government funded projects such as Walk with the Scholar Student Support programme for supporting students at different levels of learning.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1098	64	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
54	46	0	8	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Padma P	Principal	Research Guideship
2018	Dr. K M Sudhakaran	Assistant Professor	Research Guideship
2018	Dr. Poornima R	Assistant Professor	Research Guideship
2019	Dr. Resmi R	Assistant Professor	Research Guideship
2018	Geetha A N	Lecturer	Ph.D

2018	Vinitha A S	Assistant Professor	Ph.D
2019	Dr. K M Sudhakaran	Assistant Professor	Member, College Development Council, Mahatma Gandhi University
2019	Dr. K M Sudhakaran	Assistant Professor	BoS Member, Kannur University
2019	Dr. Resmi R	Assistant Professor	BoS Member, St. Josephs College, Iringalakuda
2019	Dr. Asha A G	Assistant Professor	Best Paper Award at ICCMCT2018

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college frequently conducts test papers, internal examinations, assignments, seminars, viva voce, etc. that facilitate the continuous evaluation of the students. Activities like group study, peer group teaching, seminars, quiz competitions, discussions, debates and other interactive sessions enhance the critical thinking, linguistic competence and psychological development of the learners. These activities not only develop the classroom participation, but also the teachers and learners witness the gradual and spontaneous progress in the learners which results in their greater academic excellence. Internal examinations are conducted twice a semester and students are provided with feedback based on the result analysis, and weak students are given remedial coaching. At the end of each semester model examinations are conducted. An efficient mentoring system makes the optimisation of teaching learning process possible. The mentors evaluate and assess the periodic academic performance of the mentees and provide guidance as and when required. The peer learning system in which students in each class is divided into groups with heterogeneous grouping of excellent, average and weak students, where they are actively engaged, and discussion of previous year question papers are done to improve the weaker students' academic performance. These endeavours from the part of students and teachers make the continuous process of learning and evaluation. At the end of each semester PTA meeting is held, where parents wholeheartedly involve in the process of assessment of their wards. All the immediate stakeholders of the institution thus becomes part of continuous evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Examination is the end result of the academic activities. Teaching becomes most fruitful with the effective conducting and assessment of examinations periodically. With this objective, the college prepared an academic calendar

for examination and related activities and scheduled its activities in compliance with the academic and examination calendar provided by the Mahatma Gandhi university. This calendar entails all the dates for the internal examinations, viva, publishing of the examination results etc. In connection with the result analysis of internal examinations, departments conduct open house meetings on scheduled time. All the internal and external examinations mandated by the university were conducted accordingly. Necessary arrangements were made so as to ensure minimum interference in the regular function and performance of the institution. The academic calendar has greatly helped the teaching faculty to plan and organise classes as per the requirements of the examination. The heads of all departments ensured that the teaching and learning processes progressed according to the scheduled academic calendar. The academic calendar was published in the college calendar and the website of the college. This helped the students to prepare in advance for every preparation and face the examination with courage and confidence. The Principal ensured the proper conducting of the examinations and related matters with the help of the internal and external examination cells. Apart from the internal examinations incorporated in the calendar, the events prescheduled by the departments and clubs of the college are also scheduled in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://ssvcollege.ac.in/index.php/obe/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	English	24	18	75
	BA	Economics	33	18	55
	BA	Hindi	27	24	88.89
	BA	History	29	10	34.48
	BCom	Finance and Taxation	50	47	94
	BCom	Computer Application	26	17	65
	BSc	Chemistry	26	22	84.6
	BSc	Computer Science	28	23	82.14
	BSc	Mathematics	19	15	79
	BSc	Physics	15	15	100
	MA	History	15	12	85.71
	MCom	Finance and Taxation	27	13	48
	MCom	International Business	17	6	35.29
	MSc	Chemistry	15	12	80
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://ssvcollege.ac.in/index.php/feedback-2/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	365	KSCSTE	0.26	0.26
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Intellectual Property Rights	Institution Innovation Council MHRD	21/01/2019
Workshop on Entrepreneurship development and Start ups	Entrepreneurship Development Club	21/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	01/06/2019	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NA	NA	NA	NA	01/06/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Polyaniline doped with transition metal acid and naphthalene sulphonic acideffect on electrical properties and photocatalytic activity	Sreekala .S Sharma	Materials Research Express	2018	21	Department of Chemistry, Sree Sankara Vidyapeetom College,Valayanchirangara, Kochi, India	1
Greeniish yellow emission from Wurtzite structured ZnS:Ce nanophosphor synthesized at low temperature	KR Bindu	Journal of Luminescence	2018	5	SreeSankara Vidyapeetom college eValayanchirangara ,Kerala 683556	6
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	NA	2019	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	30	14	44
Presented papers	11	11	0	1
Resource persons	1	3	3	6

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	NSS	Survey, Cleaning, Awareness, Rally	2	100
Vimukthi	Vimukthi	Seminar, half marathon, Dance, debate	4	80
SVEEP	NSS	Systematic Voters Education and Electoral Participation program	4	800
Gender Sensitization	Equal Opportunity Cell	Invited Talk	2	185
Yoga day	Yoga Club, NSS, Bike Club	Practice, Rally	10	426
Organic farming	NSS, Organic	Jaivam	6	84

	farming Club			
Environment day	KSCSTE	Seminar	8	102
Blood Donation	NSS, Blood Donor Club, Department of Commerce	Blood Donation	3	120
Electoral Literacy	Prime Center of Society for social science Research	Election Survey	1	10
National Unity Day	NSS	Unity Pledge	2	200
Swachh Bharat	Department of Computer Science	EWaste Management	5	85
National Integration Camp	NSS	National Integration Camp	1	1
SHAASTRA 2K19	Department of Physics	Laboratory Training for Higher Secondary Students	4	60
KVYF	Disaster Management	Disaster Management	2	27
Flood relif Contributions	Department of Commerce	Anpodu Kochi	2	145
Department of Women and child Development Govt. of Kerala	Womens Forum, Counselling Cell	Transgender Interaction	16	220
Department of Women and child Development Govt. of Kerala	Womens Forum, Counselling Cell	Gender Issues Poster Competition	16	18
Kerala State Womens Commission	Womens Forum	One day Seminar	12	282
Department of Women and child Development Govt. of Kerala	Womens Forum	Womens Day Poster competition	12	18
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Fostering Linkages in Academic Innovation and Research	Sreelekshmi A R	KSHEC	15

National Integration Camp	Amal Mohan	NSS	7

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internships	Project internships	LCC Aluva	03/12/2018	08/03/2019	8
Internships	Project	Prograssive Cybernetics	03/12/2018	08/03/2019	12
Internships	Project	Rey Grant	03/12/2018	08/03/2019	8
Project Work	PG Project	School of Chemical Sciences	01/04/2019	31/05/2019	5
Project Work	PG Project	CUSAT	01/04/2019	31/05/2019	1
Project WorkProject Work	PG Project	Rubber park	01/04/2019	31/05/2019	3
Project WorkProject Work	PG Project	HOCL	08/06/2018	21/03/2019	5
Academic	Computerised Accounting	LCC Aluva	15/06/2018	26/03/2019	30
Technical	Soft Skill Development	Make Intern, Mohipuri Technologies	27/09/2018	26/03/2019	37
Skill Development	Leadership Skill Development	GIIMS	09/07/2018	26/03/2019	50
Resource Sharing	University Library Access	Sree Sankara charya University of Sanskrit	01/06/2018	31/03/2019	23
History Museum	History Museum Exhibition	NSS HSS Vala yanchirangar a	01/06/2018	31/05/2019	400

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
LCC Aluva	15/06/2018	Tally Training	33

Make Intern, Mohipuri Technologies	27/09/2018	Soft Skill Training	40
GIIMS	09/07/2018	Leadership Training	54
Infiniz IT Solutions	01/01/2019	Placement	254
Versatile	01/06/2018	IT Servicing and Hardware training	60
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.5	2

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Laboratories	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
OCSCA	Fully	ISERP V2.1	2012

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	01/06/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others

	mputers	Lab		centers	Centers		nts	Bandwidt h (MBPS/ GBPS)	
Existin g	64	5	3	1	0	1	13	35	0
Added	23	0	1	0	0	0	0	50	0
Total	87	5	4	1	0	1	13	85	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Youtube	https://www.youtube.com/channel/UCIXf9Y WEwKuKARv--avj2Hg

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1.5	**1.65**	**2**	**2.05**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The efficient management, maintenance and utilization of the infrastructure of the institution is ensured with the implementation of the properly guided regulations and manuals. The institution sees to it that the infrastructural facilities of the college are used in an optimum manner, providing the students maximum opportunities for bringing out the maximum output. • Library The faculty and students frequently use the library resources, and the library rules are observed properly. For a period of fourteen days, the undergraduate students are entitled to have up to two books, the post graduate students up to four books, and the teachers up to the maximum of ten books. In addition to this, various department libraries provide students an opportunity to explore further into the world of their respective disciplines and beyond. • Laboratory For the effective conceptualisation and enhanced learning experience, the college maintains four laboratories and insist the proper use of respective laboratory manuals. The PG Department of Chemistry maintains an Organic and Inorganic laboratory, and a Physical laboratory to facilitate the students from the departments of Chemistry, Physics and Mathematics. The Department of Physics, with the Physics laboratory, offers practical experiments to the undergraduate students from the departments of Physics, Chemistry and Mathematics. Separate Computer laboratories are maintained by the PG Department of. Commerce, and the Department of Computer Science. • Heritage museum The Postgraduate Department of history maintains a Heritage Museum which showcases various artefacts, objects of archaeological significance and essential pieces of antiquity, which reflect the everyday lie from the past, reminding the rituals and tradition of the bygone generations. The Museum is open to access for all the stakeholders, and to the society at large, on demand. • Folklore museum The Department of Malayalam maintains an exquisite folk-lore museum which exhibits the richness of the folk culture of Kerala. Articles and

artefacts used by various folk communities are collected and preserved. On demand, exhibitions are organised, and the richness of the lore, tradition and culture of various folk communities of the state are explored. • Reservation of common areas The college mandates reservation policies for the use of common areas of the college like seminar hall, auditorium, conference hall, computer lab etc. The venues are reserved in advance, and effective utilisation is ensured. • Network Resource Centre Policy Students and faculty are provided with services like INFLIBNET and network resource policy is adhered. • Internet usage As part of internet usage policy, firewall settings are installed in the computers in library, office and laboratories. The faculty and students can make use of the ICT support offered by the college. • Inhouse maintenance of computer hardware Computer hardware is maintained frequently by the department of Computer Science of our college. • Hostel The Sree Sankara Vidyapeetom College Hostel for Women has been functioning since 2012. The hostel functions under the supervision of a resident warden(faculty) and a matron. It has an intake capacity of up to 100 students, and has good dining and recreational facilities. Registers are maintained

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Walk With Scholar	01/08/2018	60	Government of Kerala
Scholar Support Programme	05/12/2018	40	Government of Kerala
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Department Level Training	26	18	12	7
2018	UGC NET Coaching	30	9	1	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ICICI, HDFC, Infiniz IT Solutions	300	49	Wipro, TCS, Infosys	24	8

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
CAT	1
Any Other	3
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	University	68
Arts Fest	University	52
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	0	National	0	0	0	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

* Student representation in academic and administrative bodies/committees of

the college includes the representation of students in the college IQAC. They further facilitate in the process of proper formation and functioning of the institution's policy framework and activities, academic and beyond. • Also students are part of statutory and nonstatutory bodies like SC/ST monitoring cell, Antiragging cell, Antinarcotic cell, Antisexual harassment cell, Counselling Cell, women's forum, National Service Scheme, Youth Red cross society, Career guidance and placement Cell etc. • All the clubs, forums, cells and committees make the best use of the student representatives to bring out excellent productive activities that cater to the need of the students in particular, and society in general. • The National Service Scheme, Youth red Cross Society, Vimukthi (the anti narcotic cell) are a few of the many bodies in the institution where the students extend their activities to the society at large, catering to the aspects of social commitment and responsibility. • The college union functions very effectively in matters related to students and society. Union inauguration, Arts festival and annual athletic meet are wonderfully coordinated by the college union and other student representatives. • Student representatives take the lead in all programs of the college, be it intradepartmental, interdepartmental or intercollegiate or interuniversity level. • All days of national and international significance such as the environment day, teachers' day, human rights day, ozone day, AIDS day etc. observed with great passion where students take the responsibility of organising the programs.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The P G Department of History has a registered alumni association named Manju Foundation, Educational and Charitable Trust registered under the Charitable Society Act of Kerala. The Alumni Association was an idea of 1997 2000 Batch BA History Students, who founded it for their beloved friend Late Mrs. Manju. The main objectives addressed by the alumni are to ensure support to financially and socially backward students in the form of scholarships and also to provide financial help for medical treatments. The association has ever been lending a hand to the needy ever since its conception. The alumni members provide annual assistance to students who excel in their academics but are backward socially and financially. The members show their warmth of love for their friend through consistent actions and endeavours which cater to their sense of commitment and responsibility to the society in which they are part of. The association has always been pivotal in conducting social awareness programs, blood donation camps, medical camps etc. They have always been available to the institution as a whole, and even, to the society at large. Scholarships have been provided to students annually, who have excelled in academics beyond their constraining financial and social environment of which they are part of.

5.4.2 – No. of enrolled Alumni:

535

5.4.3 – Alumni contribution during the year (in Rupees) :

36000

5.4.4 – Meetings/activities organized by Alumni Association :

The main objectives addressed by the alumni are to ensure support to financially and socially backward students in the form of scholarships and also to provide financial help for medical treatments. The association has ever been lending a hand to the needy ever since its conception. The alumni members provide annual assistance to students who excel in their academics but are

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CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Decentralization is the core of the working principle in almost all administrative and academic activities of the institution. The principal is the chief academic and administrative person in the institution and is the Chairperson of all minor and major bodies of variant status. She is the chairperson of the college council where all the heads of department and a couple of nominated faculty are members. All the academic and administrative activities are planned and conducted on the basis of the unanimous decision of the college council. The internal quality assurance cell also has the principal as its Chairperson, and faculty from various departments are nominated. The principal nominates various faculty committees and members for the various activities of the college. • The institution promotes the culture of participative management in conducting programs. Students are appointed as coordinators of clubs/forums etc. thereby giving them an opportunity to shoulder the responsibility of organising activities, and thereby providing them an ambience of participatory and experiential learning and organizational realms. This in turn helps the students attain soft skills, life skills, and, social and leadership traits. The students' union mandates their representation in all the activities of the college, thereby making the functioning of the college in participative mode. The decentralized nature of the institution enhances the participation of the faculty and students, together as a team, thereby resulting in greater interaction and understanding among them, which further promotes the overall development of the students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As part of curriculum development, the four faculty from the institution who represents the Board of Studies at the University level have been part of the syllabus revision and restructuring. Most of the faculty have participated in syllabus restructuring workshops. Textbooks authored by a few of the faculty have been introduced by the University as part of the syllabus. Most of the faculty participated in workshop in workshops on econtent

	development.
Teaching and Learning	Workshops were organised for Faculty on the latest strategies in teaching and learning. ICT training is done regularly for teachers. Certain pilot projects in Learning Management System are ongoing. Faculty regularly updates eresources in Dspace. To enhance experiential learning, virtual labs are being used by various departments. Microteaching sessions are conducted on research. Faculty encourage peer teaching among students.
Examination and Evaluation	As part of reforms, model examinations are made compulsory. Many of the faculty have been given charge of question bank preparation. LMS is being modified to conduct objective examinations. Mechanism has been updated to collect and compile the previous university question papers. For incorporating recommendations on examination prescribed by the university, a state of the art reprographic facility has been added exclusively for examination purposes.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Already in Place
Administration	Already in Place
Examination	Already in Place

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	0	NA	NA	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	SPARK Training	SPARK Training	06/05/2019	08/05/2019	10	18

2019	NAAC Reforms	NAAC Reforms	15/01/2019	15/01/2019	63	15

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP On Big Data	5	20/05/2019	27/12/2019	5
Orientation Programme	1	19/06/2018	17/07/2019	21
Orientation Programme	1	11/07/2018	07/08/2019	21
FDP on Teaching	2	23/01/2019	23/01/2019	1
FDP on eContent Development	1	01/04/2019	07/04/2019	7
Orientation Programme	1	22/04/2019	11/05/2019	21
Orientation Programme	1	14/01/2019	09/02/2019	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	12	0	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	2

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

To ensure optimum financial management and prime resource mobilization, internal audit is annually done by the management of the institution, accounting all the activities done in a financial year. External auditing is periodically done by the Deputy Director of Collegiate Education and the Comptroller and Auditing General of the activities funded by the governmental bodies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
KSCSTE	20000	Research and Science Day

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6.4.3 – Total corpus fund generated

	0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**No**		**Yes**	**IQAC**
Administrative	**Yes**	**DD Ernakulam**	**No**	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Meritorious Awards to students 2. Flood Victim Support 3. Installation purifier cum cooler in each block of the college.

6.5.3 – Development programmes for support staff (at least three)

1. Computer literacy Programmes. 2. Personality Development Training 3. Yoga and meditation

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Communication Skill Development for non teaching Staff and Students 2. Full Time Placement Officer 3. Green Initiative

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**Yes**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	**NAAC Reforms Workshop**	**14/12/2018**	**15/01/2019**	**15/01/2019**	**78**
2019	**FDP for Teaching**	**14/08/2018**	**23/01/2019**	**23/01/2019**	**60**
2019	**SPARK Training**	**14/12/2018**	**06/05/2019**	**08/05/2019**	**28**
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Transgender Awareness	**20/12/2018**	**20/12/2018**	**178**	**42**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Almost every department organises regular programmes for students to create environmental awareness among them. On 5th June 2018 the college initiated a cleanliness drive under the aegis of Post graduate Department of History and also a Go Green Campaign. The Go Green Campaign was the pilot project of the History Association and aims at beautifying the department by planting various plants and trees in and around the department and also to plant medicinal plants in department garden area to create an awareness among our students regarding the importance of healthy living in this modernized world. To enhance the environmental consciousness among students, Department of Economics offers a course in Foundations of Environmental Economics open to all fifth semester degree students of the institution. In 201819 forty students enrolled in the course from other departments. This course provides necessary training to the students and intends to equip them to deal with environmental issues and familiarise with the concepts of sustainable development. The department of Physics conducted various awareness programs on the Ozone day

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4
Scribes for examination	Yes	2
Rest Rooms	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	05/09/2018	7	Women Empowerment	Un employment and Skill Development	120

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	01/06/2019	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Induction Programme	18/07/2018	18/07/2018	320
National Movement Awareness Week	06/08/2018	15/08/2019	80
Chekkutty Doll Making	05/10/2018	06/10/2018	224
an International lecture on Cultural	01/09/2018	01/09/2018	102

aspects of India and Germany			
Lecture on Research Methodology	05/10/2018	05/10/2018	60
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

College organizes regular programmes for students to create environmental awareness among them. On 5th June 2018 History department initiated a cleanliness drive and a Go Green Campaign. The Go Green Campaign aims at beautifying the department by planting various plants and trees in and around the department. Again we promoted the students to control the use of plastic and initiated a programme of paper bag making training for them and initiated the use of eco friendly items like paper pen, jute bags etc... The department of Chemistry encourages and practises the preservation of bottle garden using waste plastic bottles. Department of Physics conducted organic farming of tapioca in the campus. An awareness campaign about plastic was given to the students of Sree Sankara Vidyapeetom College. Students prepared charts and placards to inform and give awareness about the usage of plastic and its aftereffects. It was done so as to support the "Fridays for the Future" climate movement.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

'Alivu' is a program initiated by the national service scheme unit of the college, and is promoted by the students and faculty of the institution. The word 'Alivu' in Malayalam means compassion. Every Tuesday, most teachers and students of the institution bring additional food to be given to the inmates of an orphanage. This act of sharing a meal with the less privileged in the society enhances the healthy and compassionate state of mindset among the students. Through acts like this, one's sense of belongingness towards the fellow beings can be improved. A concern for people around makes the students responsible citizens and compassionate human beings who are ready to offer help to one and all as and when required. This program is, thereby, a humble effort from the side of the institution to do the best possible thing within one's limits. The NSS volunteers collect the food brought by the students and staff, and distributes them to the needy. The volunteers, in turn, visit the orphanage to distribute food, and return with smiles from the love of many good souls. Sree Sankara Samskarika Padana Kendram (Sree Sankara Cultural Study Centre) is a venture by the institution since 1993 which is an important means in realising the vision of our college i.e., to promote higher education in conformity with the values and ideals propagated by the great seer Sree Sankaracharya. The centre also has vested in itself the pursuit of research on the doctrines of Sankaracharya, and at large, the doctrines of the great visions of Indian philosophy and knowledge systems which remain yet to be explored. The activities of this centre has not confined to the limits of the institution. It has always extended its activities to propagate value-based learning system and encouraged the spread of love for Sanskrit and other related knowledge systems of India. The main aspects of the centre are: • Seminars and conferences This forum conducts meetings and classes in which the scholars who are eminent personalities in the subject of Vedanta and traditional knowledge systems are invited for lecture series. On such endeavours, apart from the research community, the public can also make use of the opportunity to listen to the veterans. Such seminars received great encouragement from the academic intelligentsia, and the public. • Archives The learning centre showcases reference books with messages and ideologies of Adi

Sankara which is open to all, thereby promoting learning opportunities for one to familiarise oneself with the ancient cultural resources of India. The centre runs a manuscript library which provides the public a chance to view the rare manuscripts of great scholastic works at various chronological points of time. The process of digitalization of the manuscripts is progressing, which on completion, would offer posterity an opportunity to treasure for eternity the book houses of wisdom in a digital format, thereby adding scope of further accessibility in manifold magnitude. • Publication Publication is as significant as research. The centre publishes great works by the Vinjaanapeetom award winning scholars. Key works published so far includes: Kesavan Namboothiri's Amrithageetha C. Sreeman Namboothiri's Balakathashasvinani C. Krishnan Namboothiri Scientific Thought of India, Book I, Mathematics • Vijnanapeetom Award The centre annually honours a prominent scholar in the area of Indian Philosophy and knowledge system with an award for the scholastic contributions in Sanskrit. The awardees of Vinjanapeetom award till date are: 1. Shri. Kesavan Namboothiri 2. Shri. C. Sreeman Namboothiri 3. Shri. Krishnan Namboothiri 4. Shri. N. P. Unni 5. Shri. M. V. Vishnu Namboothiri 6. Shri. K. Krishnan Namboothiri • Collaboration Sree Sankara Cultural Study Centre has collaborated with the International School for Sree Sankaracharya studies. There were seminars and conferences as a result of this collaboration. • An expert research committee The centre has a committee to offer services for studies related to research. The panel comprises the following members: 1. Shri. C. M. Neelakandan Namboothiri, Retired Professor, Sree Sankara University of Sanskrit, Kalady- Veda 2. Dr. Jayakrishnan N. K.- Jyothisha 3. K. V. Vaudevan Namboothiri, Retired Associate Professor, Sree Krishna College, Guruvayur

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://ssvcollege.ac.in/index.php/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sree Sankara Samskarika Padana Kendram (Sree Sankara Cultural Study Centre) is a venture by the institution since 1993 which is an important means in realising the vision of our college i.e., to promote higher education in conformity with the values and ideals propagated by the great seer Sree Sankaracharya. The centre also has vested in itself the pursuit of research on the doctrines of Sankaracharya, and at large, the doctrines of the great visions of Indian philosophy and knowledge systems which remain yet to be explored. The activities of this centre has not confined to the limits of the institution. It has always extended its activities to propagate value-based learning system and encouraged the spread of love for Sanskrit and other related knowledge systems of India. The main aspects of the centre are: • Seminars and conferences This forum conducts meetings and classes in which the scholars who are eminent personalities in the subject of Vedanta and traditional knowledge systems are invited for lecture series. On such endeavours, apart from the research community, the public can also make use of the opportunity to listen to the veterans. Such seminars received great encouragement from the academic intelligentsia, and the public. • Archives The learning centre showcases reference books with messages and ideologies of Adi Sankara which is open to all, thereby promoting learning opportunities for one to familiarise oneself with the ancient cultural resources of India. The centre runs a manuscript library which provides the public a chance to view the rare manuscripts of great scholastic works at various chronological points of time. The process of digitalization of the manuscripts is progressing, which on

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Provide the weblink of the institution
http://ssvcollege.ac.in/index.php/sree-sankara-samskarika-patana-kendram/

8.Future Plans of Actions for Next Academic Year

FUTURE PLANS The college plans to organise the following activities in the year 2019-20 : • As part of making the administrative procedures, the college office should be made more efficient and userfriendly. Hence the office infrastructure is to be upgraded with the latest technological equipment. • As the university examinations and external competitive examinations by agencies like Kerala Public Service Commission affects regular classes, some special areas should be allotted or developed exclusively for examination purposes. • Extend the existing social responsibility initiatives by adopting a village or shelter home nearby. • As part of caring mother nature, more green initiatives should be undertaken to establish the campus as zero plastic zone and make the office paperless. • Arrange common induction programmes for first year students and parents in the fields of cyber security and e learning facilities. • Increase the number of students who avail e learning facilities • Enhance the professional competence of the faculty and the office administration through continuous quality improvement programmes. • Conduct faculty development programmes on environment and human rights a newly added course common to all final year under graduate students. • Conduct a training programme for non-teaching staff on management information system as part of office infrastructural development. • Accentuate the following activities under the aegis of National Service Scheme, Social Responsibility Cell and IQAC: o Introduce banking facility in the campus premises for the benefit of students, staff and public. o Blood donation camp. o Visits to premiere institutes in research o Workshop on Curriculum Revision. o Entrepreneurial endeavours o Various activities for utilizing alumni at different levels