



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**SREE SANKARA VIDYAPEETOM COLLEGE,
VALAYANCHIRANGARA**

**SREE SANKARA VIDYAPEETOM COLLEGE, VALAYANCHIRANGARA
PERUMBAVOOR**

683556

www.ssvcollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sree Sankara Vidyapeetom College (hereafter referred as **SSVC**) established **1967**, bears the name of the esteemed seer, **Sree Sankaracharya** and is situated at Valayanchirangara, approximately **15 kilometres** away from the birthplace of **Adi Sankara**, spread across **18 acres** of land. The College is under the aegis of The **Sree Sankara Trust, founded in 1965**, with the noble goal of advancing higher education aligned with the ideals of **Adi Sankara**. The Trust, owned and managed by **Kerala's Traditional Brahmins, the Nambuthiris**, inherits a legacy steeped in Vedic knowledge and pedagogy. Led by the visionary **Sri. P.N. Nambuthiri**, the founders of the trust were dedicated grassroots social workers, committed to establishing educational institutions in **underdeveloped and educationally deprived rural areas**. Alongside **SSVC**, two other colleges managed by the **trust** are in isolated rural regions of Kerala.

The evolution of **SSVC** is truly remarkable. Starting as a junior college, **SSVC** has evolved and now has **eleven undergraduate** programmes, and **five postgraduate** programmes, ensuring quality education. Attainment of top-most ranks every year by the students of **SSVC** in university examinations is a standing testimonial to the academic excellence of the college.

The National Assessment and Accreditation Council (NAAC) has accredited the college at the **A level (3.05)** in the **second cycle of accreditation**, recognizing its commitment to quality education. The college lays great emphasis on nation building as well as getting the students market-ready. Hence, it has memberships in **Unnat Bharath Abhiyan (UBA)**, **Institution's Innovation Council (IIC)**, **Innovation and Entrepreneurship development centre (IEDC)**, and **Ek Bharath Shreshtha Bharat (EBSB)** programme.

Despite being an affiliated institution, **SSVC** aligns with the new **National Education Policy (NEP)**, and lays emphasis to integrate with the **Indian Knowledge System**. Due thrust is given to **Outcome Based Education**, incorporating cutting edge learner- centric approaches, ensuring social outreach and participation as well as **electoral literacy**, strengthening the pillars of democracy. The college also gives immense significance to ensure sustenance of a **harmonious ecological balance**. Keeping accord to the times and the national policy on education, **SSVC** promotes both **online and distant learning**, by being the **local chapter for SWAYAM and NPTEL**, serving as the **learning Centre facilitating Coursera** courses much prior to the Covid pandemic, as well as functioning as the **learner support Centre of Sree Narayana Open University**.

The college has been consistently rated with **3-3.5 star in IIC rankings (2018-2022)** and has also participated in **ARIIA** rankings. The college has also been participating regularly in **NIRF**. **SSVC** has been ably supported by the funds received from **RUSA, UGC, ICSSR** etc.

This self-study report intertwines **SSVC's** essence and odyssey.

Vision

Our Vision is to provide quality education that raises the aspirations of our learners and enable them to achieve

their goals.

Mission

- To propagate Value based Education based on Vedic culture and to inculcate National Heritage to the student community and ultimately to the society as a whole
- To update society with modern technological innovations and provide knowledge and personnel for developmental needs
- To cater to the educational needs of a wide variety of students coming from various streams of the society, especially, the downtrodden

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- **Competent and foresighted management**
- **Rural Upliftment:** learners from a rural backdrop scale greater heights
- **Qualified and committed faculty:** dedicated and highly qualified faculty
- **Association of the Administrators and faculty with the University**
 - SSVC faculty and administrative members hold various principal positions in the M.G. University **Senate, Syndicate and MGU Board of Studies**
 - The Manager- part of the MGU Senate
 - The Principal- part of the MGU syndicate
 - **Nine MGU BoS members**
 - The faculty of SSVC played pivotal roles in the **planning of the Four-Year Undergraduate Programmes (FYUGP)** conducted by the M.G. University as part of the seismic shift towards implementing the new National Educational Policy from 2024 onwards.
 - They served as **master trainers** in the OBE, Syllabus and Foundation course committees.
- **Green Campus/Sustainable Development**
 - An 18-acre campus adorned with lush greenery
 - conservation of nature and allied sustainable practices through **“Bhoomika”**, the nature club of SSVC
 - The inclusion of **organic farming** as part of the curriculum
- **Top university Rankings:** The whopping list of rank holders between 2018-2023, which accounts to approx. 30 from various disciplines
- **Gender equity:** gender inclusivity at all levels— faculty, staff, and student—fostering equal opportunities
- **SWAYAM, NPTEL Local Chapter and Coursera**
- **RUSA Fund:** Recipient of RUSA fund of two crores, utilized effectively to construct an Open-air auditorium with a seating capacity of 5000, and a huge Computer Lab with a seating capacity of 200
- **State-of-the-art Infrastructure:**
 - Effective Learning Management System
 - high-speed WIFI internet connectivity along with ample infrastructure
 - Ramps and steel wheelchairs for physically handicapped students
 - Excellent sports infrastructure
 - Swasthi Wellness Centre (Yoga)

- Health and Fitness Centre (Gymnasium)
- **Well-stacked Library:** The SSVC library consists of 29489 books and 30 print journals. The fully automated library provides access to an expansive digital landscape, housing over 6,000 electronic journals, including a remarkable collection of approx. 200,000 e-books available through N-List (INFLIBNET). Above 150 palm leaves are archived in the manuscript library.
- **Learner Support Centre:** learner support centre to facilitate **distant learning** under Sree Narayana Open University
- **Outreach Programmes:** promotes extensive community outreach and extension activities, fostering positive social impact

Institutional Weakness

- **Introduction of new courses:** As an affiliated, aided college, the initiation of new courses necessitates approval from both the university and government, thereby restricting the college's autonomy in introducing job-oriented programs.
- **Lack of Autonomy:** The absence of autonomy significantly hampers the college's ability to engage in comprehensive curriculum development and timely revisions, impeding its capacity to adapt and respond dynamically to the evolving educational landscape.
- **No Boys/Sports Hostel:** Due to the rural backdrop and lack of entertainment zones in the surroundings, boys don't show much interest in availing boarding. Gradually, this scenario is changing, and the management is planning to construct a boys' hostel after getting approval from the governing body.
- **Research Centre:** The absence of dedicated research centres results in a diminished research output from both students and faculty, highlighting the critical need for institutional support to foster a more vibrant and productive research environment.

Institutional Opportunity

- Attracting students from different states and countries for enrolment
- Staying abreast of technological advancements and maintaining dynamism in educational practices
- Retaining faculty members of the self-financing streams
- Advocating the promotion of both Indian and foreign languages (with emphasis on multilingualism and multiculturalism), as well as Indian Knowledge Systems
- Developing study materials in vernacular languages to enhance accessibility
- Monitoring the progress of students post-course to assess learning outcomes, providing valuable feedback for continuous improvement
- The active role of Alumni in mentoring can be further explored
- Strengthening of International collaboration for Research, Faculty and Student exchange
- Improving the Global Research visibility through standard publications
- Multidisciplinary approach

Institutional Challenge

- Achieving autonomy
- Establishing research centres
- Aligning with NEP 2020 by fully implementing Outcome-Based Education (OBE), introducing more

multidisciplinary courses, and incorporating Academic Bank of Credits (ABC)

- Attracting Interstate and International Students for enrolment
- Adapting to technological advancements and maintaining dynamism in educational practices
- Advocating the promotion of both Indian and foreign languages, along with Indian Knowledge Systems
- Addressing the impact of the recent pandemic on students' mental health and skill development

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

SSVC is an affiliated institution under the M.G. University, Kottayam, and hence, follows the curriculum prescribed by the MG University. IQAC of SSVC keeps track of its planning and implementation by adhering to the **Academic Calendar and exam calendar of MGU**, subsequent **Annual Planning and Departmental plans of action, framing and mapping POs, PSOs and COs** and its implementation. **Formative and Summative assessments** in the forms of two internal exams, assignments/seminars/case studies/role-plays etc., and attendance monitoring is done as per the University norms.

SSVC excels in integrating **crosscutting issues of Professional Ethics, Gender, Human Values, Environment**, and Sustainability into its curriculum, reflecting a holistic commitment to nurturing responsible citizens. Courses like **“Perspectives of Women’s History”** contribute to gender equality and environmental education is emphasized through specialized courses and activities organized by the Nature Club **“Bhoumika.”** **The Sree Sankara Cultural Study Centre** enhances moral concepts rooted in **Vedic culture**, fostering a deep appreciation for **ethical values**. The institution instils community orientation through outreach programs, connecting students to real-world issues.

During the assessment period 2018-2023:

- 2680 students successfully completed **43 certificate/value-added courses/MOOCs**, benefitting 56.48% of students. Additionally, 43.52% of students engage in project work, fieldwork, or internships.
- 53.26% of students attended Project/Internship/ Industrial Visit in the academic year 2022-23:
 - Project- 378
 - Internship- 24
 - Industrial Visit- 80
- **SSVC** has a **transparent system for collecting and analysing feedback** from its stakeholders, and the reports of responsive action taken on this basis is made available on the college website.
- **Organic Farming** was made a mandatory course in the U.G. Curriculum.
- **SSVC** has laid greater emphasis on **learner-centric pedagogy** as well as **online learning**. SSVC became facilitator of Coursera, and also, registered as **SWAYAM and NPTEL** local chapter.
- It has always supported **Skill/Learner Development initiatives** that enhances their communication skills, soft skills, employability skills and nurture a deeper understanding of their subjects, through **ASAP, WWS, SSP etc.**

Teaching-learning and Evaluation

SSVC has evolved over the time and championed the cause of embracing the needs of the changing times, finetuning its willingness to adapt to the demands of the **teaching-learning** scenario in the digital era. Such a “progress” is evident in its 5 Ps-

- **PRATITI**: Experiential Learning method, that integrates hands -on learning and reflective practices
- **PRAJNA**: Participatory Learning nurtures higher order thinking skills and self-driven learning among students
- **PRABODH**: Problem Solving Methodologies adopted in SSV exposes the learners to real-life scenarios and helps them attain sustainable solutions
- **PRAVAH**: Innovative ICT Usage in Teaching-Learning– Extensive use of technology in teaching learning, assessment and administration made students use modern technology comfortably
- **PRAKRITI**: Learning from Nature, and giving it back to nature has become the norm among the SSVCians as they embark on ventures like Organic Farming, bolstered by the Nature Club “**Bhounika.**”
- Academic Calendar and the teaching plans are strictly monitored. **Student satisfaction surveys** are conducted on timely basis and **feedback on faculty** is taken and assessed regularly.
- Well-defined **Programme Outcomes (POs)** and **Course Outcomes (COs)** are communicated through the website, classrooms, common areas, and physical displays and are clearly mapped. Attainment is evaluated through direct and indirect methods (examinations, feedback)
- Quantitative metrics:
 - Enrolment percentage: 80.84%
 - Reserved seats filled: 70.50 %
 - Student-Teacher Ratio: 15.24:1
 - Full-time teachers: 100% of sanctioned posts
 - Full-time teachers with Ph.D. or higher: 67.67%
 - Pass percentage: 75.2%
- **Formative and Summative assessments** are conducted following the University regulations. Evaluation criteria are communicated clearly, and students have opportunities to review their scripts and discuss performance with faculty.

Research, Innovations and Extension

SSVC demonstrates a robust commitment to research, innovation, and community engagement, establishing a holistic ecosystem for knowledge creation and dissemination.

- The college received a research grant of approx. **Rs. 7 lakhs** from various funding agencies for research and facility upgrade.
- The faculty's scholarly output is reflected in the number of research papers published in the **UGC CARE-listed journals** over the last five years.
- The institution actively fosters intellectual property awareness through its **dedicated IPR Cell** and has conducted 53 workshops, seminars, and conferences on various topics, including Research Methodology and Entrepreneurship.
- Further emphasizing its commitment to academic collaboration, SSVC engaged in **52 MoUs** and collaborations for faculty and student exchange, internships, field projects, and research. The institution's active participation in national initiatives, such as Swachh Bharat, AIDS awareness, and

gender issues, is evident through **76 extension and outreach programs** conducted via NSS, industry partnerships, and collaborations with NGOs.

- SSVC has received **26 awards and recognitions** for its impactful extension activities, showcasing its dedication to social responsibility.
- Despite challenges posed by the COVID-19 pandemic, the college conducted **76 extension activities**, addressing social issues, health campaigns, and environmental conservation.
- SSVC has fostered a thriving ecosystem for **innovation and knowledge transfer** through dedicated organizations like the **IEDC, IIC, and Entrepreneurship Club**. It actively promotes Indian Knowledge Systems via the **Sree Sankara Samskarika Patana Kendram** and the **Folklore Club**.
- Several Social connect and outreach programmes are conducted in connection with the Kudumbasree, residence association, grama panchayath and other leading experts.
- NSS unit of the college organizes **“Kanivode Alivu”** (formerly “Alivu”) a mid-day meal programme for the derelict.

Infrastructure and Learning Resources

SSVC has never shied away from upgrading its infrastructure and learning resources. Guided by the directives of IQAC, and supported by various fundings, it has ensured cutting edge facilities for its learners.

Academic Infrastructure

- **100% ICT-enabled classrooms** with ample space and ventilation.
- **State-of-the-art labs** for Chemistry, Physics, and Computer Science departments, including Project Development and Research Centre in CS.
- **The dedicated Language Lab** provides students with a specialized environment for language learning and improvement.
- The fully automated library provides access to an expansive digital landscape, housing over **6,000 electronic journals**, including a remarkable collection of approx. **200,000 e-books** available through **N-List (INFLIBNET)**.
- Above **150 palm leaves** are archived in the manuscript library.

Co-Curricular and Extra-Curricular Facilities

- Spacious playground with **200m athletic track**, facilities for various sports, and a modern gymnasium
- Auditorium for events, and Yoga and Health Centre for well-being
- Dedicated spaces for seminars, tutorials, and other activities

IT Facilities

- Regularly updated **desktops, laptops, and printers** in all department
- **Campus network** for seamless communication and data sharing
- **Wi-Fi access** across the campus with bandwidth upgrades in 2021, 2022, and 2023 to ensure high-speed internet connectivity
- Student-computer ratio of **4.80:1**

Other Facilities

- Divyangjan friendly-Daisy Book Reader
- Names of the library softwares (Enlight, Version 3)
- Percentage of capital expenditure, excluding salary for infrastructure augmentation- **41.7%** Significant investment in infrastructure augmentation and maintenance over the past five years.

Student Support and Progression

SSVC has always maintained an inclusive approach toward student support and progression. It extends support to the students in availing scholarships and e-grants, skill enhancement, career support and guidance, **transparent grievance redressal mechanisms**, sports, arts and cultural programmes and alumni activities.

During the assessment period (2018-2023):

- An unparalleled count ratio of **79.54%** of the students benefited from **institutional and Government support systems**. Various scholarships amounting to a sum of **Rs. 2,44,40782/-** were **distributed during** the period. Total number of students who benefitted from the **scholarships instituted by the Government, Non-governmental agencies and the College is 4317**.
- Impressive figures pertaining to placement rate and pursuing higher education during the period is an enviable **67.38%**, **along with 15.35% success in state/national/international exams, and 48 awards/medals for sports and cultural achievements**.
- **Skill enhancement and capacity building** of the learners have always been a top priority for SSVC. It has gained further impetus with the launch of “**Skill India**” **campaign** by the Hon. PM, and the NEP has it as a thrust area. Over the assessment period of 2018-2023, **61 capacity building and skill enhancement initiatives** were conducted by the college, with due emphasis on **Soft Skills, Life Skills, ICT and Language and Communication**.
- **Alumni Association** actively contributes to the institution's development. It felicitates meritorious students annually, and financially supports campus upgrades. Alumni serve as resource persons, offering valuable insights in workshops and facilitating internship opportunities. **Departmental alumni gatherings** and active participation in college events underscore a vibrant community engagement.
- The institution ensures a transparent mechanism for **grievance redressal**, aligning with statutory/regulatory guidelines and fostering awareness.

Governance, Leadership and Management

SSVC operates under the Sree Sankara Trust, a democratic entity with an **elected College Governing Council** consisting of the **Director Board, Chairman, Secretary**, and other key positions. The decisions are made collectively and with a focus on the institution's vision and mission. **The College Council** and the Principal monitor all day-to-day affairs of the college. IQAC consistently tracks and ensures the implementation of supreme quality measures.

Keeping in accord to the times, **e-Governance** has been implemented in administration, finance, admission, attendance, examination, lab, and library.

A comprehensive **performance appraisal system**, effective **welfare measures**, and career development opportunities promote faculty empowerment and motivation. Resultantly, last 5 years has seen an incremental increase in availing financial support to attend conferences and towards membership fee of professional bodies by the faculty. In 2023, **58.47 %** of the SSVC staff participated in **Faculty development Programmes (FDP) and Administrative training programmes** and **45 %** of them availed financial support from the institution to attend various programmes

To equip students towards **participatory democracy** a decentralized parliamentary electoral system is encouraged, resulting in the formation of a college union, vested with responsibilities of student affairs, and conduct of arts, sports and cultural activities. The management provides financial help in the form of scholarships on a merit-cum-means basis.

Internal and external **Academic and Administrative audits** are conducted regularly. **Academic and Administrative Audits**, Green, Energy and Environment Audits were conducted.

The IQAC spearheads and monitors the teaching-learning processes and governs the other quality enhancement through collaborative initiatives of the college, ensuring a sense of direction and coherence, keeping in lieu of accreditation processes by **NIRF, NAAC**, and other national bodies. It also plays a pivotal role in **signing MoUs** with various national/international institutions and leading organizations of the industry, as well as in applying for funding such as **RUSA, ICSSR, KSCSTE** etc. and the effective utilization of the same.

Institutional Values and Best Practices

SSVC has demonstrated a robust commitment to **gender equity** through a comprehensive **Gender Audit** process. The college's proactive "**Policy on Gender Equality**" permeates all activities, fostering an environment that discourages discrimination and harassment. **The Women's Cell** has played a pivotal role, organizing various gender awareness programs and integrating **gender sensitization** into curricular and co-curricular activities. Moreover, the institution has prioritized facilities for women, implementing stringent security measures and providing hostel facilities. **The Equal Opportunity Cell** ensures **fair treatment and redressal for gender- based issues**.

SSVC SAPTANGAS promote inclusivity and **communal harmony** by celebrating festivals. It lays prime significance on **national integration**, electoral engagements, and social outreach. **Linguistic diversity** and **multiculturalism** form the essence of the institutional ethos. **Sustainable environmental practices** are promoted and ensured.

Two exemplary best practices highlight the institution's commitment and vision rooted on Indian aesthetic tradition. "**Sanskriti**" diligently preserves and **promotes local history**, while the "**Vasundhara Vamsi**" Green Campus Initiative champions sustainability through various programmes on academic integration, infrastructure development, and community engagement.

The **Sree Sankara Samskarika Patana Kendram**, embedded within the college, stands as a **hallmark of cultural preservation**, promoting scholarly discourse, preserving ancient wisdom, celebrating scholastic

excellence, and fostering collaborations with global partners.

The college's **environment policy** reflects a commitment to mitigating its environmental impact, evident through various initiatives like green audits, energy audits, and sustainability programs.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SREE SANKARA VIDYAPEETOM COLLEGE, VALAYANCHIRANGARA
Address	SREE SANKARA VIDYAPEETOM COLLEGE, VALAYANCHIRANGRA PERUMBAVOOR
City	PERUMBAVOOR
State	Kerala
Pin	683556
Website	www.ssvcollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	SUDHAKAR AN K M	0484-2656938	9188756938	-	ssvidyapeetom@gmail.com
IQAC / CIQA coordinator	RESMI R	0484-2657038	9496513431	-	iqac@ssvcollege.ac.in

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Kerala	Mahatma Gandhi University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	20-11-1991	View Document
12B of UGC	20-11-1991	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	SREE SANKARA VIDYAPEETOM COLLEGE, VALAYANCHIRANGRA PERUMBAVOOR	Rural	18.03	2555.09

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English, English Language and Literature Model II Teaching	36	Plus Two	English	24	18
UG	BA,Hindi,Hindi Language and Literature Model I	36	Plus Two	Hindi	32	14
UG	BA,Economics,Economics Model I	36	Plus Two	English	38	29
UG	BA,History, History Model I	36	Plus Two	English	50	38
UG	BSc,Chemistry,Chemistry Model I	36	Plus Two	English	30	5
UG	BSc,Physics, Physics Model I	36	Plus Two	English	20	3
UG	BSc,Computer Science,Computer Science Model III	36	Plus Two	English	30	29
UG	BSc,Mathematics,Mathematics Model I	36	Plus Two	English	24	5
UG	BCom,Commerce,Model I Finance and Taxation	36	Plus Two	English	50	40

UG	BCom,Com merce Self Fi nancing,Mod el I Computer Applications	36	Plus Two	English	38	14
UG	BVoc,Touris m And Hospitality Management Self Financin g,Tourism and Hospitality Management	36	Plus Two	English	50	14
PG	MA,History, History	24	UG	English	19	16
PG	MSc,Chemist ry,Chemistry	24	UG	English	15	15
PG	MSc,Comput er Science,C omputer Science Data Analytics	24	UG	English	15	12
PG	MCom,Com merce Self Fi nancing,Fina nce and Taxation SF	24	UG	English	30	6
PG	MCom,Com merce Self Fi nancing,Mar keting and International Business SF	24	UG	English	15	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				1				50			
Recruited	1	0	0	1	0	1	0	1	11	39	0	50
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				15			
Recruited	0	0	0	0	0	0	0	0	4	11	0	15
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				15
Recruited	11	4	0	15
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				15
Recruited	6	0	9	15
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	1	0	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	1	0	3	18	0	23
M.Phil.	0	0	0	0	0	0	2	1	0	3
PG	0	0	0	0	0	0	9	29	0	38
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	2	0	3
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	111	1	0	0	112
	Female	96	1	0	0	97
	Others	0	0	0	0	0
PG	Male	13	0	0	0	13
	Female	36	0	0	0	36
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	53	52	60	63
	Female	79	99	96	92
	Others	0	0	0	0
ST	Male	0	0	1	1
	Female	6	8	7	5
	Others	0	0	0	0
OBC	Male	25	22	13	16
	Female	12	19	20	21
	Others	0	0	0	0
General	Male	169	165	154	142
	Female	326	363	380	395
	Others	0	0	0	0
Others	Male	174	183	182	174
	Female	116	150	202	235
	Others	0	0	0	0
Total		960	1061	1115	1144

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<ul style="list-style-type: none"> • SSVC, being an affiliated institution, follows the curriculum offered by the M.G. University • MGU does not provide courses that seamlessly blend humanities with STEM as of now • By aligning to the NEP, this will change from next year onwards, and SSVC is fully equipped for this change • Currently, Open Courses are offered by each department promoting interdisciplinary studies. • learners are encouraged to engage in multidisciplinary research for their UG/PG dissertations. • Addon/ Certificate courses on Yoga, English Communication Skills, organic farming are offered. • B.Voc. programmes offered by the college has multiple entry-exit system.
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<p>2. Academic bank of credits (ABC):</p>	<ul style="list-style-type: none"> • M.G. University is undergoing the transition process of implementing the NEP, and there is readiness and institutional preparedness from SSVC to welcome ABC system. • SSVC has commenced the registration process on the ABC platform and will register under the ABC once the sanction is received from the University. • The students have created a Digi Locker account; in future, this will enable them to port directly to the ABC platform. • Currently, the associations of the college with SWAYAM, NPTEL and Coursera empowers the students to enrol in credit- awarding courses aligning to their course of study.
<p>3. Skill development:</p>	<ul style="list-style-type: none"> • Courses like Certification in Fundamentals of Culinary Arts and Hospitality Management, Certification in English Language Proficiency, Certification in Essential English Grammar, and Certification in LED Bulb Manufacturing . • Hands-on training sessions on crafting paper bags and umbrellas, producing sanitizers, ICT skill enhancement and implementing vegetable washing techniques etc. • IIC (Institution Innovation Council), IEDC (Innovation and Entrepreneurship Development Cell), and EDC (Entrepreneurship Development Cell), ignite an entrepreneurial zeal among the students. • Participation and consistent rankings in IIC, ARIIA etc., promoting innovation and entrepreneurship • ASAP, SSP, WWS etc. • outreach and community activities with entities like NSS (National Service Scheme), YRCS (Youth Red Cross Society), and various clubs and forums.
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<ul style="list-style-type: none"> • Sree Sankara Samskarika Patana Kendram, conducting scholarly seminars to preserving ancient manuscripts, introducing ethical and spiritual concepts from Vedas and Puranas • The Folklore Museum, stands as a custodian of the folk traditions • The Heritage Museum, conserves and showcases our rich cultural heritage • SSVC promotes linguistic diversity and multiculturalism. • National/Regional festivals and days of significance are celebrated • Participated in Azaadi Ka Amrut Mahotsav • Ek Bharat Shresht Bharat Club is active
<p>5. Focus on Outcome based education (OBE):</p>	<ul style="list-style-type: none"> • As an affiliated institution, SSVC is obligated to follow the curriculum and Programme Outcomes formulated by MG University • Some faculty members play integral roles in the university's Board

	<p>of Studies, contributing to the design of curricula for respective subjects • To facilitate the integration and execution of OBE, a dedicated committee was established • Thrust has been given in providing essential support to faculty in familiarizing students with the intricacies of OBE • Acknowledging the significance of faculty development, several faculty members have participated in Faculty Development Programs (FDPs) centered around OBE; a comprehensive one-week online FDP on OBE, was held from 3-9 February, 2022.</p>
<p>6. Distance education/online education:</p>	<p>• facilitator of Coursera • Registered as SWAYAM and NPTEL local chapter, facilitating extra credit specialization • Faculty Development Program (FDP) on “G Suite for Education” from 28 May to 5 June, 2020 • An online “Introductory Course on Open-Source Tools for Instructional Scaffolding” • experiential learning, flipped classroom, blended learning etc. are incorporated in transacting the curriculum</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes. “We the People” the Electoral Literacy Club at SSVC, was Established in 2020. It serves as a conduit for educating students on their electoral rights and responsibilities, and promotes parliamentary democracy.</p>
<p>2. Whether students’ co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes. Coordinating faculty members and student coordinators are appointed by the college. Dr.K.M. Sudhakaran, Principal, served as the Chairman and Ms. Rashmi K. P. was the convenor during the assessment period. Mr. Sajith Soman, Dr. Anoop V. and Dr. Prathibha P. H., served as the faculty coordinators and Ahmad Yaseen and Biya Binoy were the student coordinators. The club is representational in nature, with students taking the lead.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from,</p>	<p>The Electoral Club Members of SSVC participate in Voter Awareness Forums (VAFs) in various organizations, breaking down the barriers of voter apathy and empowering individuals with the knowledge needed to make informed and ethical</p>

<p>assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>choices. From identification and enrolment of student voters to the familiarization of Electronic Voting Machines (EVMs) and Voter Verified Paper Audit Trails (VVPATs), the ELC ensures that students are equipped with comprehensive knowledge. Additionally, ELC's engagement with Chunav Pathshalas - monthly electoral literacy sessions conducted at polling stations, helps in educating citizens at every level.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The Electoral Literacy Club at SSVC, Valayanchirangara, led by the College Union Chairman as the student coordinator, actively engages students in fostering civic awareness. Their initiatives include the featuring a solemn pledge to uphold democratic values. Additionally, the club orchestrates events commemorating Constitution Day each year. i. Model Parliament conducted twice on campus to participate in the Model Parliament Competition organized by the Institute of Parliamentary Affairs. ii. Students participated in the National Students' Parliament held in February 2019 by the Kerala State Legislative Assembly. iii. celebration of Voters Day on January 24th. iv. conducted an online film festival to commemorate the birthday of Dr. B. R. Ambedkar.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>More than 90% of the students above 18 years of age are registered voters. The Club provides overall awareness of voting rights, electoral procedures etc.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
960	1061	1115	1144	1147

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 63

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
63	61	58	59	58

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
344.37	259.06	211.01	115.67	128.13

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Sree Sankara Vidyapeetom College, affiliated to M.G. University, Kottayam, **adheres to the academic calendar and curriculum offered by the university.** Deeply rooted in sustainable practices, the college lays immense significance in enhancing capacity building and skill enhancement of students, imbibing the core values of HEIs and contribute to nation building. The mechanism is as follows:

Curriculum Planning

- **IQAC** prepares the draft of the **Annual Academic Calendar** of the college by incorporating the **Departmental Action Plan, University Academic Calendar** and **Internal Examination Calendar** of HEI.
- The **College Council** approves the Annual Academic Calendar with/without modifications, later published in the college website and handbook.
- During the Induction Program, departments inform students about **the Timetable, Syllabi of the programmes, Programme Outcomes, Programme Specific Outcomes and Course Outcomes, weightage of internal and external examinations** and **dates of internal exams**, at the **beginning** of the **Academic Year**.
- **The components of CIE such as Assignments and Seminars** and written examinations are planned and the schedule is communicated to students well in advance.
- **Assignments and Seminars topics** are decided by teacher based on nature of the course and **Course Outcomes**.
- Faculty members play key roles in the curricular design of the University as members of the **University Senate, Syndicate, Board of Studies, Chairpersons of PG and UG Board of Studies** and as subject experts.
- **Certificate/Diploma courses, Add-On Courses, Value -Added Courses, Skill courses** under **ASAP** and **MOOC** are offered to **enrich the university curriculum based on curriculum feedback collected by HEI**.
- **Course Allocation** is done in the department meeting **based on the domain specific competency of faculty and workload**. **Course Plan** is prepared by faculty based on **Course Outcomes**.
- **Work Diary** is maintained by faculty to record the delivery of curriculum and is **verified by the HoD and the Principal**.
- **Blended learning modes** are followed for curriculum transaction. Along with the traditional lecture method, **student centric methods such as group discussion, seminars, debate, case studies, interview etc.** are used to deliver curriculum and for continuous assessment. **G-Suite**

and **Google Classroom is used for instructional purposes. Live-classes** are conducted through Google Meet, Microsoft Teams, Webex and Zoom.

- The institution owns the **LMS-Moodle platform** and serves as the **local chapter of Swayam-NPTEL**.
- **e-resources** prepared by the faculty, question bank and previous years' university question papers are made available in the **digital library**.
- Institution library has a **collection of 28920 books, 30 Print journals, 11 periodicals, 8 national dailies and 1436 reference books** and has online access to **N-LIST, 19990 e-books, 6000+ journals**.
- Remedial coaching, **academic support programme- SSP and WWS, mentor support programmes, counselling sessions, peer teaching and tutorial system** are arranged.
- **Feedback** from the stakeholders is **communicated to the college council, governing body and university**.

Continuous Internal Assessment

- SSVC publishes the examination calendar in advance and conducts **two internal exams** along with **assignment/ seminar/ project/ viva** in each semester accordingly.
- For the students who miss the internal exam, **retest** is conducted.
- Class-wise **PTA Meeting** to monitor student advancement and to take feedback.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 47

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 55.48

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
611	556	578	629	637

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

SSVC integrates cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and sustainability to enhance the learning experience of the curriculum framed by the M.G. University. Along with curricular activities, the institution also gives impetus to pressing issues based on gender, ethics, values and sustainability through add-on courses, seminars, club activities, outreach and extension activities etc. “Vasundara Vamshi” (the green campus initiative) and “Sanskriti” (preservation of local culture) the two best practices of the institution, aligns with these pertinent issues.

An institutional system is functional in terms of various bodies, practices and activities through:

Integration of Professional Ethics

- **Career Guidance Cell**

1. Career Awareness
2. Capacity Building Programmes
3. Soft Skill Training
4. On the Job Training

- **Value-added Education**

- Expert lectures, participation in Seminars, conferences and training programmes
- **Code of Conduct and Discipline Committee**
- Publication Ethics, Copyright and Academic Integrity workshops are conducted for **research integrity**
- Plagiarism checked using **Grammarly** while submitting dissertations

Gender Sensitivity

- 50% students and 65.35% staff are female.
- Projects, Field Work, Surveys
- Women Cell, Anti-Sexual Harassment Cell, Gender Sensitization Club, ICC
- **Legal Awareness Programmes**
- **Self-Defence training** for women
- Entrepreneurship activities are initiated to inculcate **self-reliance** in women
- **Gender Audit** is conducted regularly
- Women’s Health Awareness, Mental Health and Stress Management talks are organized

Human Values

- **ALIVU**-Mid-day meal provided to derelict
- Mobile phones were provided to students for online classes
- **Impactful Social Responsibility Projects and activities**
- **Assistance for surgery/ medical care, for the needy alumni**
- **Hair Donation for Cancer Patients**
- **CHEKKTIPAVA Making** – Waste Clothes Management during post flood- to help Chendamangalam Handloom

- Volunteering by students in the **relief and rehabilitation initiatives** of the government during the floods in 2018 and 2019
- **Public Awareness Campaign based on Anti-Drug addiction, Cyber Security, Mental Health, AIDS and Cancer**
- **Blood Donation Camp in association with General Hospital and IMA**
- **Medical Camp at neighbourhood community**
- **Commemoration of days of National importance** helps to develop values of patriotism, service, citizenship and brotherhood

Environment and Sustainability

- **MOOC Course on Organic Farming and Organic Manure Making**
- **Environment Course is mandatory** for all UG programmes
- Nature Club- **“Bhoomika”** nurtures love for Nature
- **Observance of World Environment Day, World Ozone Day, Earth Day, Water Day and Wild Life Day**
- Efficient **rainwater harvesting** for water conservation and ground water recharging
- **Urja Bachhao-** Energy Conservation Training programmes for igniting and motivating young minds to save energy
- **Bird Club and Cycle Club**
- **Nakshatra Vanam and Aushada vanam**
- Waste collection and disposal system
- **Mitra Kiran-** Solar Panel Installation which provides solar energy of 10 kW
- **Eco- Drive- Planting saplings**
- Vending Machine and Incinerator
- e-waste collection Drive
- **Swacch SSVC**
- Water Quality Test (post flood)
- **Plastic Mukht SSV**
- Paper bag making and distribution
- **Green Audit**
- Workshops, Seminars, Webinars, Nature Camps and Visit to heritage Sites to foster Green Awareness
- Biogas Plant

Crosscutting Issue addressed 2018-2023	Courses in Curriculum	inCertificate Courses	Projects	Activities
Professional Ethics	3	1	9	5
Gender	18	1	48	6
Human Values	40	4	183	3
Environment and sustainability	10	1	40	42

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 50.21

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 482

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 80.84

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
267	367	390	388	419

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
422	514	465	437	427

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 70.5

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
42	75	70	65	73

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
87	109	99	84	82

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 15.24

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

SSVC has adopted a **learner-centric approach** that aligns with the National Education Policy, giving top priority to **hybrid/blended learning** encouraging participatory learning, equipped with **100% ICT enabled classrooms**, incorporating **online tools and platforms of learning**, with prime focus on **innovation and upskilling** in harmony with the PM's vision of **“Skill India.”**

Being the local chapter of SWAYAM, NPTEL and the facilitator of Coursera courses, SSVC promotes **self-paced** and **self-learning** capabilities of the learners. SSVC also serves as the **learner support centre of Sree Narayana Open University**. Slow Learners are given utmost attention and help through Remedial Coaching and **Scholar Support Programme**, and **bridge courses** aid to tally the gap between school and college.

Student-Centric Methods

- **Pratiti-Experiential and Participative Learning-** Students are actively encouraged to participate in a wide array of activities, including:
 - Fieldwork and Industrial Visits
 - Individual and Group Projects
 - Paper Presentations and Publications
 - Self-Study Courses
 - Skill Development Courses
 - ICT-enabled Assignments
 - Various Competitions
 - Project Practical Courses (Laboratories)
 - Drama, Art, Theatre, Role Play, and Film Making
 - NSS Camp
 - Socio-Economic Surveys: Enhancing awareness on societal issues
 - Peer Teaching: Fostering a peer-learning culture
 - Demonstration Using ICT Tools
 - Language Lab: Improving language proficiency
 - Fairs and Exhibitions: Showcasing students' talents and innovations
 - Internships: Gaining practical industry experience
 - Case Study Method: Developing analytical skills
 - Seminars and Group Discussions: Promoting critical thinking
- **Prabodh- Student-Centric Problem-Solving Methods**
 - **Extension Programmes** such as Veg-Wash and Non-Veg Wash Distribution Project, Two-day Village Halt and Public Hearing, AIDS Public Awareness programme, post-Flood-Relief activities like Anpode Kochi and Nilampoor flood relief activities, Blood donation, hair donation etc. are organized
 - **Peer teaching** and **Cross-teaching** by the students and Alumni equips the learners to devise new materials and effective learning strategies
 - **ALIVU-** Mid-day meal scheme for selected old age homes, now “Kanivode Alivu,” for derelicts is conducted regularly
 - **Brainstorming sessions**, puzzles and quizzes helps develop problem solving skills among the learners
 - **Student projects**, extension-outreach programmes and socio-economic surveys provide learners with hands-on exposure to the various societal problems

- **Pravah- Effective Use of ICT**

- **ICT-Enabled Infrastructure:** SSVV boasts state-of-the-art ICT infrastructure, including **high-speed internet connectivity**, interactive flat panel boards, projectors, and computers throughout the campus.
- **Faculty Training:** Faculty members receive regular training programs to ensure proficiency in leveraging ICT resources effectively, aligning with students' expectations and needs.
- **ICT Integration in Teaching:** Faculty members utilize various ICT tools and software applications to enhance the teaching and learning experience:
- **G-Suite and Google Classroom** for instructional purposes
- **Live-classes** conducted through Google Meet and Zoom
- Assessment tools like **Quizzes, Kahoot etc.**
- **Microsoft Teams, Moodle, Webex, Skype,** and similar resources to support hybrid/blended learning
- **Faculty development workshops** were conducted on **“G-Suite for Education”**, **“Introductory Course on Open-Source Tools for Instructional Scaffolding”**, etc. underlining the necessity to incorporate ICT in teaching-learning process.

Due focus is given to upgrade the ICT infrastructure and tools to stay aligned with the latest technological advancements.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
63	61	58	59	58

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 68.23

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
45	44	40	38	37

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

In SSVC, the mechanism of internal and external assessment is characterized by **transparency and efficiency**. This process ensures that students' academic evaluations are conducted **fairly and in accordance with the rules and regulations** set by the University. Moreover, the college has established a robust **grievance redressal system** that is both **time-bound and efficient**, providing students with a channel to address any concerns or disputes related to their assessments. Here's a detailed description of this transparent assessment mechanism and the grievance redressal system:

Transparent Assessment Mechanism

SSVC meticulously follows the rules and regulations prescribed by the University in all aspects, including internal assessments. This commitment to compliance ensures that assessments are conducted in a standardized and fair manner.

The college aligns its **academic calendar** with the University's schedule, ensuring that the Continuous Internal Evaluation (CIE) process is synchronized. This integration adds an element of consistency to the assessment system.

To facilitate smooth internal examinations, the college has established an **Internal Examination Committee**. This committee is responsible for overseeing the conduct of internal assessments, adding an extra layer of accountability. Several measures have been implemented to enhance transparency in the assessment process, such as:

- **Evaluation criteria** are communicated to the students well in advance through induction programs and notice board publications.
- Students have the opportunity to **personally review** their assessed answer scripts, promoting **transparency and clarity**.
- **Faculty members** engage in one-on-one discussions with students regarding their test performance and the evaluation process, fostering a transparent dialogue.
- Internal assessment marks are finalized during faculty meetings, ensuring **internal checks and balances**.
- Internal assessment marks are **publicly displayed** on notice boards, allowing students to verify their accuracy.

Grievance Redressal

In cases of grievances related to assessments, students have access to a well-structured **grievance redressal mechanism**, which is an essential component of the transparent assessment process.

Efficient Grievance Redressal System

Three-Tiered Approach: SSVC has established a three-tiered grievance Redressal system:

- **Department Level:** Students can first appeal to their Tutor and then to the Head of the Department, if they are dissatisfied with the resolution.
- **College Level:** The College maintains a Grievances Redressal Committee, constituted by the Principal, to address examination-related grievances. Students can submit their complaints in writing or via online, and the committee strives to resolve them promptly based on the nature of the issue.

- **University Level:** For more complex or unresolved matters, MG University offers a Grievance Redressal Cell where students can lodge complaints that will be attended to promptly.

Parent Involvement: The college recognizes the importance of parent involvement in the assessment process. Therefore, parents are provided with an opportunity to voice their opinions and concerns regarding examination-related matters in **Parent-Teacher Meetings**.

State Government Mechanism: Beyond the college and university levels, the state government also offers a mechanism to address student grievances, ensuring that no concern goes unattended.

SSVC's assessment mechanism prioritizes transparency and fairness, guaranteeing that students are evaluated impartially and any concerns or disputes related to assessments are addressed in a **time-bound and efficient manner**.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Learning Outcomes are essential components of Outcome Based Education (OBE) that guide educational institutions like SSVC in providing a **structured and effective learning experience** for their students. These outcomes serve as a roadmap, outlining what students are expected to achieve and learn during their academic journey. At SSVC, the commitment to transparently communicate these outcomes is evident through their strategic dissemination via various channels, primarily the college website.

Formulation of Learning Outcomes

The institution has framed well-defined Vision and Mission statements and in correlation with this, each department has formulated its own vision and mission statements that have been approved by the College Council.

- The college follows the **POs** of M.G. University.
- The department formulates the **Programme Educational Objectives (PEOs), Program Specific Outcomes (PSOs)** for each **programme outcomes (POs) and course outcomes (COs)** for all the courses in the curriculum.

Dissemination of Learning Outcomes

The **induction ceremony**, at the beginning of the program, serves as an excellent platform for acquainting students with these outcomes at the beginning of their academic journey.

SSVC has made a commendable effort to ensure that learning Outcomes are not hidden in obscurity, but are readily **accessible to all stakeholders**.

- **POs** are easily accessible on the college website, making them available to everyone. Under the “Academics” tab on the college website, a dedicated section has been created where **PSOs** and **COs** for each program are meticulously presented in a structured format. These outcomes are organized by **program and course code**, ensuring that students and faculty can effortlessly locate the specific information relevant to their academic pursuits. This structured presentation simplifies navigation.
- **POs** are prominently **displayed in common areas**, effectively creating an academic atmosphere that constantly reminds students of their educational goals. By making them a part of the physical environment, the college ensures that these objectives become an integral part of students' daily lives.
- **Teachers** dedicate valuable classroom time at the beginning of each class to **explain these Learning Outcomes**, elucidating their significance. This ensures that students are continually reminded of the broader educational objectives, fostering a deeper understanding of their academic pursuits.
- SSVC ensures that **POs are displayed in laboratories**. This emphasises that these outcomes are not just theoretical ideals but tangible skills and knowledge that students must acquire.
- Incorporating **COs** into **series test question papers** ensure ongoing student awareness and assessment of their progress in acquiring desired skills and knowledge, emphasizing the continuous nature of learning, beyond mere grades.
- **Hard copies of learning outcomes** are made available in the **college library and departments**, providing easy reference for both the teachers and the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

SSVC places great importance on the **evaluation of attainment of POs and PSOs**, which is rigorously done through distinct mechanisms. Two distinct strategies are employed to validate Outcome Based

Education, utilizing both direct and indirect methods.

In the initial stage, the **Course Outcomes (COs)** are **mapped** meticulously with their corresponding **Programme Outcomes (POs)** and **Programme Specific Outcomes (PSOs)**. This mapping process provides a mean value, which offers insight into the alignment between COs, POs, and PSOs.

The second stage involves the **validation of Course Outcomes against Programme Outcomes and Programme Specific Outcomes** through the examination system. The cognitive levels of each course is gauged based on **Revised Bloom's Taxonomy**. Students' ability to remember and understand is assessed using methods such as Multiple-Choice Questions, Short Answer Questions, Quizzes, Snap Tests, and Oral Examinations. Furthermore, we evaluate their ability to apply, analyse, evaluate, and create through Essay Type Questions, Assignments, Practical Examinations, Field Reports, Internships, and Project Work.

To determine the examination attainment levels of the courses, SSVC has established a **threshold value system**. The students are categorized into three groups: those scoring between 40 to 49 percent (weighted as 1), 50 to 59 percent (weighted as 2), and 60 percent and above (weighted as 3) for both Continuous Internal Assessments and Summative Examinations. Both Continuous Internal Assessments and Summative Examinations carry equal weight, each valued at 0.5. The examination attainment of Course Outcomes is then calculated as the sum of the Continuous Internal Assessment weightage multiplied by the CIA threshold value and the Summative weightage multiplied by the Summative Examinations' threshold value (0.5 x CIA threshold value

+ 0.5 x Summative Examinations' threshold value).

In the third stage, the college evaluates the direct attainment of each Course Outcome (CO) concerning Programme Outcomes (PO) and Programme Specific Outcomes (PSOs) using the following formula:

Direct attainment = Course Attainment Level * Mean value of the Concerned PO or PSO.

In the indirect method, the alignment of Course Outcomes is validated with Programme Outcomes and Programme Specific Outcomes through a **feedback mechanism**. The feedback is collected at the exit level using 4-point scale.

Finally, the overall attainment is calculated using the following formula:

Overall attainment = [(Assumed Test Weightage * Direct Attainment Value) + (Assumed Feedback Weightage * Feedback Value)]

SSVC employs a thorough approach to evaluate and validate Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) through direct and indirect methods. With a clear framework for **assessing student performance** and a commitment to **transparency through shared results**, the institution ensures **continuous improvement** in its educational programs. The proactive efforts of the Internal Quality Assurance Cell (IQAC) further strengthen the college's dedication to excellence in education.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 75.2

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
241	264	278	332	283

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
369	359	387	387	357

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.55

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 6.76

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
2.0	0	0	4.50	.26

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Through a series of dynamic organizations and initiatives, SSVC has not only safeguarded its intellectual capital, but has also actively nurtured the **entrepreneurial spirit** among its students and faculty. This robust ecosystem based on **innovation, IPR and Indian Knowledge System**, is evident through various initiatives undertaken at the institutional, faculty, and student levels, and they are:

- **Innovation and Entrepreneurship Development Centre (IEDC):** The IEDC at SSVC is a dynamic force dedicated to ignite **innovation and entrepreneurship** among the students.
- **Institution Innovation Council (IIC):** The IIC fosters a **culture of innovation** within the institution, nurturing the creative potential of students.
- **Entrepreneurship Development Club:** ED club instils **entrepreneurial qualities** among its members, providing them with the skills and knowledge necessary for success in the business world.

Intellectual Property Rights

IPR Cell: In an era marked by relentless innovation, the **Intellectual Property Rights (IPR) Cell** serves as a guardian of originality and a bridge between academia, industry, and society. These initiatives collectively contribute to the college's recognition in various rankings and assessments. For example, the college actively participates in the **Atal Ranking** of Institutions on Innovation Achievements (ARIAA), and is recognized as a “Beginner” in the “General (Non- Technical)” category. In the **Institutional Innovation Council Ranking**, the college has achieved a commendable (and consistent) rating of **3.5 out of 5 stars**.

ED club of the institution regularly conducts **Campus bazar** on every Thursday to promote sale of vegetables procured from **organic farming** and also products of Kudumbashree (women empowerment programme, implemented by Government of Kerala). ED club also organises **Onachandha** for promoting products of village and cottage industries.

“**Atmanirbhar SSV**” is an initiative of the institution promoting innovative extension activities such as:

- **Chekkutty doll** making, a flood relief initiative
- **SSVC response to Covid** by developing cost effective sanitisers
- **Go-green initiative** – paper bag, paper file and seed pen making
- **Innovative organic farming** by NSS in association with Mazhuvannur Panchayath
- **Urja**, an initiative promoting LED bulb making and **Saptharshi** - LED star making, equipping Kudumbasree women for making LED stars and bulbs

SSVC has successfully established a vibrant ecosystem for **innovation and knowledge transfer**, embodying the vision of seamlessly interweaving ancient wisdom with contemporary learning.

Promoting Indian Knowledge System

With a steadfast commitment to establish a vibrant ecosystem that fosters innovation, SSVC has blended ancient wisdom with contemporary learning, and the promotion of India's rich cultural heritage.

- **Sree Sankara Samskarika Patana Kendram:** This cultural study centre is deeply rooted in the **preservation of India's rich cultural heritage** and promotes scholastic excellence but also engages in scholarly discourse, ensuring that ancient wisdom is seamlessly interwoven with contemporary learning.
- **Sree Sankara Samskarika Paithruka Patana Kendram:** Similar to the cultural study centre, this organization is dedicated to **preserving and disseminating ancient knowledge, heritage and wisdom**.
- **Folklore Club:** As a vibrant textile of traditions, the Folklore Club acts as a sanctuary for **cultural preservation and enlightenment**.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 53

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	15	12	6	2

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**3.3 Research Publications and Awards****3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.03

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	19	15	10	5

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.08

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	7	16	23	5

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

SSVC has initiated a transformative path towards community engagement through a series of impactful extension activities in the **neighbourhood community**. These **extension activities address the pertinent social issues**, thereby fostering a sense of social responsibility and contributes towards the development of society. College demonstrates a robust commitment to community engagement, establishing a **holistic ecosystem** for knowledge creation and dissemination and it is evident from the ear marked achievements listed below

- **SSVC has received 26 awards and recognitions** for its impactful extension activities, showcasing its dedication to social responsibility.
- Several Social connect and outreach programmes are conducted in connection with the **Kudumbasree, residence association, grama panchayath and other leading experts.**
- NSS unit of the college organizes **“KanivodeAlivu” (formerly “Alivu”) a mid-day meal programme for street dwellers.**

The extension activities of the institution are spearheaded by the two units of **National Service Scheme (NSS), Youth Red Cross Society (YRCS), Unnath Bharath Abhiyan (UBA), Swachh Bharath Abhiyan, Ek Bharath Sresht Bharath and other clubs/cells.**

- In the recent past, the institution has successfully completed **76 impactful extension projects** in the areas of **sustainable development, good health and mental wellbeing, clean water and sanitization, sustainable communities through community cleaning drives, flood relief activities, socioeconomic surveys and adoption of villages** despite challenges posed by the COVID-19 pandemic.
- **Swachh Sankara**, the cleaning and green initiative unit of the institution
- **Jagaran**, awareness programme initiative
- **Dosth**, initiative for ensuring good health and mental wellbeing has organized
 - **blood donation camps** to promote voluntary blood donation among youth
 - **hair donation camps** for supporting cancer patients
 - **mental health campaigns** to promote mental wellbeing
 - **basic life support training programmes, free eye testing and medical testing camps** for early detection of life style diseases
 - **public awareness programmes** for prevention of AIDS and cancer
- **Sparsh**, community initiatives under NSS, YRCS and UBA has organised cleaning drives for
 - **canal and stream cleaning “Ini NjanOzhukatte”**
 - **Clean Kochidrive**
 - **“Reviving Perumchira Reservoir”- A Community-led Cleaning Initiative in Rayamangalam Panchayath**
- **Flood relief activities** - The institution has actively participated in the flood relief activities

during flood times in 2018 and 2019. The **students organised cleaning drives for cleaning of flood affected houses, conducted survey of flood affected areas** and distributed essential supplies such as food, medicine, clothes in flood affected areas in 2018. In 2019, student volunteers of the college have participated in the flood relief program – **“A helping hand for Nilambur.”** and **“Anpode Kochi”** activity, for helping the flood victims of Kochi.

- **Adoption of villages under the Unnath Bharath Abhiyan** - The college has adopted five villages in the nearby locality (Airapuram, Rayamangalam, Valakam, Koovappady, Arakapady) under UBA scheme. The UBA has conducted village survey and household survey in the adopted villages.

Overall, SSSVC demonstrates a strong commitment to fostering, social responsibility. The institution's active participation in national initiatives, such as Swachh Bharat, AIDS awareness, and gender issues, is evident through its extension and outreach programs conducted via NSS, industry partnerships, and collaborations with NGOs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

SSVC has been honored with **26 awards and recognitions for its extension activities** by government and government-recognized authorities. The **extension and outreach programs** helped the students to significantly contribute to the society, fostering a sense of social responsibility among students. The **awards and appreciation letters** from both governmental and non-governmental organizations endorse the responsibility and dedication of the college and the students towards community development.

During the evaluation period spanning from 2018-2019 to 2022-2023, the college has received the following awards and recognitions from both governmental and non-governmental organisations for its extension and outreach programs:

Awards/Letter of appreciation/Certificate of appreciations.

Sl.No.	Awards/Letter of appreciation/Certificate of appreciation from	Government/ Non-Government	Academic Year	Societal Impact
1.	Rayamangalam	Government	2022-2023	Cleaning and

	Grama Panchayat			restoration of Perumchira reservoir
2.	Amala Institute of Medical sciences, Thrissur	Non-Government	2022-2023	Hair donation for giving free wig to cancer patients
3.	Palghat Sarvodaya Sangh	Non-Government	2022-2023	Promotion of Khadi products among students, staff and local community
4.	St. George Public School, Mannoor	Non-Government	2022-2023	Organising career guidance and hands-on training for higher secondary school students
5.	Kudumbasree CDS	Government	2022-2023	Promoting activities of the Kudumbasree Community Development Society
6.	Kerala State AIDS control society/Kerala State Blood Transfusion Council	Government	2022-2023	Organising blood donation camp
7.	Mahatma Gandhi University	Government	2022-23	Various Extension Activities
8.	St. Thomas School, Keezhillam	Government	2021-2022	Organising scientific awareness classes for higher secondary school students
9.	Rayamangalam Grama Panchayat	Government	2021-2022	Organising a household survey in Rayamangalam Village
10.	Rayamangalam Grama Panchayat	Government	2021-2022	Conducting extreme poverty survey in Rayamangalam Village, initiated by Govt. of Kerala
11.	College Area Residence Association	Non-Government	2021-2022	Preparing and distributing Natural Vegetable and Non-Vegetable wash liquid, free of cost
12.	Centre for Electoral Studies	Government	2020-2021	Kerala assembly election-study/survey

13.	College Residence Association	Area	Non-Government	2020-2021	Making and distributing Face Mask, free of cost
14.	Mahatma Gandhi University		Government	2020-2021	Best Programme Officer of NSS
15.	National Service Scheme Cell, Mahatma Gandhi University		Government	2020-2021	Best NSS Unit
16.	Mahatma Gandhi University		Government	2019-2020	Best Programme Officer of NSS
17.	Government Boys Higher Secondary School		Government	2019-2020	Providing hands on training for higher secondary school students
18.	Member of Legislative Assembly		Government	2019- 2020	Helping hand for Nilambur: Flood relief program
19.	Regional Blood Transfusion Centre, District Hospital, Aluva		Government	2019- 2020	Organising voluntary blood donation camp
20.	Amala Institute of Medical sciences, Thrissur		Non-Government	2019-2020	Organising hair donation camp
21.	Warrier Foundation		Non-Government	2019-2020	Book Donation for Balamandiram
22.	College Residence Association	Area	Non-Government	2019-2020	Preparing and distributing sanitizer, free of cost
23.	Government Boys Higher Secondary School		Government	2018-2019	Providing hands on training for higher secondary school students
24.	Mazhuvannoor Grama Panchayat		Government	2018-2019	Survey of the Rebuild Kerala Project activities
25.	Warrier Foundation		Non-Government	2018-2019	Setting library in <i>Balamandiram</i>
26.	Mahatma Gandhi University		Government	2018-2019	Helping hand for Koovapady: Flood relief program

All these highlight SSVC's involvement in unique and humanitarian initiatives that contribute to the well-being of individuals facing health-related challenges.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 76

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	21	5	17	12

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration**3.5.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 49

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

SSVC prioritizes the creation, maintenance and upgradation of the state-of-the-art infrastructure, conducive to academic excellence. **100% classrooms are ICT-enabled**, and stern efforts are made to employ **blended/hybrid learning** pedagogy, well supported by LMS/Moodle/G-Suite and other innovative platforms.

SSVC has a **balanced, holistic approach towards students' mental and physical well-being**. Tranquillity of the learners' minds is ensured by the **Yoga centre**, in unison with the **PM's vision of yoga** as a way of healthy life. The college observes all days of cultural significance, imbuing a sense of **harmony and unity** among the youth. Due significance is also given to the physical well-being, in solidarity to the PM's "**Fit India**" movement, and is facilitated by a fully-equipped **gymnasium**, as well as conduct and participation in sports activities.

Classrooms

- 45 **ICT enabled spacious classrooms** equipped with projectors/interactive smart panels
- 30 **Wi-Fi access points** enabled with 140 mbps internet leased line support
- All classrooms have Wi-Fi- facility to optimize teaching-learning process
- Equipped with **Public address system**
- 37 LCD Projectors, 12 Smart Panels, 3 LED Televisions
- LMS- Moodle
- EMBASE- ERP
- 2 Conference Halls and a Board room for meetings and group activity
- 3 Seminar Halls, 3 Auditoriums of which one is Open air

Library

- 140- CDs and DVDs
- **e-book reader** – Angel India, Online Daisy Player, MP3 Player, Internet Radio, Voice recorder for differently abled
- Access to **Shodh Sindhu** and **Shodh Ganga**
- Rare collection of **manuscripts (palm leaves)**
- **Network Resource Centre**- functioning inside the library for browsing- accessing resource over

internet, and for taking printouts

Laboratories

- Diverse labs for assisting students in developing abilities related to a given subject
- State of the art **Physics Lab** – 3, for B.Sc. main students, for Physics subsidiary students and Computer lab
- **Chemistry Lab** with latest equipment -UG Lab for B Sc main, Chem subsidiary students, PG Lab (Organic and inorganic lab), Physical Chemistry lab
- **Computer Science Lab** - U G Lab, P G Lab, Project Development and Research Centre, Hardware lab for hands-on training for students
- **Language lab** – a dedicated space for language learning and enrichment with ORELL TALK software
- **PG Department of Commerce** - Computer lab for UG students

Computing Equipment and Facilities

- **200 Computers** for students' access.
- **15 computers** for administrative support.
- **140 Mbps** leased connection.
- **Fully Wi-Fi** connected campus.
- **RUSA Funded Computer Centre** with 186 computing system facility.

Divyangjan Friendly Facility

- Ramps to class rooms, examination halls, wash room etc.
- Parking Facility
- Wheel Chair
- E-book reader

Facilities for Sports and Games

- 200 Athletic Meet Track-8400 m2
- Football Ground- 5000 m2
- Cricket Ground-5000 m2
- Volleyball field- 336 m2
- Badminton Concrete field- 256 m2
- Kho-Kho Field- 600 m2
- Kabaddi field – 320 m2, Table tennis - 120 m2, Tug of war- 450 m2, Throwball field – 336 m2, Baseball – 5000 m2 Softball field
- Martial Art Centre (Self-defense) – 550 sq ft
- Health and Fitness Centre (Gymnasium)- 400 sq ft

Facilities for Yoga

- Indoor stadium for daily Yoga Practice
- College auditorium for Yoga Sessions and observing Yoga Day
- 2400 sq ft Yoga and Wellness Centre “**Swasthi**”

Student Welfare

- 24- hour uninterrupted power supply ensured by solar panels, modular on-line UPS and two 20 KVA generators.
- **Aryambha** hostel for girls
- Reprographic facility (Thoshiba e-studio 2309)
- **Sakhi** Ladies rest room
- **Student Amenities store**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 41.7

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
163.91	118.06	93.35	32.07	33.85

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Stacked with an extensive collection exceeding 29,489 books, the Central Library of SSVC serves as a **hub of knowledge**, offering students and faculty access to a diverse array of resources. In addition to this formidable book collection, the library maintains subscriptions to 30 print journals and approximately 15 periodicals. Furthermore, it provides access to an expansive digital landscape, housing over 6,000 electronic resources, including a remarkable collection of 140,000 e-books available through **N-List**. It helps the rural poor get access to **highly priced volumes**.

The SSVC Library has underwent **modernization** and efficiency through the use of “**Enlight Library Software**,” the third version, which comprises two main modules: the Super Admin and the Process Module.

The Super Admin Module empowers the library's administrators to manage various aspects, including setting limits on books, users, and fines. This granular control allows for better resource allocation and financial management.

The Process Module further enhances the library's operational efficiency. It is subdivided into the Member and Library Modules, providing a user-friendly experience for both staff and students. The Member Module distinguishes between staff and student users, offering tailored services and access. On the other hand, the Library Module is comprehensive, covering book management, book issuance, book history, e-gate login, e-gate log reporting, book inventory, fine tracking, and book counting.

The “**Book**” module simplifies the search for resources by enabling searches based on author, publisher, and title. “**Book Issue**” allows users to borrow books by using their unique user ID and book ID numbers, streamlining the borrowing process. The “**Book History**” module offers valuable insights into the reading habits of members during specific timeframes. “**e- Gate Login**” enhances user accessibility, making it convenient to access the library's resources. The “**Book in Hand**” module keeps track of books currently issued to individuals, facilitating inventory management. Meanwhile, the “**Fine Report**” module ensures that users are held accountable for overdue books.

The library houses rare book collections, **palm leaves**, and is hence a treasure trove of literary gems that offer insights into historical, cultural, and intellectual evolution.

The library's journey towards modernization and efficiency began in 2008, with the transition to library automation, initially utilizing the **Grandhas OFT software**. In 2012, it took a significant step forward by transitioning to the **Ocsca version**, streamlining its operations and enhancing user experiences. Subsequent updates in 2015 marked the adoption of **Ocsca version 2**, which brought further improvements to the library's management and services. Since 2021, the library has embraced the third version, **Enlight 3**, a fully automated system that represents the pinnacle of technological integration.

The SSVC Library is more than just a repository of books and resources; it is a dynamic centre of learning deeply rooted in tradition while embracing the latest advancements in library technology. Its commitment to knowledge dissemination, preservation of rare texts, and responsiveness to the evolving

needs of its users make it an invaluable asset to the academic community at SSVC.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

SSVC is always keen to augment IT facilities integrated with updated technology for the new generation to facilitate and encourage all stakeholders' participation, effective use of IT in providing a stimulating and broadening learning environment, automating the institutions' daily operations etc.

- The college has **3 dedicated servers** for the effective functioning of the library and LMS.
- All classrooms are **100% ICT enabled** with **Wi-Fi connectivity**.
- Institution has a **high-speed optical fiber cable internet facility** with ample bandwidth. In 2015, the institution had a leased line of 10 Mbps with 5 broadband connections and in 2018 it was upgraded to 20 Mbps. In 2021 another leased line connection of 100 Mbps was added. In 2023 March, 10 Mbps was upgraded to 40 Mbps. Now SSVC has 2 leased lines with internet speed of 140 Mbps.
- All staff and classrooms have **LAN ports** through internal networking which ensures **uninterrupted network**. Online modular UPS is also provided.
- The well-equipped and fully automated library follows the **Open Access System** and all have access to digital resources, previous year's question papers, e-books, e-journals through INFLIBNET, N-LIST.
- Using **ENLIGHT** software, the institution has made the **Online Public Access Catalogue (OPAC)** available to enable author based, title based, subject based, publisher-based search possible.
- All departments have desktop computer, a laptop along with Wi-Fi connectivity. Reprographic services are also provided in all departments as well as in college office.
- There are 37 projectors, 11 smart panels, 2 portable projectors, 246 computers, 27 printers and 30 routers.
- The PG department of Computer Science, Commerce and Physics have their own computer labs with 50+ computers.
- Language lab, with ORELL Talk English Language Teaching Software, has 21 computers.

- LMS like EMBASE, Google Classrooms, Moodle, G-Suite, Microsoft Teams, Google meet, Zoom etc. are used for organized and effective learning.
- G-Suite provides email addresses from institutional domain, unlimited drive storage, administrative tools, advanced settings etc.
- Social media platforms are also used.
- MS Office Suite licensee
- All class rooms have access to public address system
- **SPARK** software is used for managing the service matters of staff.
- **PRISM** Software is used for management of Pension.
- **BIMS** Software is used for treasury transactions.
- **ENLIGHT** Software is used for issuance of TC
- **GAINPF** Software for PF matters
- **TALLY** Software for managing accounts
- **VISWAS** Software for GIS, Group State Insurance
- e-grantz Software for Student Concessions.
- **PFMS** is used for fund transfer
- **ETR-5** Software for fee payment
- The CCTV facility was installed in 2021-22 to ensure centralized and uniform coverage of the entire campus.
- During pandemic, the curricular and co- curricular activities were conducted effectively through virtual platforms like Google Meet, Zoom, Webex, Microsoft Teams etc.
- **N-LIST** subscription renewed every year.
- High Speed Printers like RISO, CANON, BROTHERL 5600 DN -Duplex high speed 3-in-one network printer is installed for printing University question papers.
- Website launch: 2009, upgraded in 2016 and 2020.
- Provisions for cashless transactions is made available for fee payments.
- A full time Technical Assistant is appointed to manage the IT facilities of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 4.8

4.3.2.1 Number of computers available for students usage during the latest completed academic

year:

Response: 200

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 58.85

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
187.08	140.97	115.78	81.43	97.52

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 79.55

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
685	966	894	900	872

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 58.52

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
864	966	713	268	365

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 67.38

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
139	213	199	220	171

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
241	264	278	332	283

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 15.35

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
5	27	22	2	14

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 29

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	2	1	3	2

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 20

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
30	21	9	19	21

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

SSV Alumini Association

- The college has a registered Alumnae Association named **SSV Alumini Association** with Registration Act No.12 of 1955 under the Travancore-Kochin Literary Scientific and Charitable Organisation.
- The Association is an integral body that helps in keeping the alumni connected to the alma-mater, strengthening academic, cultural and holistic growth, ensuring preservation of the rich tradition and value system of the college.
- The Association has an **executive committee** consisting of 11 members as office bearers.
- All alumnae of the College shall be eligible for membership in the Alumnae Association.
- The **annual meeting** is held on the 26th of January, every year. Annual Department wise Meet-ups are also held.

Contributions of the Alumnae Association

1. **Alumni Financial Support:** Alumni Association has contributed a sum of **Rs. 8,88,000** during the last five years (2018-2023). Further, it has aided in the **infrastructural upgradation**, by contributing smart panels, smart boards and smart TVs, enhancing the effective teaching-learning process.
2. **Student Support Measures:** The Alumni Association of SSVC organizes conducts the Merit Meet (“**Prathibha Sangamam**”) and **Sri. Renjith Kadambanal Memorial Endowment** distribution ceremony every year, providing scholarships worth a total of **Rs.50000** to academically bright students of the college. During the event, college toppers in university examinations and outstanding performers in extracurricular activities are recognized and honoured.
3. **Alumni Academic Support:** The members of SSV Alumini Association also lend academic support to the college, and serve as **resource persons**. They actively engage with their alma mater by serving SSVC as resource persons for various workshops, seminars, and training programs organized by the college. Their expertise and insights benefit current students and add real-world relevance to academic endeavours.

Alumni who have established their own companies or work in prominent organizations offer internships,

providing invaluable practical experience to the college's budding professionals.

They also provide **career and placement support** to the students of SSVC.

Alumni also contribute to the development of the college by providing **feedback** regarding the curriculum and the overall campus ambiance. Their input helps the institution stay aligned with industry trends and ensures that students receive a well-rounded education.

- 1. Emergency Support:** The Alumni of SSVC were at the forefront during the floods, distributing books, bags and other study materials to the flood-affected rural poor population. During the Covid outbreak Alumni contributed generously to the purchase of masks and sanitizers, joining hands with the institution in the battle against the pandemic.

The Alumni Association of SSVC is a vibrant and integral part of the institution's ecosystem. Their contribution extends beyond financial support to encompass recognition of excellence, resourcefulness, and guidance for current students, as well as feedback to continually improve the college's educational offerings. Their involvement adds a sense of community and reinforces the bonds between past and present students. This mutually beneficial relationship between the college and its alumni ensures that SSVC remains a temple of academic excellence and personal growth for generations to come.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

SSVC governed by Sree Sankara Trust was established with a value- based vision and mission based on Vedic culture and heritage imbued with updated pedagogical strategies and technology.

Vision

To provide quality education that raises the aspirations of our learners and enables them to achieve their goals

Mission

- To propagate Value based Education based on Vedic culture and to inculcate National Heritage to the student community and ultimately to the society as a whole
- To update society with modern technological innovations and provide knowledge and personnel for developmental needs
- To cater to the educational needs of a wide variety of students coming from various streams of the society, especially, the downtrodden

Core Values (ETHICS)

- Excellence
- Transparency
- Honesty
- Integrity
- Competence
- Social inclusivity

NEP Implementation

Despite the limitations of being an affiliated institution, SSVC has been miles ahead in its preparedness to welcome NEP. Fostering academic excellence and social inclusivity, SSVC serves as the **learner support centre** of Sree Narayana Open University, supporting **distance education**, and empowering the rural youth. Aligning with the national policy on education, SSVC promotes online, **self-paced learning**, permitting credit transfer and enrichment, by being the local chapter for **SWAYAM and NPTEL**, and by serving as the learning centre facilitating **Coursera courses** much before the Covid pandemic outbreak.

Decentralization and Participatory Governance

A Case Study: Integrating Yoga, Gymnasium and Indoor Stadium: SSVC's Innovative Approach under the National Education Policy (NEP)

Aligning with NEP and PM's "Fit India" movement as well as **vision of yoga** as a way of healthy living, the institution aims to provide a comprehensive platform that caters to the academic excellence and culture of holistic health and fitness amongst students and faculty.

Establishment and Implementation

The Yoga Centre cum Gymnasium and Indoor Stadium was meticulously designed and integrated into the college infrastructure. The facility is equipped with **state-of-the-art gym** alongside serene spaces for **yoga and meditation**. **Professional trainer and yoga instructor** ensures the delivery of high-quality sessions catering to diverse skill levels and preferences.

To encourage participation and engagement, the college incorporated these wellness activities into the academic curriculum as certificate courses. **Students are offered credits** for enrolling in yoga and gym sessions, fostering a culture where **physical fitness** and **mental well-being** are given equal importance alongside academics.

2018: Management, in consultation with Governing Council, allots plot to build Health and Fitness Yoga Centre.

2019-20: Building layout prepared and submitted- completed in 2021.

2021-22: Construction works of indoor stadium began.

2022- 23: Construction of indoor stadium completed, and opened for students.

Outcomes

The integration of the Yoga Centre cum Gymnasium resulted in noticeable improvements in the participants' physical fitness levels, mental health, and overall well-being. Students reported **reduced stress levels, improved concentration, and enhanced academic performance**, as a result of this.

SSVC's commitment to quality education, as envisioned in its motto "Thamaso ma Jyothirgamaya" extends to the implementation of NEP, even within the constraints of the affiliated system, providing its students with a modern, innovative and comprehensive educational experience.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

SSVC's development plan is aligned according to its **vision and mission**. The stakeholders work with dedication and dynamism to realize it's mission. The policies, administrative setup, service rules and procedures are conducive and is effectively deployed. The administration of the institution is setup in the following hierarchical order:

- The college operates under the **Sree Sankara Trust** with **13 members** in the **governing council**.
- The **Secretary** of the Trust serves as the **Manager** of the College.
- The Manager appoints the **Principal** to manage the day-to-day matters of the college.
- The Principal is the **executive head** of the college.
- **IQAC** is responsible for the quality enhancement measures.
- The **College Council** comprises Principal as the chairman, HoDs, two elected members, Office Superintendent and UGC librarian.
- In addition to this, there are various committees such as Admission, Anti-ragging, Grievance Redressal, Planning Board, Purchase, Research, Library, OBE, FYUGP, IKS, Women's PTA, Alumni, Infrastructure etc. for the seamless functioning of the college.
- **Staff association** promotes unity among the faculty.
- **PTA** promotes cordial relations between the parents and teachers.
- The **Office Superintendent** coordinates the duties of the administrative staff and plans administrative responsibilities of various sections.
- **Students** also take part in quality initiatives of the college.
- **Class representatives** ensure the participation of the class in academic and non-academic events.
- **Student Council**, along with Department Associations, conduct the extracurricular activities.

Strategic Plan-

SSVC has envisaged a step-by-step strategic plan- the **Sankara Vidyapeetom Sankalpa Yojana**, with short, mid-term and long-term goals, to make SSVC a premier institute of excellence.

The **short-term goals** of SSVC includes, introduction of new- gen academic programmes, vocational courses, and more certificate/add-on courses catering to the growing demands of the student community. It also dreams to feature in the NIRF rankings by 2025.

Mid-term goals of the college includes plans to fostering a research culture, focusing on establishing research centres, publication and collaborating with reputed universities.

SSVC has been a frontrunner in support of digital and distant education as well as NEP. Hence,

establishing a centre for e-content development by 2032, digitizing teaching-learning, offering hybrid courses are all part of the **long-term goal**. Also, SSVC gives due emphasis in having **international collaborations** and **patent generation**.

The institution is committed to continue its efforts towards sustainability, multiculturalism, infrastructural augmentation, and creating an entrepreneurial eco system.

SSVC is fully-equipped and gears up for upcoming challenges like the implementation of FYUGP, NEP, OBE, the Academic Bank of Credits and so on. Though currently an affiliated institution, it envisions upgradation to autonomous status through persistent implementation of the **Sankara Vidyapeetom Sankalpa Yojana**.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution has established a comprehensive **performance appraisal system**, offering effective welfare measures for both teaching and non-teaching employees. Furthermore, it provides various avenues for **career development and progression**. This system aims to enhance staff satisfaction, motivation, and overall well-being.

Performance Appraisal Mechanisms

- Teacher evaluation by students
- Semester feedback by students on teaching-learning process
- HoD's confidential report about feedback
- Principal's confidential report on teacher feedback
- Management review on teaching-learning, research and publications
- Self -Appraisal for teaching and non-teaching staff
- Non-Teaching Staff Evaluation: feedback collection from teaching staff members

Teaching Staff is evaluated on the following aspects:

- Teaching-Learning methodologies
- Overall performance
- Teaching effectiveness
- Content delivery
- Timely delivery
- Upgradation in academic qualifications
- Research oriented activities
- Extension activities
- Institutional responsibilities undertaken
- Administrative management
- Feedback from students
- PTA Meetings
- Teachers Work Diary
- Feedback collected from students for each subject

Welfare Measures

- Medical leave
- Medical reimbursement
- Maternity leave for 6 months and paternity leave for 10 days
- Special casual leave for 180 days during a calendar year for employees in treatment for mortal diseases

- 45 days leave for hysterectomy
- Financial support for the medical treatment of the family members of non-teaching staff
- Welfare Scheme – UGC and State Government
- Medisep- Medical Insurance
- Financial support to attend seminars
- Advance payment of salary for teaching and non-teaching staff, on request
- Interest-free loans for those in need, soft loans, chit funds, saving schemes etc.
- Financial help given by the management in case of emergencies
- Encashment of leave surrender
- Interest -free loan facilities
- Festival Allowance
- Loan from provident fund
- Portable water facility
- Free computer lab facility for all
- Free Wi-Fi and e-mail addresses using the institutional domain name for the staff
- Covered parking facility for staff vehicles
- Free hostel accommodation facility for the lady staff
- Free food and accommodation for watchmen
- Open Gym for staff and students
- Canteen, Health Club, ESI, Staff retiring rooms, Sick room, Health check-up, Day care facility,
- 15 days of casual leave in a calendar year
- Duty leave
- Half Pay/Commutated Leave
- Leave granted to teaching and non-teaching staff to attend professional development programmes and to participate/present papers in seminars/conferences
- Professional counselling facility
- Classes on service rules for non-teaching staff
- Reservation of admission to any course for the children of the employees
- Meals at subsidised rates from the college canteen
- Annual staff tour
- Celebration of important days/occasion of the teaching and non-teaching community

SSVC further ensures staff well-being by providing a host of facilities. Lady teachers have access to hostel facilities. Gifts are distributed to the staff on special occasions. **Staff lunch** is organized during festivals, like Onam. The institution has implemented a robust performance appraisal system, effective welfare measures, and opportunities for career development and growth. These initiatives collectively promote staff well-being, satisfaction, and motivation, ensuring that the staff can thrive both personally and professionally within the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**Response:** 45.82**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
41	37	28	17	14

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*****Response:** 35.79**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
40	39	27	19	11

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	16	17	16

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

SSVC has implemented a comprehensive set of strategies for the **mobilization and optimal utilization of resources and funds** from various sources, including government and non-government organizations. In addition to this, the institution conducts **regular financial audits**, both internal and external, to ensure **transparency, accountability, and efficient financial management**. Accounting system in SSVC is efficient and robust.

- **The manager** oversees the payments and receipts as well as the internal and external audits.
- **Purchase Committee** administers the purchases of the institution.
- **Planning Board** identifies the infrastructure augmentation and maintenance requirements and submits the proposal to the manager. Manager allocates the resources on a priority basis, recommended by the Principal.
- **Annual Budget** is prepared.
- Recommendation of audit reports is discussed by **the College Council**.

- Management provides financial assistance for the infrastructure augmentation, salary and other welfare expenses of **self - financing staff**.
- **Scholarships** are provided for deserving students.
- **e-tendering practice** is followed for the infrastructural development projects to ensure optimal utilization of resources.
- A staff is entrusted the duty to ensure maximum inclusion of students in various scholarships and grants.
- Fee collected from self-financing courses is utilized for remuneration and infrastructural maintenance.
- Accounts are managed by **head accountant** and the principal is accountable for all financial transactions.

Major Sources of Funds

Central Government Funds

- UGC
- RUSA
- Major, Minor Projects
- Scholarships
- NSS Fund
- UBA

State Government Funds

- Grant -in -aid for salary
- KSCSTE
- WWS
- SSP
- Scholarships

Non-Government Funds

- Endowment awards
- Funds raised by department associations
- Fee from self - financing courses
- PTA Fund
- Alumni Fund
- Management Fund
- CSR Fund
- Contribution from teachers
- Sponsorships
- Fee from Courses
- Fee from fests and competitions

Optimum Utilization of Funds

Central Government funds are used for **academic activities** like purchase of books, Journals, for

infrastructure upgradation, other developmental and sports activities. State government funds received for NSS, KSCSTE, WWS, SSP are utilized for the purpose accordingly.

Financial Audit

Internal and External Financial Audits:

Financial accountability is ensured through regular **internal and external audits**, which serve as a critical mechanism to review financial transactions, assess compliance with established financial norms, and identify any irregularities.

- The accounts for all the grants and funds sanctioned by the Government/UGC are initially submitted to an **external chartered accountant**. The **audit report** issued by the auditor with utilization certificate and all necessary ratified accounts are submitted to the respective sanctioned authorities.
- During the **annual audits** conducted by the Directorate of Collegiate Education, all the financial documents related to the public funds utilized by the HEI is verified by the audit team. Audit objections are ratified with corrective measures.
- **Periodic verification** of all the accounts sanctioned by the Government is done by the Accountant General, Kerala. Their suggestions and directions are also incorporated in further utilization of the funds.
- **Internal audit** is conducted by the internal auditing committee.
- **Other Audits** – Green Audit, Energy Audit, Gender Audit, Academic Audit, Administrative Audit, Infrastructure Audit, Library Audit.
- If **audit objections** arise remedial action is initiated immediately.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes at SSSVC. It **reviews teaching-learning process, structures and methodologies of operations and learning outcomes** at periodic intervals and records the incremental

improvement in various activities.

Review of Teaching Learning Process

- **Pragati (Subcommittee):** To enhance the quality of teachers and students by the conduct of seminars, workshops and training programmes
- **Prerana (Subcommittee):** To enhance the quality of teaching-learning process by reviewing the appraisal/feedback reports taken from the teachers and students
- **Prayog (Subcommittee):** To enhance the quality of education through information technology by enabling adequate hardware and software required for the same
- **Pravrithi (Subcommittee):** To facilitate the participation of students in augmenting the quality of teaching-learning process
- Assessment through mentoring and remedial coaching
- Teachers' work diary
- Entry level test and evaluation through the conduct of internal exams with minimum of two exams in every semester

Structures and Methodologies of Operations

- Decentralized process of governance
- Academic and administrative audits
- Internal audits
- Timely grievance redressal
- Welfare measures for staff and students
- Providing adequate infrastructure facilities
- Conducts SWOC analysis
- Support to participate in quality initiatives outside the institution for the staff and the students
- Promotes extension, outreach and research activities
- Encourages all employees to practice peer evaluation
- Feedback committee is formed to take feedback from all stake holders
- Monitors the implementation of action plan and teaching plans

- Monitors the functioning of WWS, SSP, Mentoring, Remedial coaching, Bridge courses, orientation etc.
- Conducts institutional and departmental result analysis and PTA meetings
- Prepares annual newsletter
- Prepares Strategic Plan Implementation

Review of Learning Outcomes

- Assessing internal exam results
- Assessing university exams results
- OBE Mapping
- Evaluating students' presentation and publications
- Recording achievements and awards
- Analyzing students' projects
- Ensures the participation of students in extension activities and quality initiatives

Quality Strategies

- Promotion of skill-oriented courses
- Development of innovation ecosystem and spirit of entrepreneurship
- Participation in accreditation and ranking processes
- Collection and analysis of stakeholder feedback
- Implementation of technology – enabled teaching and learning
- Commemoration of days of national and international importance
- Green Campus Initiative
- Preparation of annual action plan
- Conduct of value education classes
- e-governance and academic management
- Conduct of faculty development programmes /seminars/workshop

- Automation of academic governance
- Gender Audit
- Yoga training
- Workshops on OBE, ICT Training etc.
- Constituted and trained Student's Quality Circle

Implementation of OBE

Although constrained by the affiliated system's limitations, the college has made diligent efforts to incorporate OBE principles since the academic year 2020-21. **Faculty members, who are part of the university's Board of Studies**, have contributed to shaping the curriculum, ensuring alignment with OBE objectives.

In the transitional year of 2021-22, SSVC faced the challenges of implementing OBE, but the IQAC played a crucial role in facilitating this transition. It organized **training programs** and encouraged faculty to participate in seminars and training sessions, equipping them with the necessary knowledge and skills to effectively implement OBE.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

SSVC has made significant strides in the last five years in promoting gender equity and sensitization within its curricular and co-curricular activities, as well as enhancing facilities for women on campus. This commitment to **gender equality** has been driven by a comprehensive **Gender Audit process** and various initiatives carried out by the Women's Cell.

First and foremost, the institution has taken proactive steps to ensure gender equality through its **“Policy on Gender Equality.”** It aims to provide equal opportunities and treatment for all individuals, regardless of gender, whether they are students or staff members. It fosters an environment where discrimination and harassment are unequivocally discouraged, allowing every member of the college community to achieve their full potential.

The **Women's Cell**, a dedicated organization comprising of female students and staff, has played a pivotal role in advancing the cause of gender equality. The cell has been instrumental in organizing a wide range of gender awareness programs and initiatives. These include workshops on self-defence, legal awareness programs, and celebrations of Women's Day and National Girl Child Day. Such activities serve to raise awareness about gender-related issues, empower women, and challenge stereotypes.

In addition to these awareness programs, SSVC has integrated gender sensitization into its curricular and co-curricular activities. The institution has introduced **field studies** focused on women empowerment, emphasizing the importance of gender perspectives in various academic disciplines. Moreover, the college actively promotes **entrepreneurship** among women, encouraging them to become **self-reliant** and **financially independent**.

Facilities for women on campus have also been a priority. SSVC has ensured the safety and security of female students and staff by implementing 24-hour security measures, including CCTV surveillance and a walled compound. **Hostel facilities**, complete with a full-time matron, have been provided to accommodate female students, making it a secure and comfortable place for them to reside. The institution has also set up common rooms and sick rooms, catering to the specific needs of female students.

Moreover, SSVC's commitment to gender equity is reflected in its **Equal Opportunity Cell**, which ensures that individuals are treated fairly and without discrimination. This cell actively addresses grievances related to gender-based issues and takes appropriate actions for redressal. **The Gender Audit** at SSVC is not just a one-time endeavour; it represents an ongoing commitment to assess and improve

gender mainstreaming within the institution. By integrating gender perspectives into both its policies and day-to-day activities, the college strives to create an environment where every member of the community can thrive. The Gender Audit represents a comprehensive and dynamic process aimed at evaluating and enhancing gender equity within the institution. This ongoing initiative goes beyond mere compliance and focuses on fostering a culture of inclusion and equality. The Gender Audit is conducted with active involvement from the Women's Cell, which ensures that it addresses the unique needs and concerns of women within the college community. It serves as a vital tool for assessing the extent of gender mainstreaming and for generating actionable recommendations to further promote gender equality.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

SSVC acts as a hub for communal unity and harmony by organizing various programmes and observing days in the campus for the students which help to bring that cultural inclusivity among the student community. The practice of inclusive education is categorized under various heads such as **“Sanskriti Sangama”, “Manava Sangama”, “Rashtreeya Sangama”, Voice Value, Crafting Lingo, Harmony in Action and Bhauma Samavesh.** The practices can altogether be called **“SSVC Saptangas.”**

Celebrations of festivals like **Onam, Ramadan, Christmas and College arts festival** will bring the students together. These festivals and celebrations emphasize moral and ethical values such as **compassion, love, charity, the spirit of giving and sharing, gratitude, sense of interconnectedness and forgiveness, and help individuals** reflect on these values and incorporate them into their daily lives. Thus, **“Sanskriti Sangama”** helps to strengthen the **communal harmony** by celebrating all these festivals in the campus.

SSVC organizes **“Manava Sangama”**, various programmes and campaigns in the campus for the students and the general public, to instil values such as **empathy, integrity, respect, compassion, and a**

commitment to social justice. The students engage in discussions on **ethical dilemmas, moral reasoning, and the application of values in real-life situations.** Leadership development programmes, career planning workshops, and capacity building workshops are organized aimed to cultivate ethical leadership qualities and skills.

“**Rashtreeya Sangama**”, the national integration programs at SSVC aims to **promote unity, harmony, and a sense of common identity** among the diverse communities and regions within the nation. **Cultural festivals, art exhibitions, quiz competitions, music and dance events** are organized showcasing the inclusivity of our traditions. The college also actively takes part in **UBA, Swachh Bharat Abhiyan, Fit India** etc., contributing towards nation building.

Electoral Engagements provide students with practical exposure to **democratic processes**, teaching them about the importance of **participation, representation, and decision-making in a democratic society.** Engaging in campus electoral activities and implementing programs to encourage student participation serves purposes of fostering **democracy, leadership development, student empowerment, civic education** and also provides platforms for the students from different backgrounds to participate and be recognized.

Linguistic diversity and the **coexistence of various languages** and dialects contributes to the rich cultural tapestry of Kerala. Though Malayalam is the official language of the state, equal importance is given to **Sanskrit, Hindi and English.** **Invited lectures, kavithaparayanam, aksharaslokam, Madhuram Malayalam campaign, Reading day** etc., are organized celebrating the multicultural ethos. SSVC has developed language archives, libraries and digital resources to store and share linguistic materials. The institution is committed to promote and preserve our linguistic culture.

Through **Harmony in Action** the institution **addresses social issues**, such as **poverty alleviation, education initiatives, and healthcare services, extending a helping hand** towards creating a harmonious society.

“S4 Sankara Soil” has been SSVC’s motto since inception, promoting sustainability, reducing environmental impact, and fostering a culture of **environmental stewardship within the campus.** Around 65-70% of the institution is protected with its greenery is the best specimen of the **environmental and geographical inclusivity policy.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:**Best Practice 1: Green Campus Initiative: “Vasundhara Vamsi**

Objectives of the Practice: Under the motto “S4 Sankara Soil” (Succour, Sustain, Support, Safeguard), the initiative aims to integrate sustainability into the academic curriculum, promote collaboration among campus stakeholders, develop sustainable infrastructure, catalyse research and innovation, raise awareness about environmental issues, and consistently improve sustainability practices. It aims to reduce the environmental footprint and nurture environmental responsibility.

The Context: Fuelled by the realisation that higher education institutions bear a significant responsibility to instil environmental consciousness in students and contribute positively to both the local community and the environment, the “Vasundhara Vamsi” campaign was born under the banner of “S4 Sankara Soil,” to rejuvenate the campus ecosystem. **The Green campus initiative** of the institution is the implementation of the **Sustainable Development Goal** adopted by the United Nations to address a wide range of social, economic, and environmental challenges.

The Practice: SSVC has introduced various programmes under different heads to achieve the goal of raising awareness about sustainability and environmental issues among its stakeholders:

- **Haritham**, a green initiative of the institution, launched to promote sustainability, reduce environmental impact, and foster a culture of environmental stewardship within the college campus. It aligns with the **Sustainable Development Goals of 1,2,3,4,7,8,12,13, 15 & 17**.
- **“Branching Out: Understanding the Botanical Heritage”**- to identify and preserve the trees and prepare name boards for the flora of the institution
- **Chekkutty** doll Making, Seed-Pen making, Paper Pen making, Paper Bag and Paper File making etc.
- **The Organic Farming** initiative- “Jaivam at SSV.”
- **Thursday Market**- promotes entrepreneurship culture among students
- **The Greeny Leafy Campaign** and **Purging Leaforna De History**
- **“Nakshathra Vanam”/ Star Garden**
- **“Bhoumika”**- The Nature Club of SSV.
- Separate waste management and segregation techniques for solid and e-wastes
- The institution switched to LED lighting, initiated the practice of switching to Solar energy in-tunes to the sustainable practices. The training was given on LED bulb making, LED star-making etc.
- Rainwater harvesting system

Evidence of Success: SSVC has developed a well-planned environmental policy extends from curriculum integration to the maintenance of sustainable infrastructure on the campus. This includes the installation of **renewable energy systems** such as solar panels, the implementation of an efficient waste management system, and the establishment of rainwater harvesting facilities. The curriculum actively promotes **interdisciplinary collaboration** and offers resources to foster **sustainable innovation and entrepreneurship** on the campus. The Practice also focuses on setting targets, monitoring progress, and consistently improving sustainability practices over time. This is made possible through regular monitoring, evaluation, auditing, and surveying conducted within the campus.

Problems Encountered and Resources Required: The financial constraints for infrastructure

improvements, faculty development in sustainability education, limited awareness, and lack of understanding or awareness of the importance of sustainability, limited full participation. Resistance to change, the need for initial investments, and the coordination of diverse stakeholders were challenging. Financial support from various stakeholders, collaborative partnerships with local organisations, government bodies, NGOs and advocacy efforts to influence policies at various levels, facilitating a supportive environment for sustainable practices is quintessential.

Best Practice 2: “Sanskriti”

“Nurturing and Rejuvenating the local wisdom”

Objectives of the Practice: Sanskriti aims to **Preserve, Promote, and Propagate** heritage and cultural identity of the locality by collecting and archiving historical materials, fostering research and scholarship on local history, raising awareness through educational programs, utilising digital platforms for preservation and promotion, collaborating with institutions and communities, engaging the public through exhibitions and events, and ensuring the protection and accessibility of historical artefacts.

The Context: In the face of rapid urbanisation and modernization, local history often gets neglected, leading to a loss of cultural identity. The lack of dedicated resources and platforms for **preserving and promoting local heritage** posed a significant challenge. Additionally, limited awareness among the community about the importance of their own history needed to be addressed. “Sanskriti” aims to ensure the protection and appreciation of the region's unique heritage.

The Practice: Within the context of Indian higher education, “Sanskriti” emerges as a bridge that conjoins the scholastic domain with local grassroots. It embarks on a collaborative odyssey with students, faculty, scholars, and the wider public, facilitating an expedition into their own origins and thereby engendering a profound comprehension of their cultural moorings. This participatory approach fuels scholarly pursuits, nurtures academic inquiry, and promotes **experiential learning**.

- **Centre for Preservation of local knowledge**
- Students are encouraged to engage with local communities, conduct interviews, gather oral histories, and document artefacts and other tangible sources of information
- **The local history library-** preserving and disseminating local knowledge; houses a dedicated collection of materials related to local history, helping in exploring the region's rich historical and cultural heritage
- **Heritage and Archaeological Museum-** a repository of artefacts and historical remnants, preserving the rich cultural heritage of our locality and offering valuable insights into the past
- Periodic Exhibitions, Workshops and Lectures, Guided Tours and Cultural Events
- SSSP organizes talk series encompassing various facets of **Veda and ancient knowledge systems**
- The Folklore Museum

Evidence of Success: The initiative has orchestrated dissertations related to local history at both undergraduate and postgraduate levels. Engaging the younger generation has been a pivotal objective, exemplified by the guided tours extended to students from neighbouring schools. Workshops, including those focusing on Museology, have empowered participants with insights into preserving and presenting historical artefacts effectively. The Museum Drive initiative exemplifies the initiative's dynamic approach, fostering engagement and education through innovative means. In the digital age, the initiative

has effectively embraced technology for preservation and outreach. Digitization efforts have ensured that historical materials are not only conserved but also accessible to a wider audience.

Problems Encountered and Resources Required: Challenges encountered by “Sanskriti” include time constraints, which hinder the thoroughness of research and the execution of diverse initiatives. The lack of sufficient financial support restricts the expansion of programs and outreach efforts. Resources required for effective implementation encompass financial support for organizing exhibitions, workshops, and awareness programs. Digitization efforts need continuous investments in technology and online platforms. Collaborations with local authorities, historians, and cultural experts are essential for authenticity and accuracy.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Sree Sankara Samskarika Padana Kendram “Nurturing Wisdom and Cultural Heritage”

Vision

“We envision a future where the pursuit of knowledge is seamlessly interwoven with the preservation of India's rich cultural heritage through the harmonious fusion of ancient insights and contemporary learning”

Mission

- To illuminate minds and perpetuate cultural legacies for generations to come
- To promote Holistic Education by Promoting Holistic Education through Scholarly Discourse, Preserving Ancient Wisdom, Celebrating Scholastic Excellence, Fostering Collaborative Networks and Guiding Scholarly Pursuits.

Nestled in the serene village of Airapuram, Valayanchirangara, near Perumbavoor, SSVC stands as a beacon of academic excellence and **cultural preservation**. Amidst the tapestry of educational

institutions, SSVC stands as a distinguished exemplar, embracing the essence of academic excellence while illuminating the path to cultural preservation. At its core lies the Sree Sankara Samskarika Padana Kendram (Sree Sankara Cultural Study Centre- SSSPK), an institution of remarkable distinction that has been instrumental in shaping discerning minds and safeguarding the cultural legacy of India since **its inception in 1993**. Rooted in the profound teachings of the great seer, Sree Sankaracharya, the centre's multifaceted activities encompass **education, research, publication, collaboration, and the celebration of scholastic achievements**.

Promoting Higher Education and Values

The centre's primary objective **aligns with the institution's overarching Motto, vision and Mission**. This ambitious pursuit involves instilling in students a deep understanding of **Indian philosophy and knowledge systems**. Beyond confining its influence to the college campus, the centre extends its outreach to propagate value-based learning and the appreciation of Sanskrit and related knowledge systems across the wider community.

Scholarly Discourse: Seminars and Conferences

One of the centre's cornerstones is its commitment to scholarly discourse through **seminars and conferences**. Eminent scholars specializing in **Vedanta and traditional knowledge systems are invited to share their wisdom**. These lecture series serve as invaluable platforms, not only for the research community but also for the public, to engage with and learn from these luminaries. The resounding success of these seminars attests to their impact on both the academic and broader communities, fostering an environment of intellectual growth and exchange.

Preserving Ancient Wisdom: Archives and Manuscripts

A **repository of knowledge**, the centre's archives house **reference books** that expound the **teachings and ideologies of Adi Sankaracharya**. Accessible to all, these resources enable individuals to immerse themselves in India's rich cultural heritage. The centre also maintains a **manuscript library** that offers a rare glimpse into scholastic works spanning various eras. This treasure trove of wisdom is undergoing digitalization, a transformative process that will safeguard these works for posterity while enhancing accessibility for generations to come.

Championing Scholastic Excellence: *Vijnanapeetom* Award

The center recognizes and celebrates exceptional scholarly contributions through the ***Vijnanapeetom* Award**. This prestigious honour is bestowed annually upon a distinguished scholar in the field of Indian Philosophy and knowledge systems. The list of awardees include Kesavan Namboothiri, C. Sreeman Namboothiri, Krishnan Namboothiri, N. P. Unni, M. V. Vishnu Namboothiri, and K. Krishnan Namboothiri. This award not only acknowledges scholarly excellence, but also encourages further exploration and advancement in the realms of Indian philosophy.

Collaboration: Expanding Horizons

In collaboration with the International School for Sree Sankaracharya studies, the center **opens doors to global scholarly interaction**. The International School for Sreesankaracharya Studies was founded by **Sree Sankaracharya University of Sanskrit**, Kalady, in collaboration with the Government of Kerala.

The School's distinct focus, which align with **Sree Sankara Samskarika Padana Kendram**, encompasses the following aspects: **fostering Sanskrit language and its literature**, conducting rigorous research into Sankara's philosophy and his literary legacy within the context of other prominent global philosophical traditions, nurturing a deeper understanding of Indian culture, and advancing both research and outreach initiatives. This partnership has borne fruit in the form of seminars and conferences, enriching the academic discourse and fostering a deeper understanding of Sree Sankaracharya's teachings on an international scale.

Expertise and Guidance: Research Committee

Guiding the centre's scholarly pursuits is an expert research committee composed of esteemed members. From **Vedic studies to Jyothisham (astrology)** and beyond, this committee, which includes luminaries like Shri. C. M. Neelakandan Namboothiri and Dr. Jayakrishnan N. K., ensures rigorous academic standards and provides invaluable guidance for research studies.

Proximity to Kaladi: Birthplace of Adi Sankaracharya

An important facet of the centre's identity is its **proximity to Kaladi**, the birthplace of Adi Sankaracharya, located a mere 15 kilometres away. This geographical link adds a profound layer of significance to the centre's existence, as it stands as a living tribute to the great seer's legacy.

In conclusion, the *Sree Sankara Samskarika Padana Kendram* stands as a testament to the institution's commitment to promoting higher education **rooted in the ideals of Sree Sankaracharya**. Through its diverse range of activities, from **scholarly seminars to preserving ancient manuscripts**, the center **tirelessly works to uphold India's cultural heritage** while fostering intellectual growth and exchange. The *Vijnanapeetom Award*, collaborations with global partners, and an expert research committee all contribute to the centre's multifaceted success. Its proximity to Kaladi further underscores its role in perpetuating the legacy of Adi Sankaracharya.

As the *Sree Sankara Samskarika Padana Kendram* continues to flourish, it remains an **invaluable asset in nurturing wisdom and cultural heritage for the current and future generations**. Its multifaceted contributions, spanning from **scholarly endeavors to cultural preservation**, showcase a holistic approach that exemplifies the institution's commitment to creating a **harmonious fusion of ancient insights and contemporary learning**. In essence, the centre stands as a living embodiment of the institution's vision, perpetuating the cultural legacy of India through enlightened minds and scholarly pursuits.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The vision of Adi Sankara guides and binds all the activities of SSVC. Astute faith and devotion inspire the SSVCians to envisage activities placing due emphasis on social and moral values and its deep impacts. The extension activities of the college testify SSVC's commitment to shoulder social issues with responsibility with selfless devotion. The **National Assessment and Accreditation Council (NAAC)** has accredited SSVC at the **A Grade (3.05)**, acknowledging its efforts towards social upliftment, nation building, and uncompromising quality standards in providing holistic education.

The college shoulders its commitment towards nation building through its memberships and participation in **Unnat Bharath Abhiyan (UBA)**, **Institution's Innovation Council (IIC)**, **Innovation and Entrepreneurship development centre (IEDC)**, and **Ek Bharath Shreshtha Bharat (EBSB)** programme.

Spread across a sprawling **18-acre campus**, SSVC provides a learning environment embellished in nature, conducive for holistic learning. Great emphasis is given to **Capacity building, Career enhancement and Skill Development** of its students. Overcoming the hurdles and limitations of the rurality, the students of SSVC prove their mettle by topping university examinations and by securing medals in sports championships.

Preservation of Diversity and Cultural Heritage

SSVC actively promotes diversity across cultural, regional, linguistic, and socio-economic dimensions. Majority of its students hail from socially and economically backward communities, including SC/ST, OBC and other minorities, from a rural backdrop. The college's proactive "**Policy on Gender Equality**" envisions and discourages all sorts of discrimination and harassment.

SSVC Saptangas hold together the essence of *Indianness*. Linguistic diversity, multiculturalism, national integration, electoral engagement, and social outreach are emphasised along with sustainable ecological practices.

"Sanskriti" and **"Vasundhara Vamsi"** serve as protectors and pillars of our rich culture, tradition, legacy, and environment. **The Sree Sankara Samskarika Padana Kendram**, stands as a beacon of cultural preservation, promoting scholarly discourse, preserving ancient wisdom, celebrating scholastic excellence, and fostering collaborations with global partners.

As the nation gears up to face a **paradigm shift** with the implementation of NEP, ABC and OBE next year, SSVC is **fully-prepared and equipped to meet the challenges ahead**. The college is committed to continue its persistent efforts towards skill development, capacity building, and facilitating open-distance learning.

Concluding Remarks :

Sree Sankara Vidyapeetom College, is a regular arts and science college affiliated to the Mahatma Gandhi University and reaccredited by NAAC with A grade during the second cycle. Since its inception in **1967**, SSVC has prioritized providing **quality education to the rural masses** in Valayanchirangara, lifting the dreams of its youngsters and helping them scale greater heights, deeply-rooted in the legacy steeped in **Vedic knowledge**, following the foot-steps of Adi Sankara, under the aegis of the Sree Sankara Trust, owned and managed by the Nambuthiri Brahmins of Kerala. **Nambuthiri centres of learning** were renowned across Kerala for imparting wisdom in Ayurveda, Astrology, Architecture, Ethics, Mathematics etc. through the revered *Gurukula system*. Many reliable books (including palm leaves treasured in the manuscript library in Trivandrum) on these subjects originate from the scholarship of *Nambuthiris*.

Six decades ago, Valayanchirangara was an extremely underdeveloped hamlet inhabited by toiling peasant folk and agricultural labourers, struggling for daily subsistence. Development remained an elusive dream for the rural folk. Lack of proper public transport made centres of higher learning inaccessible to these rural inhabitants. As social reformers, the founders of the trust, under the unfaltering leadership of **Sri. P.N. Namboodiri**, exhibited unwavering determination in selecting underprivileged and educationally deprived rural areas like Valayanchirangara to herald their social reformation.

The inception of Sree Sankara Vidyapeetom College in 1967 spearheaded an unparalleled revolution in the realm of higher education, effecting a social reawakening. Over the last six decades, SSVC has spearheaded the social-transformative role, providing excellent and dedicated subject experts who form the faculty-base, adapting to new and innovative teaching-learning pedagogy, timely upgradation to cutting edge infrastructure, emphasising sustainable ecological preservation practices (S4 Sankara Initiatives), bound together by a **visionary management**, enabling the rural youth of Valayanchirangara have access to supreme and value-embedded education.

SSVC gears up to welcome the changing scenario in national education, and continue to provide exceptional service to build a committed youth for a better tomorrow.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :47</p> <p>Remark : DVV has made changes as per the report shared by HEI</p>																				
5.3.1	<p>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</p> <p><i>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</i></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>29</td> <td>6</td> <td>4</td> <td>4</td> <td>5</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>2</td> <td>1</td> <td>3</td> <td>2</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI</p>	2022-23	2021-22	2020-21	2019-20	2018-19	29	6	4	4	5	2022-23	2021-22	2020-21	2019-20	2018-19	21	2	1	3	2
2022-23	2021-22	2020-21	2019-20	2018-19																	
29	6	4	4	5																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
21	2	1	3	2																	
5.3.2	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p><i>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</i></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>44</td> <td>43</td> <td>18</td> <td>33</td> <td>34</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>21</td> <td>9</td> <td>19</td> <td>21</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	44	43	18	33	34	2022-23	2021-22	2020-21	2019-20	2018-19	30	21	9	19	21
2022-23	2021-22	2020-21	2019-20	2018-19																	
44	43	18	33	34																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
30	21	9	19	21																	

Remark : DVV has made changes as per the report shared by HEI

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
66	59	41	31	24

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
40	39	27	19	11

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	16	17	16

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	16	17	16

Remark : DVV has made changes as per the report shared by HEI

2.Extended Profile Deviations

Extended Profile Deviations

No Deviations