Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SREE SANKARA VIDYAPEETOM COLLEGE, VALAYANCHIRANGARA**
Name of the head of the Institution	**Dr. Padma P**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04842656938**
Mobile no.	**9188756938**
Registered Email	**ssvidyapeetom@gmail.com**
Alternate Email	**principal@ssvcollege.ac.in**
Address	**Sree Sankara Vidyapeetom College Valayanchirangara P.O. Perumbavoor**
City/Town	**Ernakulam**
State/UT	**Kerala**
Pincode	**683556**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Manusankar C.**
Phone no/Alternate Phone no.	**04842656938**
Mobile no.	**9446304150**
Registered Email	**iqac@ssvcollege.ac.in**
Alternate Email	**manusankarc@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://ssvcollege.ac.in/wp-content/uploads/2020/11/SSVCOLLEGE_AQAR_2018-2019.pdf**

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://ssvcollege.ac.in/wp-content/uploads/2021/07/ACADEMIC_CALENDAR_2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B**	**72.15**	**2007**	**10-Feb-2007**	**09-Feb-2012**
2	**A**	**3.05**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC

03-Jul-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation programme for first year students	24-Jun-2019 1	260
Workshop on PFMS in association with PFMS State Directorate	06-Feb-2020 1	22
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Resmi R	IMPRESS	ICSSR	2019 547	350000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

100 percent computer literacy was obtained for all staff and students with the support from computer science department. Exclusive and intensive FDP on GSuite to equip the faculty for online classes. Infrastructural Upgradation with campuswide optical fiber connectivity. Setting up of Student IQAC for imparting quality culture and awareness among students. Energy conservation by the implementation of the solar power plant.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Updation of Administrative infrastructure	The College office was expanded and refurnished with modern facilities for providing better service to students
Addition of new examination facilities	A new examination hall was constructed above the college library building for the conduct of examinations without affectiong the regular classes.
Introduction of Banking facility inside the campus.	An ATM facility was made available in the campus by South Indian bank for the benifit of staff, students and local community.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Management and College Council	31-Mar-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	28-Jul-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college makes use of Online Customised Software for College Automation (OCSCA) which manages all the activities of the institution. We make use of three major modules viz. student management, staff management and library management. In the student management module, we start with the data collection of the students from the time of admission, and we proceed up to providing them with the Transfer Certificate and Certificate of Conduct at the end of their programme. The

staff management module also starts with the data collection of the staff from the date of joining the institution and also provide an SMS module for sharing the information among the faculty. Library management is one of the added features in our software which acts as an Online Public Access Catalogue with all the required features of a library management software. The users of our software are of three categories, namely, admin, staff and students. The users can view the status and details of the books using the software. The added egate feature available in this software allows the administrators to monitor the time utilised by the users in the library.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has the mechanism for well-planned curriculum delivery and documentation. The institution follows the curriculum and the academic calendar strictly in accordance with the academic calendar prescribed by the M G University. In the beginning, each department submits an academic calendar. The IQAC of the institution ensures the smooth functioning of the academic calendar submitted by each department. The institution has a well-planned and well-structured teaching strategy to facilitate optimum learning and teachers have maintained academic diary to record their activities. Internal exams and class tests are arranged to assess the students. Students are categorized into advanced learners, medium learners and slow learners based on the assessment. Remedial coaching is conducted for slow learners. with the help of special coaching, the institution improves the academic and carrier prospects of the advanced learners. Each department has a well-organized mentoring system. With the help of it, teachers can guide their students. In addition to this various programmes such as ASAP, SSP and WWS are conducted for assisting the learners in their learning in collaboration with the Government of Kerala. The college has a well-equipped library with all facilities. With the support of audio-visual aids, the curriculum transactions are made effectively. Many Seminars both national and international are conducted by each department. As far as the students are concerned they are relevant and beneficial to their area of study. Various sorts of teaching methods from the traditional ones to the latest ICT based ones are utilized for the effective delivery of the curriculum. The IQAC conduct annual quality improvement programmes for faculty to enhance their professional skills. The faculties have been given opportunities to take part in workshop, conference and symposia in and outside the institution which in turn become beneficial in the effective delivery of the curriculum. MOODLE and GOOGLE CLASSROOM is used for the delivery of the syllabus and curriculum. There is a transparent system for the calculation of the internal marks. The internal marks are uploaded to the university website. Seminar, Assignments and Projects and other co-curricular activities are arranged to complement the curriculum.

All learning materials are available in D-space. The college has a well-functioning grievance redressal cell for the students and teachers separately. The students can approach the coordinator to the cell for sharing the grievance. A complaint box is kept outside the principal's office. The cell ensures redressal of the grievance. Each department has smart classrooms to enrich the learning atmosphere. At the end of every semester department PTA meeting is arranged. An orientation programme is arranged every year for the first year students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Data Analysis using Python	Nil	01/01/2020	30	Employability	Analytical Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	03/06/2019
BA	Economics	03/06/2019
BA	History	03/06/2019
BA	Hindi	03/06/2019
BCom	Computer Application	03/06/2019
BCom	Finance and Taxation	03/06/2019
BSc	Chemistry	03/06/2019
BSc	Computer Science	03/06/2019
BSc	Mathematics	03/06/2019
BSc	Physics	03/06/2019
MA	History	03/06/2019
MCom	Finance	03/06/2019
MCom	International Business	03/06/2019
MSc	Chemistry	03/06/2019
MSc	Computer Science	03/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	72	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Advanced Computer Architecture	01/06/2019	1
Analytical Chemistry	01/06/2019	1
Data Analytics with Python	01/06/2019	3
Deep Learning - Part 1	01/06/2019	1
Designing Learner - Centric MOOCs	01/06/2019	1
Ethical Hacking	01/06/2019	24
Introduction to Internet of Things	01/06/2019	17
Introduction to Operating Systems	01/06/2019	1
Introduction to Wireless and Cellular Communications	01/06/2019	1
Literature for competitive exams	01/06/2019	1
	View File	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Economics	5
BCom	Finance and Taxation	43
BSc	Chemistry	27
BSc	Computer Science	30
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The IQAC of the institution scrutinizes feedback from various sections of the stakeholders very carefully and their suggestions were positively taken so as to bring out drastic changes in the qualitative reforms, both in academic and curricular facets of the institution. ICT tools are utilized for the compilation and collection of feedback from various stakeholders. For the

comprehensive development of the institution, the feedback from the following stakeholders is sought and analysed: Students feedback: Feedback from students is extracted periodically. Making use of this, curricular, academic, and co-curricular aspects, the expertise of faculties, strategies adopted by faculties, the role of arts and sports activities and other contributions of the institution for the all-round development of the students, etc. are measured and revised accordingly. Students feedback always occupies a vital role in designing various academic and co-curricular activities. Students grievances are also welcomed and recorded through feedback, and these are forwarded to various bodies functioning in the institution for the rectification of the same. The major bodies which play a pivotal role in the institution for the welfare of the student community are Students Grievance Cell, SC/ST Monitoring Cell, Anti-ragging Cell, Anti-narcotic Cell, Anti-Sexual harassment Cell, and all these activities contribute to the smooth functioning of the institution in accordance with the students feedback system. Teachers Feedback: Systematic feedback from the teaching community contributes to the timely revision of the syllabus as well as the advantages and disadvantages of the teaching system. In turn, these were brought to the notice of the Board of studies in the University. Feedback from teaching faculty comprises various levels such as feedback on students, curriculum, institutional distinctiveness, etc. Feedback on students by teachers helps in bringing out grass-roots changes in supporting and guiding the needy among them. Based on this feedback students are classified into slow, advanced, and exceptional ones, and various measures are adopted to support each of them adequately. For this there are various clubs and forums functioning in the institution and students can enroll and participate actively in all these. Infrastructural feedback from teachers will help in providing advanced and compendious quality enhancement. Employers feedback contributes to the industrial expectations and job requirements that they expect from the candidate and so the institution can adopt different strategies for training students accordingly. Parents feedback: For the enhancement of the quality and service culture of the institution, parents feedback plays a pivotal role. Alumni Feedback: Feedback from Alumni is also sought for the far-reaching and all-inclusive welfare of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	History	18	Nill	17
BCom	Finance and Taxation	50	Nill	47
BA	English	30	Nill	27
BA	Economics	37	Nill	33
BA	Hindi	32	Nill	32
BA	History	40	Nill	35
BSc	Computer Science	30	Nill	29
BSc	Chemistry	30	Nill	29
BSc	Physics	20	Nill	19
BSc	Mathematics	24	Nill	20
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2.2 – Catering to Student Diversity					

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	301	79	41	2	26

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
68	68	13	13	7	14

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Each department of the college endows special attention to each student. The tutor of each class acts as the mentor of that particular class. The tutor uses the first ten minutes of his first period in the class as tutorial time. The academic problems of students are discussed in this hour and slow learners are given special consideration. The tutor listens to and guides any student who discusses personal problems. The tutor turned mentor is ready to take any student to further counselling sessions outside the college. The tutor takes care of both the academic and mental progress of a student and maintains a cordial relationship with each student in his class, clearly laying down boundaries. The Head of the Department monitors and coordinates these activities and makes sure whether the programme is going on in the right direction. Each teacher has an interest in the well-being of students and provides monetary and personal support to the needy. Teachers interact with students frequently in class and over the phone as and when required. Any personal matter discussed with the tutor has absolute confidentiality. The tutor also meets the parents of certain students, who have academic or personal issues, with permission from the HOD. Such interactions are carried out during the lunch break or after class hours. The tutor contacts parents of students, who are absent for three days consecutively and informs the HOD. The tutor encourages students to participate in club, cultural and sports activities. When a slow learner is given maximum priority, the psychological issues, family issues or learning disabilities that hinder his/her study is revealed and proper care can be given to the student. The tutor analyses students' academic reports frequently, discusses with other teachers and arranges remedial steps for the needy. If a tutor is found to be insufficient, proper instructions are provided by the HOD and the Principal and regular follow-ups are conducted. The Department of Physical Education motivates students to lead a healthy and active lifestyle and guides students to relieve stress through simple exercises. The Principal monitors this programme and verifies the activities of each tutor from the various departments. The college also conducts an aptitude test for the UG first years to identify the abilities of each student. The college also implements state government-funded programmes like Walk with the Scholar and Student Support Programme. In the Walk with the Scholar programme, bright students from the first year are identified and are provided proper guidance for a career. The student-teacher ratio is fixed and students are engaged in activities like group discussions and guidance programmes related to competitive exams. According to the Student Support Programme, slow learners are identified and are provided, remedial classes.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
381	68	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
68	68	Nill	3	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Geetha A N	Lecturer	Prime Poetry Award of Excellence

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	Nill	Semester 6	05/06/2020	13/08/2020
BA	Nill	Semester 6	05/06/2020	13/08/2020
BSc	Nill	Semester 6	05/06/2020	13/08/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college frequently conducts test papers, internal examinations, assignments, seminars, viva voce, etc. that facilitate the continuous evaluation of the students. Activities like group study, peer group teaching, seminars, quiz competitions, discussions, debates, and other interactive sessions enhance the critical thinking, linguistic competence, and psychological development of the learners. These activities not only develop the classroom participation but also the teachers and learners witness the gradual and spontaneous progress in the learners which results in their greater academic excellence. Internal examinations are conducted twice a semester and students are provided with feedback based on the result analysis, and weak students are given remedial coaching. At the end of each semester model examinations are conducted. An efficient mentoring system makes the optimization of the teaching-learning process possible. The mentors evaluate and assess the periodic academic performance of the mentees and provide guidance as and when required. The peer learning system in which students in each class are divided into groups with the heterogeneous grouping of excellent, average, and weak students, where they are actively engaged and discussion of previous year question papers are done to improve the academic performance of the weaker students. These endeavors on the part of students and teachers make the continuous process of learning and evaluation an effective one. At the end of each semester, a PTA meeting is held, where parents are wholeheartedly involved in the process of assessment of their wards. All the immediate stakeholders of the institution thus become part of continuous evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The examination is the end result of academic activities. Teaching becomes most fruitful with the effective conducting and assessment of examinations periodically. With this objective, the college prepared an academic calendar for examination and related activities and scheduled its activities in compliance with the academic and examination calendar provided by the Mahatma Gandhi University. This calendar entails all the dates for the internal examinations, viva, publishing of the examination results, etc. In connection with the result analysis of internal examinations, departments conduct open house meetings at a scheduled time. All the internal and external examinations mandated by the university are conducted accordingly. Necessary arrangements are made so as to ensure minimum interference in the regular function and performance of the institution. The academic calendar has greatly helped the teaching faculty to plan and organise classes as per the requirements of the examination. The heads of all departments ensure that the teaching and learning process progresses according to the scheduled academic calendar. The academic calendar is published in the college calendar and the website of the college. This helped the students to prepare in advance for every preparation and face the examination with courage and confidence. The Principal ensures the proper conducting of the examinations and related matters with the help of the internal and external examination cells. Apart from the internal examinations incorporated in the calendar, the events pre-scheduled by the departments and clubs of the college are also scheduled in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://ssvcollege.ac.in/index.php/obe/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BSc	Chemistry	27	21	77.78
Nill	BSc	Computer Science	30	25	83.33
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://ssvcollege.ac.in/wp-content/uploads/2020/06/Student-Satisfaction-Survey-on-Teaching-Learning-Process-2018-19-1.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	547	ICSSR	3.5	1.4
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Talk on "Media Ethics"	English	10/09/2019
Seminar on Industrial Projects by LCC Aluva	Computer Science	20/01/2020
Technical Seminar by Cognizant IT Solutions	Computer Science	28/11/2019
Seminar on how to do main project by Progressive solutions	Computer Science	25/11/2019
Industrial collaboration session by Specturm IT Solutions	Computer Science	16/10/2019
ICT training for PG History	Computer Science	24/09/2019
Introduction to networking courses	Computer Science	27/08/2019
Red Hat Academy Orientation programme	Computer Science	27/06/2019
Make Intern, Two Day National Workshop on Personality Soft Skill and Development in association with IIM Kozhikode	Commerce	18/07/2020
One day workshop on " Entrepreneurship and Innovation as Career Opportunity"	EDC IIC	10/08/2019
Meet the Entrepreneur – Eldhose P.J, Varsha Plastics and Varsha Holidays	EDC IIC	13/09/2019
Product Design Workshop	EDC IIC	29/11/2019
Workshop on National Innovation and Start up Policy	EDC IIC	31/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
3 Star	Institution Innovation Council, Sree Sankara Vidyapeetom College, Valaya nchirangara	MHRD's Innovation Cell and Institution Innovation Council	31/10/2019	Star rating for IIC based on the performance of 2018-19 calendar year activitiesStar rating for IIC

				based on the performance of 2018-19 calendar year activities

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
SSDK	Handicrafts	Management	Nill	Handicrafts	03/06/2019

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	History	1	Nill
International	Malayalam	1	Nill
International	Chemistry	2	Nill
International	Physics	1	Nill

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	1
Economics	1
PG Commerce	1
English	4
Malayalam	1
History	6
Commerce	3
Chemistry	1

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of

Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
Effect of Dopant Precursor Solutions on the Structural and Optical Properties of ZnS:Cu Nanophosphors	K. R. Bindu	Journal of nanoscience and nanotechnology	2020	0	Facile synthesis of silver nanoparticles using Azolla caroliniana, their cyto toxicity, catalytic, optical and antibacterial activity	Nill
Facile synthesis of silver nanoparticles using Azolla caroliniana, their cyto toxicity, catalytic, optical and antibacterial activity	V N Anjana	Materials today: Proceedings	2020	1	Sree Sankara Vidyapeetom College, Valayanchirangara, India	2
N-doped photoluminescent carbon dots from water hyacinth for tumour detection	Anju Paul	Materials today: Proceedings	2020	2	Sree Sankara Vidyapeetom College, Valayanchirangara, India	1
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Effect of Dopant Precursor Solutions on the Structural and Optical Properties	Dr. K. R. Bindu	Journal of Nanoscience and Nanotechnology	2020	Nill	Nill	Sree Sankara Vidyapeetom College, Valayanchirangara, India

of ZnS:Cu Nanophosphors							
Facile synthesis of silver nanoparticles using Azolla caroliniana, their cytotoxicity, catalytic, optical and antibacterial activity	V N Anjana	Materials today: Proceedings	2020	1	2	Sree Sankara Vidyapeetom College, Valayanchirangara, India
N-doped photoluminescent carbon dots from water hyacinth for tumour detection	Anju Paul	Materials today: Proceedings	2019	2	1	Sree Sankara Vidyapeetom College, Valayanchirangara, India

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	26	121	22	6
Presented papers	8	4	3	1
Resource persons	3	1	2	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	NSS Unit/ District Hospital, Aluva and HDFC Bank	2	40
One day residential camp on Disaster management training	YRC/ Kerala Youth Welfare Board	15	200
One day national workshop on "first	YRC/ Fire and Rescue Department,	10	100

aid and fire fight"	Perumbavoor

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS Activities	Outstanding program officer	MG University	100

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender issue	Department of Chemistry	A Talk on Women in Science by Dr. M.R. Santha Devi as part of National Science Day Celebrations-2020	10	100
Health Awareness Programme	NSS Unit/Sasthra Sahithya Parishath and Vengoor Gramapanchath	Karuthal"(first phase) - Health Awareness Programme	2	30

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project work	Python Development	LCC Aluva	01/11/2019	31/03/2020	29

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
PG Dept of Commerce with Training gurus	09/06/2019	Training and placement assistance for B com and M com students	95

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20	15.99

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
OSCA	Fully	Nill	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	24160	Nill	125	32519	24285	32519
Reference Books	1300	Nill	13	27481	1313	27481
Journals	9	Nill	Nill	Nill	9	Nill
CD & Video	140	Nill	Nill	Nill	140	Nill
Library Automation	1	18000	Nill	Nill	1	18000

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Ambili M S	Pointer_Module V_CPP	Youtube	01/05/2020
Dr.Prathibha P.H	Pipeline and Vector Processing_ModuleV(Computer Organization and Architecture)	Google Classroom	29/04/2020
Sumaja Sasidharan	Web Programming Using PHP-Module V	Google Classroom	16/04/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	74	4	4	4	0	1	13	60	0
Added	20	0	0	0	0	0	0	0	0
Total	94	4	4	4	0	1	13	60	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Youtube / Google Meet	https://www.youtube.com/channel/UCIXf9YWEwKuKARv--avj2Hg

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
7.5	746608	Nill	Nill

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The efficient management, maintenance, and utilization of the infrastructure of the institution is ensured with the implementation of properly guided regulations and manuals. The institution sees to it that the infrastructural facilities of the college are used in an optimum manner, providing the students maximum opportunities for bringing out the maximum output. Library: The faculty and students frequently use the library resources, and the library rules are observed properly. For a period of fourteen days, the undergraduate students

are entitled to have up to two books, the postgraduate students up to four books, and the teachers up to the maximum of ten books. In addition to this, various department libraries provide students an opportunity to explore further into the world of their respective disciplines and beyond. Laboratory: For the effective conceptualisation and enhanced learning experience, the college maintains four laboratories and insists on the proper use of respective laboratory manuals. The PG Department of Chemistry maintains an Organic and Inorganic laboratory, and a Physical laboratory to facilitate the students from the departments of Chemistry, Physics, and Mathematics. The Department of Physics, with the Physics laboratory, offers practical experiments to undergraduate students from the departments of Physics, Chemistry, and Mathematics. Separate Computer laboratories are maintained by the PG Department of Commerce, and the Department of Computer Science. Heritage Museum: The Postgraduate Department History maintains a Heritage Museum which showcases various artifacts, objects of archaeological significance, and essential pieces of antiquity, which reflect the everyday life from the past, reminding the rituals and tradition of the bygone generations. The Museum is open to access for all stakeholders, and to the society at large, on-demand. Folklore Museum: The Department of Malayalam maintains an exquisite folklore museum that exhibits the richness of the folk culture of Kerala. Articles and artifacts used by various folk communities are collected and preserved. On-demand, exhibitions are organised, and the richness of the lore, tradition, and culture of various folk communities of the state are explored. Reservation of common areas: The college mandates reservation policies for the use of common areas of the college like seminar hall, auditorium, conference hall, computer lab, etc. The venues are reserved in advance, and effective utilisation is ensured. Network Resource Centre Policy: Students and faculty are provided with services like INFLIBNET and network resource policy are adhered to. Internet usage: As part of the internet usage policy, firewall settings are installed in the computers in the library, office, and laboratories. The faculty and students can make use of the ICT support offered by the college. Inhouse maintenance of computer hardware: Computer hardware is maintained frequently by the Department of Computer Science of our college. Hostel: The Sree Sankara Vidyapeetom College Hostel for Women has been functioning since 2012. The hostel functions under the supervision of a resident warden(faculty) and a matron. It has an intake capacity of up to 100 students and has good dining and recreational facilities.

http://ssvcollege.ac.in/wp-content/uploads/2021/07/INSTITUTIONAL_POLICY.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	ANNAMMA DANIEL ENDOWMENT	1	10000
Financial Support from Other Sources			
a) National	Post Metric Scholarship Schemes Minority CS	11	60500
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
WWS	Nill	80	Govt. of Kerala
SSP	Nill	90	Govt. of Kerala
[View File]()			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	NET Coaching	40	Nill	1	Nill
[View File]()					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
3	85	11	4	20	7
[View File]()					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	6	B A Hindi	Hindi	CUSAT	MA Hindi
2020	2	BSc Chemistry	Chemistry	Mar Athanasious College koth amangalam	M Sc Chemistry
2020	2	B A Economics	Economics	Nirmala College Muvatupuzha	M A Economics
[View File]()					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

Any Other	3
NET	1
TOFEL	1
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Poetry writing	Institutional	37
Online Quiz	Intercollegiate	567
Akraya	State	500
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Silver	National	1	Nill	180331	Salman S
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students have representatives in various academic and administrative bodies of the college. There are student representatives in the IQAC in order to ensure the proper functioning of the body for the betterment of the students too. The college union is responsible for conducting and coordinating events like union inauguration, Arts day, and Annual athletic meet. Student representation is also there in various statutory and non-statutory bodies like SC/ST monitoring cell, Anti ragging cell, Antinarcotic cell, Antisexual harassment cell, Counselling Cell, women's forum, National Service Scheme, Youth Red cross society, Career guidance and placement Cell etc. SC/ST monitoring cell functions to ensure the well being of students belonging to the SC/ST students. The Anti ragging cell with the participation of students and teachers takes measures to prevent ragging and ragging related issues. While anti sexual harassment cell ensures safe environment for girl students at college, the women's cell addresses other issues of the girl students, and counselling helps the students to understand their various issues and guide them to resolve them. Anti narcotic cell named Vimukthi, National Service Scheme and Youth Red cross society are the bodies through which the students through various means serve the society in a committed and responsible way. The students devotedly organize and execute various programmes in connection with national and international days such as environment day, human rights day, AIDS day etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1328

5.4.3 – Alumni contribution during the year (in Rupees) :

75000

5.4.4 – Meetings/activities organized by Alumni Association :

Four Formal meetings were organised apart from our alumni day which is celebrated on 26th January every year. Department-wise alumni meeds were also organised during the year. Two flagship programmes titled Prathibhasangamam and koodappirappukalkku oru Kaithangu focused on providing a platform and support to the students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has an effective strategy for delegating authority and providing operational autonomy to all academic departments, clubs, and associations to work towards decentralized governance. Governing body headed by the Principal, Staff Council, and IQAC formulates working procedures and delegates the academic and operational decisions to be implemented by the faculty. The institution promotes participative management by involving the staff and students in various activities and clubs. All co-curricular and extension activities are planned and executed by the coordinators of different clubs and forums. Students Union under the guidance of the Staff Advisor coordinates the literary and cultural activities of the College. Participation in University Sports meet (Case) Education should impart not just academic knowledge, but also ensure the overall development of students. The participation of students in Sports meet at the university level was found less before 2016. Thus, to envisage Vision 2020, the Management formulated a strategy to enhance co-curricular participation in University level Competitions. To implement the plan Sports Club was strengthened with staff and student coordinators. Students Union has an immense role in exercising the plan. Every year, toppers of various sports events in the college competitions are selected for participating in the University Sports meet. The Principal meets with the Staff and student coordinators of sports events and the decisions taken are reviewed further by the Management Committee regarding the student participation, fundraising, its allocation, and disbursal of financial support from management and PTA. Adequate feedback from the Students union is always taken into account in decision making. Trainers of various sports events are arranged for practicing group events. Staff coordinators and faculty are assigned duties for each group event till the students come up to perform. The substantial financial backing from the Management and PTA is crucial for effective implementation. The college has now attained a remarkable position in University level sports meet.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The teachers of the college contribute to the syllabus development at university level by holding the positions in Board of Studies, Faculty

	council and in curicullum restructuring committees. The feedback form various stake holders are reflected there and the add on courses certificate courses are also added to enrich the curriculum.
Teaching and Learning	The college follows an outcome-based Education system in its teaching and learning process. The college has enriched teaching and learning through Google Classroom. The college developed E-contents for the students. PG and U G students started studying online courses offered by Coursera for additional qualifications. The college offers MOOC courses to the students through its NPTEL Local Chapter.
Examination and Evaluation	The college practices Online Question papers and Online Question Bank System in the University Examinations for PG and UG. The IQAC ensures Open Books exams for PG students in their internal Examinations for elective courses. A quality printer RESO CV SERIES is installed in the office as per the direction of the controller of examinations Mahatma Gandhi University, Kottayam, Kerala.
Research and Development	Four faculty members are recognized as research Guides by MG University. The college has also established Institution Innovation Council (IIC) as per the norms of Innovation Cell, Ministry of HRD, Govt. of India in 2018.
Library, ICT and Physical Infrastructure / Instrumentation	College Installed Library Management Software OCASA The following facilities were introduced for physical augmentation: 1.Video Conferencing. 2. Smart Classrooms 3. Inflibnet 4. Students Friendly Library 5. Addition of Reference Books 6. Enhancement of Wifi Facilities 7. Increase in Bandwidth to 60 Mbps
Human Resource Management	The college recruits and promotes teaching and non-teaching staff as per the norms of UGC, State Govt. and MG University, Kottayam. The Principal regularly meets the staff and addresses their grievances if any. The IQAC and departments organise several FDPs for the faculty. There are annual community launches and life renewal programs for teaching and non-teaching staff. There is a separate Recreation hall for the staff.

Industry Interaction / Collaboration	Several MoUs have been signed and training sessions have been conducted to help the students to cope up with the needs of the industry. Several value-added programmes are provided to students with support from various external agencies to enrich the curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	PFMS is widely used for all central government funds.
Administration	SPARK is used for Faculty and pay roll administration. Customised MIS is used for student administration.
Student Admission and Support	University provides online CAP facility for student admission.
Examination	University provides online question paper facility for examination.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Manusankar C	OBE Workshop by KSHEC from 28/09/2019-29/09/2019	Nill	1500
2019	Sreekala Sharma	OBE Workshop by KSHEC from 28/09/2019-29/09/2019	Nill	1500
2019	Remya Radhakrishnan	OBE Workshop by KSHEC from 28/09/2019-29/09/2019	Nill	1500
2019	Anup Jain M J	NIRF Workshop on 21.11.2019	Nill	1500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2019	One day Faculty Enrichment program on Human Rights	Nill	31/08/2019	31/08/2019	51	Nill
2020	Two day orientation programme on softwares for Business and Research	Nill	03/01/2020	04/01/2020	20	Nill
2019	One day FP on Environmental Studies and Human Rights	Nill	05/07/2019	05/07/2019	89	Nill
			View File			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Two Week Online Workshop on Comprehensive e-Learning to e-Training guide for Administrative Work	1	25/05/2020	05/06/2020	14
One Week online Faculty Development Programme on Koha Library Management System, Organized by G.Venkataswamy college in association with spoken tutorial IIT bombay	1	30/04/2020	04/05/2020	5
	View File			

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	10	3	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Maternity leave for lady staff as per government norms Paternity leave as per government norms Casual leave of 15 days for teaching staff and 20 days for non-teaching staff per year with leave relaxation for Self-financing staff Duty leave to staff members for attending various Training Programmes/ Orientation/Refresher/ Workshops /Seminars Separate car parking facility for staff members	Co-operative society Doctors' Consultation facility Counselling facility Celebration of festivals like Onam, Christmas, etc Provident Fund ESI facility Staff recreation room Badminton court Staff tour and Staff Day celebrations Staff club Emergency medical aid Participation of all family members of the staff in the important festival Salary advance for staff Honouring of the Staff with at the time of retirement Honouring of teachers acquiring higher academic qualifications like Ph.D by PTA and Management Uniform for security guards	Staff Welfare entails everything from services, facilities and benefits that are provided by the institution for the comfort of staff. The institution imparts various welfare programmes that create a happy and productive environment which render their mental wellbeing. Apart from satisfying the basic needs, all festivals are celebrated to bring togetherness among the staff. Achievements of staff are honored in public meetings as a token of appreciation.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

To ensure optimum financial management and prime resource mobilization, an internal audit is annually done by the management of the institution, accounting for all the activities done in a financial year. External auditing is periodically done by the Deputy Director of Collegiate Education and the Comptroller and Auditor General of the activities funded by the governmental bodies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
State Bank of India	5000	Green Initiative
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**Yes**	**Management**	**Yes**	**IQAC**
Administrative	**Yes**	**Directorate of Collegiate, Education**	**Yes**	**IQAC**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Funding for student related needs Financial assistance for extra-curricular activities Conduct of PTA meetings regularly

6.5.3 – Development programmes for support staff (at least three)

Periodic updation of software used in the office Orientation classes for improving the efficiency of office staff Seminars to impart the latest information required for office administration especially in PFMS

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Student IQAC Application for new PG Courses Enhancing ICT Facilities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	**Orientation programme for first year students**	**Nill**	**24/06/2019**	**24/06/2019**	**260**
2020	**Workshop on PFMS in association with PFMS State Directorate**	**Nill**	**06/02/2020**	**06/02/2020**	**22**
			[View File](#)		

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Field study	**02/12/2019**	**13/12/2019**	**22**	**13**

on women empowerment Through Kudumba sree Micro finance scheme of Kerala Government				
Pink - Hand crafts exhibition	20/09/2019	20/09/2019	55	40
A Talk on Women in Science by Dr. M.R. Santha Devi as part of National Science Day Cel ebrations-2020	20/02/2020	20/02/2020	70	40
College Annual Sports & Games	13/01/2020	08/02/2020	387	362
llege Annual Athletic Meet	13/02/2020	14/02/2020	263	258
One day workshop on "Gender Justice- Various Dimensions and Reality" by Advocate Sincy Jacob (High Court of Kerala) as part of Women's day celebrations 2020.	08/03/2020	08/03/2020	75	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college office is powered completely by solar energy. Environment day is celebrated in the college with various programmes organised by different departments. World Environment Day Celebrations-2019 funded by Kerala State Council for Science, Technology and Environment Department of Science and Technology. The department of History has organised a one day lecture with the theme Greeny Leafy Department which got huge appreciation from students and faculty. As a part of the 150th Birth anniversary celebrations of Mahatma Gandhi in October, various programmes were organised. World Wild Life Day celebrations on 3rd March 2020- Conducted a One Day National Seminar in Association with DCDC MGU and EcoR Foundation Kochi. Water pots were placed throughout the campus by the bird club during the summer season.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

Scribes for examination	Yes	6
Physical facilities	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	2	06/12/2019	6	Solar Eclipse	addresss superstitious believes related with solar eclipse	120
2020	1	Nill	14/01/2020	1	Physics Workshop for higher secondary students	Familiarise the higher secondary students with practicals and equipment in their syllabus	126
2020	3	4	04/02/2020	Nill	Know your Locality	Local issues	70
2019	Nill	Nill	01/08/2019	1	Exhibition on Miracles in Chemistry for inter school students	Exhibition on Miracles in Chemistry for inter school students	78
2020	2	2	18/03/2020	Nill	Preparation and distributionof hand sanitizer to the local people for the prevention	Hand Sanitiser for COVID 19	40

2019	Nill	2	01/11/2019	Nill	KVYAF	Disaster Managemen t	48
2019	Nill	Nill	16/12/2019	Nill	Field Study	Kerala Floods	35

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand Book	31/07/2019	Included in the college Handbook.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Constitution Day Celebration	26/11/2019	26/11/2019	50
International day against Drug Abuse and Illicit Trafficking	26/06/2019	26/06/2019	200
Independence Day	15/08/2019	15/08/2019	385
Republic Day	26/01/2020	26/12/2020	360
" Reconnoitre and Rejuvenate Ecology: Biodiversity Conservation in Western Ghats", as a part of UN Wildlife Day celebrations.	03/03/2020	03/03/2020	45
Flood Fury Memoir- A Memoir of The Mega Flood of 1194/ 2018	01/08/2019	29/05/2020	30

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Replacement of flex boards with bio-friendly posters.
Organic farming was extended throughout the campus.
Biodiversity visits were organised for creating awareness among students.
A cycling campaign was organised so as to promote the use of bicycles for the commute.
Bird Atlas initiative was started in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

'Alivu' is a program initiated by the national service scheme unit of the

college, and is promoted by the students and faculty of the institution is continuing for the last 4 years. The word 'Alivu' in Malayalam means compassion. Every Tuesday, most teachers and students of the institution bring additional food to be given to the inmates of an orphanage. This act of sharing a meal with the less privileged in the society enhances the healthy and compassionate state of mindset among the students. Through acts like this, one's sense of belongingness towards the fellow beings can be improved. A concern for people around makes the students responsible citizens and compassionate human beings who are ready to offer help to one and all as and when required. This program is, thereby, a humble effort from the side of the institution to do the best possible thing within one's limits. The NSS volunteers collect the food brought by the students and staff and distribute them to the needy. The volunteers, in turn, visit the orphanage to distribute food, and return with smiles from the love of many good souls. Sree Sankara Samskarika Padana Kendram (Sree Sankara Cultural Study Centre) another best practice followed by the institution since past few years. I is a venture by the institution since 1993 which is an important means in realising the vision of our college i.e., to promote higher education in conformity with the values and ideals propagated by the great seer Sree Sankaracharya. The centre also has vested in itself the pursuit of research on the doctrines of Sankaracharya, and at large, the doctrines of the great visions of Indian philosophy and knowledge systems which remain yet to be explored. The activities of this centre has not confined to the limits of the institution. It has always extended its activities to propagate value-based learning system and encouraged the spread of love for Sanskrit and other related knowledge systems of India. The main aspects of the centre are organising seminars and conferences and also showcasing reference books with messages and ideologies of Adi Sankara which is open to all, thereby promoting learning opportunities for one to familiarise oneself with the ancient cultural resources of India. Also some significant publications was made by kendram as a part of this

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://ssvcollege.ac.in/wp-content/uploads/2021/07/BEST_PRACTICE.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sree Sankara Samskarika Padana Kendram (Sree Sankara Cultural Study Centre) is a venture by the institution since 1993 which is an important means in realising the vision of our college i.e., to promote higher education in conformity with the values and ideals propagated by the great seer Sree Sankaracharya. The centre also has vested in itself the pursuit of research on the doctrines of Sankaracharya, and at large, the doctrines of the great visions of Indian philosophy and knowledge systems which remain yet to be explored. The activities of this centre has not confined to the limits of the institution. It has always extended its activities to propagate value-based learning system and encouraged the spread of love for Sanskrit and other related knowledge systems of India. The main aspects of the centre are: ? Seminars and conferences This forum conducts meetings and classes in which the scholars who are eminent personalities in the subject of Vedanta and traditional knowledge systems are invited for lecture series. On such endeavours, apart from the research community, the public can also make use of the opportunity to listen to the veterans. Such seminars received great encouragement from the academic intelligentsia, and the public. ? Archives The learning centre showcases reference books with messages and ideologies of Adi Sankara which is open to all, thereby promoting learning opportunities for one

to familiarise oneself with the ancient cultural resources of India. The centre runs a manuscript library which provides the public a chance to view the rare manuscripts of great scholastic works at various chronological points of time. The process of digitalization of the manuscripts is progressing, which on completion, would offer posterity an opportunity to treasure for eternity the book houses of wisdom in a digital format, thereby adding scope of further accessibility in manifold magnitude. ? Publication Publication is as significant as research. The centre publishes great works by the Vinjaanapeetom award winning scholars. Key works published so far includes: Kesavan Namboothiri's Amrithageetha C. Sreeman Namboothiri's Balakathashasvinani C. Krishnan Namboothiri Scientific Thought of India, Book I, Mathematics ? Vijnanapeetom Award The centre annually honours a prominent scholar in the area of Indian Philosophy and knowledge system with an award for the scholastic contributions in Sanskrit. ? Collaboration Sree Sankara Cultural Study Centre has collaborated with the International School for Sree Sankaracharya studies. There were seminars and conferences as a result of this collaboration.

Provide the weblink of the institution
http://ssvcollege.ac.in/wp-content/uploads/2021/07/INSTITUTIONAL-DISTINCTIVENESS.pdf

8.Future Plans of Actions for Next Academic Year

Orient the various stakeholders on New Education Policy. Utilise the alumni support to impart entrepreneurial culture among students and faculty. To get approval from Startup Mission, Govt of Kerala. Provide a refresher programme to faculties for preparing themselves for the next NAAC Accreditation. To revamp the ICT policy so as to overcome the pandemic situation to the maximum extent possible. To organise more research oriented webinars and workshops. To develop an ICT solution to overcome the communication issues among students and NTS. Conduct of Mock visit by external agencies. Provide training to faculty on the new academic management system. To bring out all social responsibility initiatives under one umbrella and to utilise the online platform for extended support. To get approval for the UBA scheme we have applied for. To conduct activities under EBSB scheme with our partner institute. Allotting a space for incubation and other innovative practices.